
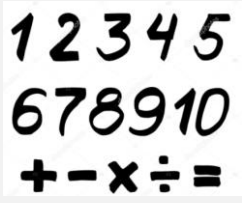













<p>Year 1 <i>Miss Fytche</i></p>	<p>Autumn Term 2021</p>		
<p>ENGLISH</p> 	<ul style="list-style-type: none"> • Reading: whole class, group and individual • Phonics: Read Write Inc. • Writing: fiction and non-fiction • Elephant stories(term 1) • Toy themed stories (term 2) • Christmas stories • Poems and rhymes • Letter formation/handwriting 	<p>MATHS</p> 	<p>Number: Place Value within 10</p> <p>Number: Addition and Subtraction (within 10)</p> <p>Geometry: Shape</p> <p>Number: Place Value (within 20)</p>
<p>SCIENCE</p> 	<p>Seasonal Changes</p> <ul style="list-style-type: none"> • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies. <p>Everyday Materials</p> <ul style="list-style-type: none"> • distinguish between an object and the material from which it is made • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock 	<p>HISTORY</p> 	<p>Own timeline and family tree</p> <p>Our village in the past</p> <p>Changes beyond living memory</p> <p><i>Pastimes through the ages</i></p>
<p>GEOGRAPHY</p> 	<p>Human and Physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in 	<p>COMPUTING</p> 	<p>Technology Around us</p> <p><i>Recognising technology in school and using it responsibly</i></p> <p>Digital Painting</p> <p><i>Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally</i></p>

	<p><i>Thurlby; devise a simple map; and use and construct basic symbols in a key</i></p> <ul style="list-style-type: none"> • <i>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</i> 		
<p>PSHE</p> 	<p>Being me in My World</p> <ul style="list-style-type: none"> • <i>Feeling special and safe</i> • <i>Being part of a class</i> • <i>Rights and responsibilities</i> • <i>Rewards and feeling proud</i> • <i>Consequences</i> • <i>Owning the Learning Charter</i> <p>Celebrating Difference</p> <ul style="list-style-type: none"> • <i>Similarities and differences</i> • <i>Understanding bullying and knowing how to deal with it</i> • <i>Making new friends</i> • <i>Celebrating the differences in everyone</i> 	<p>RE</p> 	<p>God – Christianity</p> <p><i>What do Christians learn and understand about God through Old Testament Bible stories? (For example, Moses, Abraham, Jonah)</i></p> <p><i>What do stories in the New Testament tell Christians about Jesus?</i></p> <p>Community – Christianity</p> <p><i>What do Christians do to express their beliefs?</i></p> <p><i>Which celebrations are important to Christians?</i></p> <p><i>What are the key practices associated with these celebrations and what do they tell us about beliefs about God, humans and the world?</i></p>
<p>ART</p> 	<p>Self-Portrait</p> <p><i>Colour mixing wheel</i></p> <p>2D Modelling</p> <p><i>Create a clay tile</i></p>	<p>Design and Technology</p> 	<p>Templates and Joining</p> <p><i>Evaluate a range of products, design and learn the skills to make a kite</i></p>
<p>MUSIC</p> 	<p>Listening, singing, rhythmic response, instrumental accompaniment and performance:</p> <ul style="list-style-type: none"> • <i>Hey you!</i> • <i>Rhythm In the way we walk and Banana Rap</i> 	<p>MFL</p> 	<p>Animals</p> <ul style="list-style-type: none"> • <i>Name and recognise up to 10 animals in Spanish</i>
<p>PE</p> 	<p>Dance: The seasons</p> <p>Multi-skills</p> <p>Gymnastics</p> <p>Multi-skills</p>	<p>Useful information</p> <p>PE days: <i>Wednesday and Thursday</i></p> <p><i>Homework will be set on Fridays, to be returned by the following <u>Wednesday</u> please</i></p>	

