






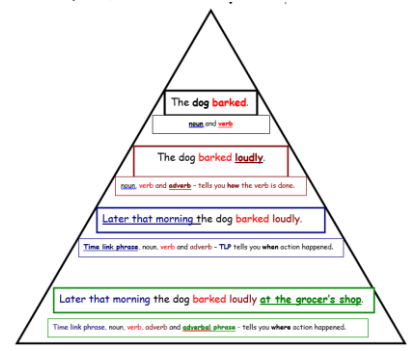



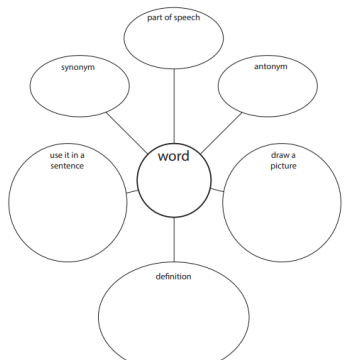







<p>Maths</p>	<p>https://www.topmarks.co.uk/maths-games/hit-the-button (times tables, number bonds, doubles, halves etc)</p>	<p>Use your log on from school on https://play.numbots.com/#/intro</p> 	<p>Use your log on from school on https://trockstars.com/</p> 	<p>https://uk.ixl.com/?partner=google&campaign=10978017510&adGroup=107455298133&gclid=EAlaQobChMI9sScolCq7gIVwLCh2yigkIEAMYAyAAEgLO-fD_BwE Access to some online activities by year group (although you may need to move between the year groups depending on the needs of your child).</p>	<p>https://thirdspacelearning.com/blog/fun-maths-games-activities-for-kids/ Fun maths games, many with a practical element, and not requiring lots of resources to play!</p>	<p>https://www.twinkl.co.uk/resources/send-inclusion-teaching-resources/specialeducationalneeds-sen-parents-curriculum-support/specialeducationalneeds-sen-parents-curriculum-support-maths Support ideas for a variety of maths topics.</p>	<p>Maths through Art – can you practise shapes? And then develop motor skills through colouring/painting? Maybe use Kandinsky's Concentric Circles as a starting point:</p> 						
<p>Reading</p>	<p>Mystery Bag It's great for practicing inferencing skills! Place a "mystery item" in a paper bag and give the class clues as to what it might be. Student guesses what the mystery item is. This can also be done with a student giving the clues and having the mystery item at their house.</p>	<p>https://www.roythezebra.com/ A wealth of ideas for children beginning to read with different games and worksheets you can use.</p> 	<p>https://uk.ixl.com/?partner=google&campaign=10978017510&adGroup=107455298133&gclid=EAlaQobChMI9sScolCq7gIVwLCh2yigkIEAMYAyAAEgLO-fD_BwE Lots of ideas broken down into year groups including sight word recognition, and short sentence reading.</p>	<p>https://www.readingrockets.org/helping/target Ideas of how to support at home with different areas of reading difficulty – phonological and phonemic awareness, word decoding and phonics, vocabulary, fluency and comprehension.</p>	<p>https://resource-bank.scholastic.co.uk/content/FR-EE-Julia-Donaldson-and-Axel-Scheffler-Home-Learning-Packs-40114 Lots of downloadable packs with reading required to access the activities – Stick Man, The Snail and The Whale and many more are included.</p>	<p>What can you spot? Remember to encourage your child to read signposts when out on your daily exercise!</p> 	<p>Get your bake on! Follow a recipe and support your child with reading the ingredients and instructions to follow.</p> 						
<p>Writing</p>	<p>https://uk.ixl.com/?partner=google&campaign=10978017510&adGroup=107455298133&gclid=EAlaQobChMI9sScolCq7gIVwLCh2yigkIEAMYAyAAEgLO-fD_BwE Many ideas broken down into year groups to support different aspects of writing including adjectives and adverbs, sentence structure, prepositions and many more!</p>	<p>https://resource-bank.scholastic.co.uk/content/FR-EE-Julia-Donaldson-and-Axel-Scheffler-Home-Learning-Packs-40114 Many downloadable packs with writing activities included – Stick Man, The Snail and The Whale are all included.</p> 	<p>https://www.twinkl.co.uk/resources/age-specific-resources-parents/english-main-subjects-parents/sentences-english-main-subjects-parents Prompts and resources to support with English at home from simple sentence creations using picture prompts, quizzes on conjunctions and support for punctuating sentences to reminders to use finger spaces</p>	<p>Letter writing – a lovely way to keep in touch with loved ones who your child cannot see at the moment. Encourage them to write a letter or design a postcard and send to the person they miss. https://www.royalmail.com/send/ing/send-a-letter/how-to have some lovely templates you can print to send.</p>	<p>Sentence Pyramid – this visual shows children how to improve the level of detail in their sentences (see below for clearer example)</p> 	<p>Writing based on their favourite film – if they watch their favourite film, stop when there is something dramatic happening with no speech. Encourage them to imagine they have to write the description for what is happening on the screen for someone who cannot see – once they have done this, compare with audio description (this is usually something you can select in the menu)</p>	<p>Using images to stimulate their imagination - https://www.pobble365.com/ an image is released every day with a series of questions to promote discussion, story starters that they can continue with, sentence challenges, art activities and more!</p> 						
<p>Phonics/ spelling/ vocabulary</p>	<p>Rainbow writing – write on page in different colour pens – use multiple pens to write letter or word</p> 	<p>First Letter, Last Letter This is a fun word game that helps reinforce spelling and vocabulary skills. Choose a category—for instance, animals. The child will name an animal. For example, dog. The teacher must name an animal that starts with the last letter of dog—like giraffe. The child must name an animal that begins with the last letter of giraffe and so on.</p>	<p>Syllable game Clap out the syllables in the word – this is the 'chunks' of words you hear when a word is spoken as in the examples below:</p> <table border="1" data-bbox="1043 1813 1224 1978"> <tr> <td>spi</td> <td>der</td> </tr> <tr> <td>win</td> <td>dow</td> </tr> <tr> <td>tur</td> <td>tle</td> </tr> </table>	spi	der	win	dow	tur	tle	<p>Start a story with an engaging hook. For instance, "One day I was walking through a shady forest. I thought I was alone, but all of a sudden..." Have student tell the next portion of the story. Teacher then continues the story (just a line or two) and back to the pupil etc (You could transfer this to a writing activity if you wish)</p>	<p>Letter change Write short word down. Can we change one letter or sound to make another word? Cat – bat – hat Flag – bag – hag Book – look- cook</p>	<p>Rhyming Show a picture card and pupil says other words that rhyme with the picture (a picture of a cat could rhyme with bat or mat).</p>	<p>Which doesn't belong? Items all with same sounds/first letter sound etc Pupil needs to find which one is different to others</p>
spi	der												
win	dow												
tur	tle												


