



All Things

Thurlby

Newsletter 21
27.02.2026

Dear Parents

Thurlby Stars Certificate Winners

We would like to congratulate our Thurlby Stars for demonstrating one of our Thurlby Values this week. Our winners are:

- Reception** - Jack and Matilda
- Year 1** - Robin and Miia
- Year 2** - Theo and Harper
- Year 3** - Thomas and Olly
- Year 4** - Noah and Teddy
- Year 5** - Cohen and William
- Year 6** - All of Year 6 for being super stars this week, either within school or at Aylmerton

Attendance

Our average attendance figure, for the week beginning 23rd February 2026, was 96.6%.

Class Attendance Awards

1st	Year 5	99.2%
2nd	Reception	98.6%
3rd	Year 6	98.2%

Stop, Understand and Move On (SUMO) Parent Workshop

Just a reminder that there is another SUMO course in March, to be held at Bourne Westfield. This is a free, short course (4 weeks) designed to give adults some top tips and tools to help children develop greater resilience, understand themselves and embrace wellbeing. The dates are:

Tuesday March 3rd 9:15 - 10:30am
Tuesday March 10th 9:15 - 10:30am
Tuesday March 17th 9:15 - 10:30am
Tuesday March 24th 9:15 - 10:30am

If you would like to attend, please contact the school office on Monday or via enquiries@th.keystonemat.org
For more information, please see the poster at the end of this newsletter.

FEELING PROUD - NATIONAL RECOGNITION:

We are absolutely thrilled and proud to have received national recognition, from the Secretary of State for Education, for the 'excellent outcomes', for our disadvantaged pupils, at the end of the 2024/25 academic year. Our team work so hard and are committed, every year, to raising standards and showing belief in all children. Thank you to every staff member and each resilient child for these achievements!

A message from
Bridget Phillipson



Dear Katherine,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Thurlby Community Primary Academy achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through:

- engaging actively with [your region's RISE networks](#) and partnering with nearby schools and trusts;
- contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and
- sustaining excellence by continuing to focus on disadvantaged pupils

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

Your sincerely,

Bridget

Bridget Phillipson

Secretary of State for Education

Year 6 - Aylmerton

Year 6 had a wonderful time on their residential visit to Aylmerton this week and were very lucky with the weather. Once we had arrived, we hopped onto a minibus and travelled to West Runton where we walked down the beach (observing the impact of erosion) and went rock pooling. That evening, the children went out on a Twilight Safari where they explored the grounds of the Felbrigg Estate. Over Tuesday and Wednesday, the children took part in several outdoor adventurous activities that involved den building, sensory games and orienteering as well as enjoying the mystical story teller. The children demonstrated great teamwork skills, especially communication, cooperation and encouragement. The staff at Aylmerton commented on the children's wonderful problem solving skills and were hugely impressed by their general knowledge. Our school staff had an excellent time with the children and were extremely proud of how the children conducted themselves, well done Year 6!

THANK YOU, EVER SO MUCH, to our wonderful and dedicated staff team: Mrs Sewell, Mrs Cook, Mrs Edgar and Miss Titman, who accompanied the year 6s on this trip and looked after them all so well.



The six children, who stayed at school, had an adventure too and enjoyed a brilliant range of activities, diving straight into a special project based on the class novel *Holes*. They researched, designed, tested and created their own fantastic trainers that impressed absolutely everyone who saw them. They also had fun building their own miniature settings, letting their creativity shine and to top it all off, they baked a delicious lemon drizzle cake -so good that Mrs Cook herself admitted it was even better than hers! In the afternoons, the children supported the younger year groups with their learning. Thank you to Mrs O'Loughlin, who was the key adult for this group of children; inspiring them with her creativity and good baking skills!



Year 3 and 4 - TTRS Champ!

Congratulations, this week, go to Ashley and Kaleb for being our champions on Times Tables Rock Stars. Well done on your awards! 😊





World Book Day - Thursday 5th March 2026

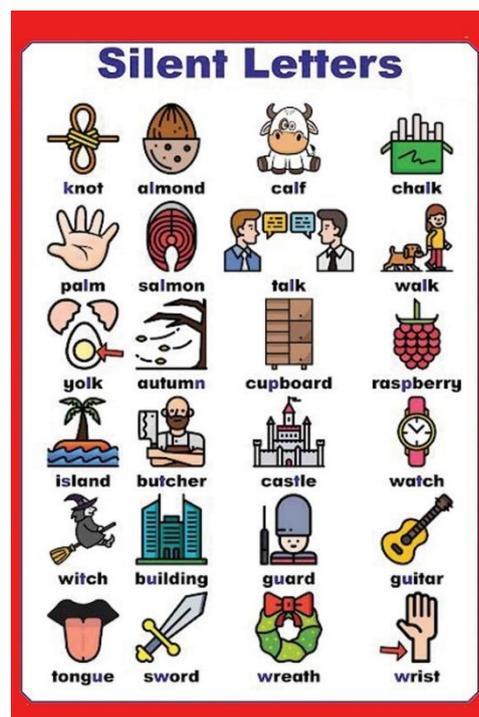
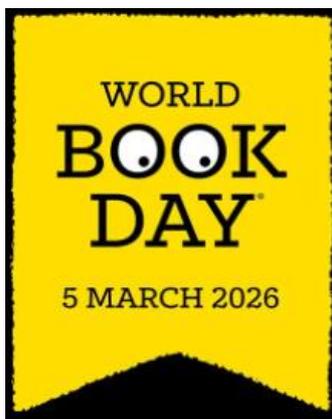
Just a reminder that it is World Book Day next Thursday and children are invited to come to school dressed as any book character they choose and bring a book featuring their character. (Please ensure your child also brings sensible shoes and a coat for outdoor playtime.)

