

Thurlby Community Primary Academy

Remote Education Provision: Information for Parents (January 2021)

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Staff will share the expectations for remote learning and the timetable. Some live inputs will be recorded for children to access later in the day, through Microsoft Teams, if they have limited devices. Children who are unable to access any remote learning could be provided with a school laptop through a loan agreement. Please email the enquiries address with any concerns.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we aim to teach the same curriculum remotely as we do in school. We will endeavour to provide the necessary physical resources to any pupils that require them. Packs with learning resources will be available for parents to collect in EYFS, Year 1 and Year 2.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day? We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Primary school-aged pupils | Reception and Key Stage 1 2 - 3 hours a day |
| | Key Stage 2 4 hours a day |

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| | <p>This will be a blend of live inputs, recorded inputs and independent work through Purple Mash.</p> <p>Reception will access learning via Tapestry.</p> |
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Accessing remote education

How will my child access any online remote education you are providing?

They will complete the majority of lesson inputs through Microsoft Teams. However, activities/independent learning will be set through Purple Mash (Tapestry for Reception). For children who are unable to access live inputs in real time, some videos will be available to access when able to do so on Microsoft Teams or reference materials can be used to help complete independent work. Any videos will be in the child's class team on Microsoft Teams under Posts (please see Parent's Guide to Microsoft Teams – sent out to all parents through Parentmail and on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For pupils without sufficient devices at home, they can apply to the school to lend them a laptop. Parents will be required to complete a loan agreement with the school and will be responsible for the security of the device whilst it is being borrowed. Devices are very limited therefore, we will require parents to apply to the enquiries email address outlining their position. We would ask that you put 'Request for Laptop' in the subject tab on your email.
- We are currently exploring mechanisms for providing WiFi access to homes that do not have access to the internet. Again, please make us aware if this issue affects you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Microsoft Teams live teaching (online lesson inputs)
- Recorded teaching (e.g. Ruth Miskin phonics, Oak National Academy lessons, PE with Joe Wicks, video/audio recordings made by teachers etc.)
- Learning journals, textbooks and reading books that children already have at home prior to lockdown
- Resource packs for particular year groups
- Purple Mash/Tapestry website for activities/sessions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is our expectation that all children access remote learning. We would ask parents to support their children to access live teaching wherever possible. If children are not able to access this, in real time, we would ask parents to establish a timetable that allows their children to access the videoed lessons/reference materials.
- It is not acceptable for children not to access learning - school will contact you if they are worried about the level of engagement in home learning to see if there is any support that can be given to you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will take a register in the morning and afternoon so that we are aware of who is accessing the live sessions. We will also check, daily, the work that children upload onto Teams, Purple Mash or Tapestry.
- If we cannot see the evidence that children are accessing the learning, we will call you to see what further support we are able to give. We will consider this engagement on a weekly basis.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will feedback to children within lessons on Microsoft Teams
- We will also feedback to the work children submit on Microsoft teams, Tapestry and Purple Mash

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated work in order to meet the needs of all pupils with SEND
- We will consider which resources we are able to distribute to individuals in order to support SEND children in effectively learning at home
- We will provide remote learning intervention maps based on the SEN Areas of Need within the Code of Practice. These will be differentiated by Key Stage and parents can choose, if they wish, to complete activities associated with their child's needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If we return to face-to-face teaching and some pupils are forced to self-isolate, we will provide work on Purple Mash /Tapestry which aligns to the curriculum being taught in school. In this way, we will aim to ensure that gaps in knowledge are minimised.