<p>Speech & Language</p>	<p>https://www.hacw.nhs.uk/chilrens-speech-and-language-resources Speech and Language Support</p>	<p>5 Second Rule This fun game give student 5 seconds to name 3 things that fit into a particular category, such as "Name 3 fiction books" or "Name 3 insects." Sounds easy, but five seconds isn't much time!</p>	<p>https://speechandlanguage.info/resources/perch/pdf/speechlink-speech-language-communication-games-1.pdf Lots of practical ideas to support the development of vocabulary as well as phonological awareness.</p>	<p>Feely bags – place a few objects (initially ones that are fairly obvious) into a carrier bag and ask the children to pick one object, not pull it out of the bag, but to describe how it feels, it's size and so on and guess what the object is.</p> 	<p>https://chatterpack.net/blogs/blog/list-of-free-speech-language-communication-and-send-resources-for-schools-and-parent-carers Amazing list of resources for both speech sounds, vocabulary development, listening activities,</p>	<p>https://www.dropbox.com/s/o3lw2zjahw6shs/Word%20games%20for%20families.pdf?dl=0 Word games for the whole family to play, extending vocabulary.</p>	<p>Word Webs – visual way to support a child who does not understand the meaning of the word, synonyms and antonyms for the word, the word class of the word and so on https://www.speechandlanguagekids.com/2-great-visual-aids-for-expanding-your-childs-vocabulary/</p> 
<p>Sensory</p>	<p>See image below for a Minecraft Sensory Circuit idea.</p> 	<p>Read the information on this website to identify what needs you think your child might be displaying (these could be different to those in school) – there are then ideas of how to support these needs. https://funandfunction.com/blog/solutions-for-7-types-of-sensory-needs</p>	<p>Brain breaks – now more than ever it is important to step away from the 'screen' and build in movement breaks for your child</p>	<p>https://chatterpack.net/blogs/blog/list-of-free-speech-language-communication-and-send-resources-for-schools-and-parent-carers Lots of ideas for sensory bags and sensory processing support (scroll towards the bottom of the page)</p>	<p>Think about what they need – is their behaviour telling you they need somewhere quiet? Dark? Are they hungry? Do they need a cuddle?</p>	<p>Make a sensory bottle – find an empty drinks bottle (500ml is perfect). Fill it with rice, sprinkles, glitter and use as a calming tool if your child is needing to focus or to calm down. https://spedaledge.com/how-to-meet-a-childs-sensory-needs-at-home</p>	<p>See weblink below for a huge wealth of resource ideas for supporting sensory needs at home</p>
<p>Motor Skills</p>	<p>https://www.ekhuft.nhs.uk/patients-and-visitors/information-for-patients/patient-information-leaflets/fizzy-leaflets/ Motor Skills Support – Gross & Fine Motor Skills, also includes activities about balance, coordination</p>	<p>LEGO Challenge Child to build something and bring it to you. Can be anything. Can they follow instruction to build something simple together (also develops listening skills as well as turn taking if you take it in turns to give an instruction).</p> 	<p>https://www.ot-mom-learning-activities.com/playdough-activities.html Activities using Play Doh both for developing fine motor skills as well as hand-eye coordination and bilateral coordination skills.</p>	<p>Cutting with scissors – allowing your child to cut small pieces of paper will not only develop scissor skills but also strengthen the muscles in their dominant hand.</p> 	<p>https://chatterpack.net/blogs/blog/list-of-free-speech-language-communication-and-send-resources-for-schools-and-parent-carers A wealth of fine motor skills development ideas (scroll towards the bottom of the page)</p>	<p>Gross Motor Skills – as part of a break and to get some physical movement into their day, play throw and catch with your child. Get them outside on their scooter/bike (weather permitting!). encourage them to paint a fence with water and brush. If we get more snow, draw/write in the snow. All of these activities will then support fine motor skill development too.</p>	<p>Indoor Aerobics – can they do push ups against a wall? Hold on to the side of a chair and raise their body weight? Give them a challenge to move like different animals e.g. slither like a snake, hop like a frog, stomp like an elephant. How many different ways can they use a hoop? If you have a bean bag, how many times can they throw it in a bucket? Can they change the distance?</p>
<p>General SEND</p>	<p>https://www.twinkl.co.uk/resources/parents/age-specific-resources-parents/sen-early-years-0-5-parents a variety of free resources linked to specific SEND needs e.g. ADHD, Autism, Dyslexia, Communication needs</p>	<p>Memory Prepare a board with random items such as a brush, a pencil, a spool of thread, etc. Tell pupil you are going to give them 20 (or however many you think is appropriate) seconds to memorise the items they see. Student cannot write down a list of the items or take a screenshot; they must memorise by sight only. Move the board out of sight</p>	<p>Scavenger hunt Announce a household item that the student needs to find. Give a goal time limit to find their item and return to show. This will help support their working memory. Slipper TV Remote Keys Piece of Fruit Something soft Something round</p>	<p>Visual Timetable – it may help if you create a timetable that visually shows your child what they will be doing – an idea is given below.</p>	<p>Getting organised – support your child to have the resources they will need for each session. If they benefit from having notes about what has been given, support them to write key bullet points down on a whiteboard or piece of paper. Do they need extra resources to support them e.g. objects to support counting or grouping?</p>	<p>Timing – your child may benefit from shorter chunks of time on task with a 'brain break' in the middle of the session. It may be useful to give them an expectation of work in a given time e.g. 5 sentences in 5 minutes and set a timer on your phone or other device. It is useful if they can see the time counting down (unless</p>	<p>Check their understanding and then expect independence – in class an adult in your child's class will usually check in on them before they begin the 'main' task of a lesson. Ask your child what they need to do first and next etc. Then explain to them what you want them to achieve whilst you are busy doing a job</p>

