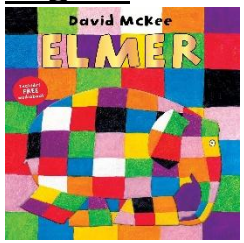
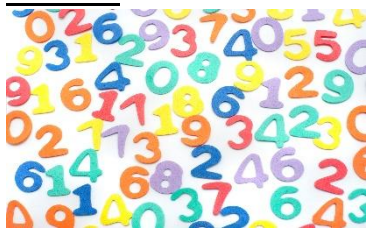
Year one Autumn term 2025

<table>
<tr><td>Year 1 Miss Baldwin</td><td colspan="3">Term one: All About Thurlby

Term two: Pastimes</td></tr>
<tr><td><u>English</u>
  </td><td>Reading: Whole class, group and individual.
Phonics: Read Write Inc.
Writing: Fiction and non-fiction
- ‘How to catch a star’ by Oliver Jeffers
- ‘Elmer’ by David Mckee
- ‘All about the weather’ - non-fiction
- ‘The koala who could’ by Rachel Bright
- ‘The sun thief’ by Alice Hemming
- ‘Incredible you’ – poetry link
- Letter formation and handwriting (Daily)
- Helicopter stories every week on a Friday</td><td><u>Maths</u>
  </td><td>Number: Place Value within 10
Number: Addition and Subtraction (within 10)
Geometry: Shape</td></tr>
<tr><td><u>Science</u>
 </td><td>Seasonal Changes
• observe changes across the four seasons
• observe and describe weather associated with the seasons and how day length varies.</td><td><u>History</u></td><td>Own timeline and family tree
Our village in the past
• The understanding of the world: everyday language about the passing of time, ordering</td></tr>
</table>

Year one Autumn term 2025

	Everyday Materials • *distinguish between an object and the material from which it is made* • *identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock* • *Identify and name a variety of familiar materials, e.g. wood, plastic, glass, metal, water, rock, brick, paper, fabrics, elastic and foil.* • *Recognise that the same material can appear very different – but it is still the same material, e.g. a plastic sandwich bag and plastic lunch box, a wooden toy and a wooden table top.*		and sequencing familiar events. • To create a timeline to represent one day. • Recounting details from the past. **Changes beyond living memory** • *Pastimes through the ages.* • *To know that objects have changed over time.* • *Where the artefacts / images of everyday life fit on a timeline* • *Ask questions about the past using artefacts/pictures as a prompt.* • *There are similarities and differences between the way of life now and in the past within the family home.* • *Understanding about the past in different ways i.e. role play, drawing, writing, talking.*

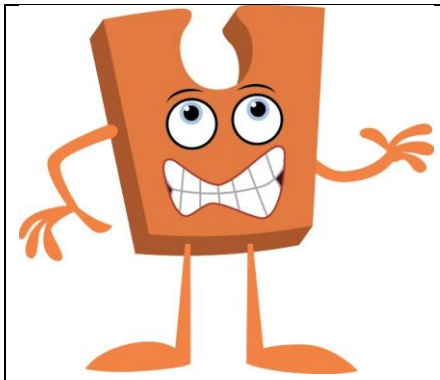
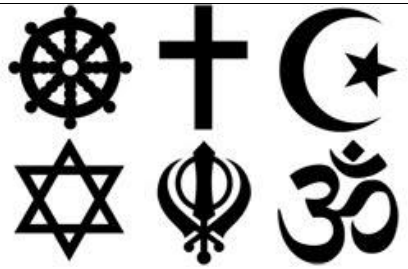
Year one Autumn term 2025

Geography 	**Human and Physical geography** • *identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles* • *use basic geographical vocabulary to refer to: key human features, including city, town, village, factory, farm, house, office and shop* • **Geographical skills and fieldwork** • *use world maps, atlases, and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans* • *use simple compass directions (North, South, East and West) and locational and directional language [for example,*	**Art** 	**Self-Portrait** • *Colour mixing wheel* • *To know how to create different lines, marks and tones using a dry media.* • *Range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, making links to their own work.* • *Style of David Hockney.* • *Drawing and painting to share their ideas, experience and imagination.*

Year one Autumn term 2025

	near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in Thurlby; devise a simple map; and use and construct basic symbols in a key • *use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment* **Changes beyond living memory** • *Pastimes through the ages*		
PSHE	**Being me in My World** • *Feeling special and safe* • *Being part of a class* • *Rights and responsibilities* • *Rewards and feeling proud*	**R.E**	**The creation story- Christianity** *What do Christians believe about god?* **The Christmas story- Christianity**

Year one Autumn term 2025

	• *Consequences* • *Owning the Learning Charter* **Celebrating Difference** • *Similarities and differences* • *Understanding bullying and knowing how to deal with it* • *Making new friends* • *Celebrating the differences in everyone*		*What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?*
Computing 	**Technology Around us** • *Recognising technology in school and using it responsibly* • *Moving objects on a screen.* • *Creating a picture.* **Digital Painting** • *Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally Ipaintz on the iPads.*	**Design and technology** 	**Templates and Joining** • *Evaluate a range of products, design and learn the skills to make a kite* • *To make a Carp Kite.* • *Investigate and evaluate existing kites while comparing fabrics, joining techniques, finishing techniques and fastenings used.*
Music	**All about me** • *Pulse and rhythm*	**Spanish**	**Seasons**

Year one Autumn term 2025

	Animals • *Classic music, dynamics and tempo.*		- I can name up the four seasons and some weather phrases in Spanish.
P.E 	**Dance: growing** *Creating rhythms and patterns* **Team building** *Co-operation and communication skills.* *Being an effective team player.* **Gymnastics** *Using apparatus* *Balance* **Ball skills** *Controlling the ball* *Dribbling technique* *Kicking technique*		

Year one Autumn term 2025

Welcome back for the new term! I am so excited to begin our adventures together!

Please remember:

- Children must wear their PE kits on Tuesdays and Thursdays
- Please listen to your children read as much as possible and sign their learning journal so that we can change their books.
- Children need a labelled water bottle in the classroom to access as and when they need a drink.

Please do not hesitate to contact me if you have any questions or need any support.

Miss Baldwin