As an additional *optional* idea, children are welcome to come dressed to represent **a silent letter** in a word. This can be a fun way to explore how letters sometimes appear in words without making a sound - we sometimes call this the 'tricky part' in phonics lessons. Some examples include: *knight* (silent k), *gnome* (silent g), *lamb* (silent b), *witch* (silent t), *whale* (silent h). There will be 1st and 2nd prizes per key stage, for the best 'silent letter' children. We got this idea from a very comical sketch from Michael McIntyre and thought it emphasises how challenging the English language can be. Please feel free to watch this video with your children in Key Stage 2: [Silent Letter Day - YouTube](#)

If your child comes dressed as a silent letter, they can still bring their favourite book to share with their friends.

As always, your child will receive a FREE World Book Day book token. Simply take their £1.50 book token to your nearest bookseller and swap it for a World Book Day £1.50 book or use it to get £1.50 off any book or audiobook costing £2.99 or more.

We are very much looking forward to celebrating World Book Day—it would not be possible without the support of our parents and carers. Thank you.



Trip Payments

Year 2 - Delaine Bus Depot - £1.00 due by Friday 13th March

Year 3 - Peterborough Cathedral -£15.75 due by Friday 6th March



K Finch

Mrs K Finch
Headteacher

Upcoming Calendar Dates

Tuesday 3rd March -

Wednesday 4th March -

Thursday 5th March -

Wednesday 11th March -

Thursday 12th March -

Monday 16th March -

Monday 23rd March -

Wednesday 18th March -

Thursday 19th March -

Thursday 26th March -

Monday 30th March -

Thursday 2nd April -

Monday 20th April -

Tuesday 21st Tuesday -

Wednesday 6th May -

Monday 11th May-

Wednesday 20th May -

Friday 22nd May

Details to Follow

Parents' evening for Year 6 only 3.30-6.30

Reception Balance Bike Training

World Book Day

Reception Balance Bike Training

Parents' evening 3.30 to 6.30pm for EYFS to Year 6

Year 2 Multi Skills morning at Bourne Grammar School

Year 3 trip to Peterborough Cathedral

Year 1 visit to St Firmin's Church, Thurlby

Class Photographs (please note change of date)

Shakespeare Performance - Rehearsal @ The New Theatre 9.00-12.30pm approx

Evening Performance - return to theatre for 5.45pm, performance starts @ 7pm until 10pm

Year 2 trip to Delaine Bus Museum

Rocksteady Concert 2.15pm for participating pupils

School Games Day

End of Term 4

Training Day

Start of Term 5

Year 5 Class Assembly @ 9.45am

Year 6 - National SATS week (Mon to Thurs)

EYFS Class Assembly @ 9.30am

End of Term 5



Taking time to

Stop Understand and Move On

Top tips and tools to help children develop greater resilience, understand themselves and embrace wellbeing.

Children are often asked to bring a pencil case to school with specific 'tools' and equipment for them to use in different lessons. However, do they have the tools and equipment to deal with challenges in life that involve emotions, self-worth, resilience and confidence? This course is for any parent, guardian, carer or those who are supporting children and families who wants to explore new ways to help children (and adults) navigate through the rollercoaster of life. The course aims to provide a 'toolkit' to help manage the big emotions and challenges that inevitably come their way.

This is not a parenting course in the sense of what we often think of a parenting course, but it is a course for parents (and anyone involved in working with children) to help better understand themselves and their children. You will gain some simple, but life changing tools to help support the journey of parenting. Here are just a couple of comments people have given in recent feedback:

"It is engaging and empowering"

"I have learnt lots and it was made great fun by Ed and Sarah"

"Loved my time on the course, just sorry it had to end"

"Thank you so much for your time and help. I have loved every second and will take away so much information to help our family."

The course takes the principles from Paul McGee's Sunday Times Bestseller book 'SUMO', uses them, along with a wealth of resources, real life examples as well as practical tips and tools to allow people to easily embed the principles into family life.

Course Outcomes

Me, you and the big world out there.

In this session we will explore the meaning of wellbeing. For us and our family what does this look like? How can we be in control of this and how can we help our children be in control of this for themselves too? We will look at the importance of learning to press '**pause**' to self-regulate, think and make good choices.

Shall we think about that?

We think a lot. We spend almost all of our time thinking, however, is all of that thinking **healthy and helpful** or can it sometimes be **unhealthy and unhelpful**? In this session we will be learning how to tell the difference between the two. We will understand how our thinking is strongly linked to our emotions and actions. We will explore how our brain works for us but can also work against us.

Flipping Thinking

Following on from all the thinking we have done in the last session, this session is full of simple and practical tips and tools to help use when "faulty thinking" creeps in to help us to have **healthy and helpful** thinking patterns rather than **unhelpful and unhealthy**.

It is ok not to be ok

We will also be discussing what we need to do when it all gets too much and how this time can provide us with the valuable opportunity to make choices about how we best move on. Have you ever felt like you were speaking a different language to other people? Have you ever felt frustrated that you are not heard or really listened to? This session investigates the idea of perspectives and how these can affect how we respond and react to one another.

We honestly believe in the content of this course and everyone who has attended has taken something away from it of benefit. Often when dealing with children, us as adults need to understand that our behaviour and responses are sometimes what need to change – small incremental changes in our responses, armed with a greater understanding of what is going on for the child and some tools to apply in different situations can result in big changes. We would love to see you – **and remember it is completely FREE!**