



## Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. The Education Endowment Foundation has released its ['School Planning Guide 2020-21'](#), which schools can use to develop their plans for the premium.

This plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.



### **Whole School Support**

*For example*  
Transition Support  
Professional development  
Mentoring for early career teachers  
Pupil assessment and feedback



### **Targeted Academic Support**

*For example*  
Structured interventions  
Small group tuition  
One to one tuition  
Extended school time



### **Wider Support**

*For example*  
Increasing attendance  
Behaviour approaches  
Home learning support  
Access to technology  
Supporting parents and carers

## Catch-up plan

<b>School name:</b>	<b>Thurlby Community Primary Academy</b>
<b>Academic year:</b>	<b>2020-21</b>
<b>Total number of pupils on roll:</b>	<b>174</b>
<b>Total catch-up budget:</b>	<b>13,920</b>
<b>Date of review:</b>	<b>August 2021</b>

## Whole School Support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Professional Development-effective use of PiXL therapies to bridge learning gaps	Wider use of PiXL therapies. Evidence of impact of PixL therapies. Increased knowledge and confidence of staff in using PiXL therapies	Learning gaps in Reading, Writing and Maths have narrowed	RS Release time (Thurs PM x4)  £440	RS	
Increased capacity for pastoral/safeguarding team	Additional hours for a member of staff to complete EHA/TAC due to growing demand from families	More families supported and EHA/TAC completed in a shorter timescale	£2531.46 (5 hrs per week)	AO	

Training for TAs to facilitate phonics intervention in EYFS, Y1 and Y2.	Improved phonics progress and outcomes	Gaps in learning, relating to phonics, have reduced	£660 (6 afternoons training)	CC	
Lego Therapy training	New Pastoral Lead has expertise to deliver Lego Therapy to children in need of support	Pastoral Lead is appropriately trained and confident to lead a high impact therapy for particular children	£200	MB	
ELSA Training	New Pastoral Lead and HLTA to enhance their skills to plan and implement a range of bespoke interventions	Pupils to have an increased knowledge of the social and emotional needs of themselves and others	£891	MB COL	
Pastoral and SEN books	Staff to have an improved selection of texts to share with pupils	Pupils will have a greater understanding of the individual needs of others	£200	MB HT	
<b>Total spend:</b>			<b>4922.46</b>		

## Targeted Support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Subscription to Nessy Spelling	40 children with low spelling ages will access a prescriptive programme to teach to their individual gaps	Children's spelling age improves and this impacts positively on their independent writing	£400	KB	
Increased capacity to facilitate reading, writing and/or maths intervention in Y5 and Y6.	Improved progress and outcomes	Gaps in learning, relating to reading, writing and/or maths, have reduced	£3,300 (30 x PM sessions)	AH (year 6) EC and HT (year 5)	
Lego Based Therapy	Targeted children will benefit from Lego based therapy	Increased social skills, improvements in behaviour and mental health	£1000	MB	
<b>Total spend:</b>			<b>4700</b>		

## Wider Support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchasing tablets and headphones for vulnerable children who require extra catch up support in school	Improved accessibility to learning, resulting in improved outcomes	Outcomes for vulnerable children improved	£250 per tablet £15.00 per headphones £3710 (14 tablets and headphones)	KB	
Purchase of graphic tablets	Improved remote teaching for live lessons so that teachers can model learning	Improved pupil outcomes. Learning gaps reduced	£40 per tablet £240 (6 tablets)	KF	
Purchase of whiteboard wedges	Improved quality of remote learning – teacher able to complete effective modelling at home	Improved pupil outcomes	£62.25 x 6 = £373.50	KF	
<b>Total spend:</b>			<b>4323</b>		

**Total: £13,945.46**

## Summary report

### What is the overall impact of spending?

- Children, who have been targeted (individually or in groups), make progress; this will be evident in our progress trackers and children's books
- Gaps in learning will be narrowed so children are working in line with age related expectations
- Upskilled staff through training undertaken
- Increased pastoral support available for all children
- Enhanced focused support for families in the TAC process
- Tablets/ipads for individual children will promote a more positive approach to learning; therefore learning opportunities will be consistent for all

### How will changes be communicated to parents and stakeholders?

- Parents to be informed by Parent mail, phone call or Teams calls due to the individual needs of each family
- Governors informed via email and the next LGB meeting
- Staff informed through PD meetings and training days
- Discussion with the children involved in intervention

### Final comments

<b>Final spend:</b>	<b>£13,945.46</b>