		<p>and take one item away. Show the board on screen again and see if they can name the missing item.</p> 	<p>Pair of glasses Something starting with B Something that sound the same as cat</p>			<p>this causes greater anxiety!) – this may be numbers counting down on your phone or a sand timer if you have one available.</p>	<p>(depending on your child it may be that you stay in the kitchen doing something for 1-2 minutes, or pop something upstairs for 5 minutes – you know your child best!).</p>
--	--	--	---	---	--	---	---


Sensory: <https://www.variety.org.uk/sites/default/files/media/downloads/Variety%E2%80%99s%20guide%20to%20making%20your%20own%20sensory%20kit%20FINAL.pdf> A wealth of ideas to make sensory kits at home for your child

MINECRAFT MOVEMENT TRAINING


START




You spawn in a new overworld and you immediately spot creepers – you need to get away and scare them off, quickly!




1. **RUN** back and forth – change direction to dodge creepers!
2. **STEP UPS** – step up and down on bottom step
3. **STAR JUMPS** – to scare creepers away!







You urgently need to mine diamonds for weapons to defend yourself – crawl through the mines but watch out for falling rocks and sharp falls!




4. **COMMANDO CRAWL** through the mines to spot diamonds
5. **LOG ROLLS** with arms stretched out above your head
6. **BALANCE WALK** so you don't fall down an empty mine!



Well done, you've escaped creepers and made yourself an axe. Now you need to get firewood to set up camp and build your muscles for your trip to...the NETHER! Oh, and don't forget to PRAY you'll make it out alive...



7. **REACH AND PUSH** – reach up to cut firewood and do wall press ups to push tree over, keeping back straight
8. **ARM STRENGTH** – hold on to the sides of a chair and lift your body
9. **PRAY FOR SURVIVAL** – Push the palms of your hands together as hard as you can for 5 seconds and then release.



FINISH!

Sentence Pyramid

