








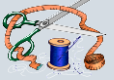


Year 2- Miss Bright Mrs Markham	Autumn Term 2025		
	Location, Location! Autumn 1 Remembering Heroes and Heroines Autumn 2		
<b>English</b> 	<p><b>'The Boy Who Grew Dragons' by Andy Shepherd</b></p> <ul style="list-style-type: none"> <li>• Work linked to castles and dragons</li> <li>• Analysing example texts</li> <li>• Editing and improving work</li> <li>• Studying a variety of fiction, non-fiction and poetry text types</li> </ul> <p><b>'Owen and the Soldier' by Lisa Thompson</b></p> <ul style="list-style-type: none"> <li>• Work linked to Remembrance and Florence Nightingale</li> <li>• Analysing example texts</li> <li>• Editing and improving work</li> <li>• Studying a variety of fiction, non-fiction and poetry text types</li> </ul>	<b>Maths</b> 	<ul style="list-style-type: none"> <li>• 2D and 3D shape</li> <li>• Place value to 100</li> <li>• Counting in 2s, 5s and 10s</li> </ul> <ul style="list-style-type: none"> <li>• Place value to 100</li> <li>• Addition and subtraction to 100</li> <li>• Time</li> <li>• Length</li> </ul>
<b>SCIENCE</b> 	<p><b>Animals Including humans</b></p> <ul style="list-style-type: none"> <li>• <i>notice that animals, including humans, have offspring which grow into adults</i></li> <li>• <i>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</i></li> </ul> <p><b>Animals Including humans</b></p> <p><i>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</i></p>	<b>HISTORY</b> 	<p><b>Compare aspects of life in different periods-</b>  <i>Lincoln Castle William the Conqueror (First Norman castle) and Windsor Castle (Queen Elizabeth)</i></p> <p><b>Events beyond living memory and Significant Individuals-</b>  <i>WW1 heroes and Armistices Day  Florence Nightingale, Mary Seacole</i></p>

<b>GEOGRAPHY</b> 	<b>Geographical skills and fieldwork</b> <i>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i> <b>Human and physical geography</b> <i>use basic geographical vocabulary to refer to key physical and human features (location of castles), including: beach, cliff, coast, forest, hill, mountain, sea, river, valley</i>	<b>COMPUTING</b> 	<b>Information Technology Around us</b> <i>Identifying IT and how its responsible use improves our world in school and beyond</i>  <b>Robot Algorithms</b> <i>Following and giving instructions</i>
<b>PSHE</b> 	<b>Being me in My World</b> <ul style="list-style-type: none"> <li><i>Hopes and fears for the year</i></li> <li><i>Rights and responsibilities</i></li> <li><i>Rewards and consequences</i></li> <li><i>Safe and fair learning environment</i></li> <li><i>Valuing contributions</i></li> <li><i>Choices</i></li> <li><i>Recognising feelings</i></li> </ul> <b>Celebrating Difference</b> <ul style="list-style-type: none"> <li><i>Assumptions and stereotypes about gender</i></li> <li><i>Understanding bullying</i></li> <li><i>Standing up for self and others</i></li> <li><i>Making new friends</i></li> <li><i>Gender diversity</i></li> <li><i>Celebrating difference and remaining friends</i></li> </ul>	<b>RE</b> 	<b>What did Jesus teach?</b> <i>Is it possible to be kind to everyone all the time?</i>  <b>Christmas -Jesus as a gift from God</b> <i>Why do Christians believe God gave Jesus to the World?</i>
<b>ART</b> 	<b>Paul Klee 'Castle and Sun'- oil pastels</b> <i>Using 2D shapes, different media and colour to create pictures inspired by this art work</i>  <b>Watercolour painting</b> <i>Artist: Martin Impey (illustrator)</i> <i>Using a wash to create landscape pictures</i>	<b>Design and Technology</b> 	

<b>MUSIC</b> 	<b>Castle Song</b> <ul style="list-style-type: none"> <li>A call and response song linked to our topic of castles</li> </ul> <b>Christmas performance</b> <ul style="list-style-type: none"> <li>Listening and appraising various styles of Christmas music</li> <li>Performing Christmas songs</li> </ul>	 <b>MFL</b>	<ul style="list-style-type: none"> <li><b>Vegetables</b></li> <li><i>Learning 10 vegetables</i></li> <li><i>Adding a weight to vegetable phrases</i></li> <li><i>Role-play</i></li> </ul>
<b>PE</b> 	<b>Gymnastic Multi-skills</b>  <b>Dance</b> <b>Basketball</b>	<b>Additional information</b>	<b>PE days in term 1 are Wednesdays and Thursdays.</b> <b>Forest School dates to be confirmed.</b> <b>PE days in term 2 are yet to be confirmed.</b>