








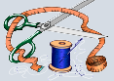





Year 2- Miss Bright Mrs Henson	Autumn Term 2021		
Upstairs, Downstairs Autumn 1 Remembering Heroes and Celebrating Heroines Autumn 2			
English 	<p>'The Boy Who Grew Dragons' by Andy Shepherd</p> <ul style="list-style-type: none"> • Work linked to castles and dragons • Analysing example texts • Editing and improving work • Writing a variety of fiction, non-fiction and poetry text types <p>'Owen and the Soldier' by Lisa Thompson</p> <ul style="list-style-type: none"> • Work linked to Remembrance and Florence Nightingale • Analysing example texts • Editing and improving work • Writing a variety of fiction, non-fiction and poetry text types 	Maths 	<ul style="list-style-type: none"> • 2D and 3D shape • Place value to 100 • Counting in 2s, 5s and 10s <ul style="list-style-type: none"> • Place value to 100 • Addition and subtraction to 100 • Time • Length
SCIENCE 	<p>Animals Including humans</p> <ul style="list-style-type: none"> • <i>notice that animals, including humans, have offspring which grow into adults</i> • <i>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</i> <p>Animals Including humans</p> <p><i>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</i></p>	HISTORY 	<p>Compare aspects of life in different periods- <i>Lincoln Castle William the Conqueror (First Norman castle) And Buckingham Palace (Queen Victoria)</i></p> <p>Events beyond living memory and Significant Individuals- <i>WW1 heroes and Armistices Day Florence Nightingale, Mary Seacole</i></p>

<p>GEOGRAPHY</p> 	<p>Geographical skills and fieldwork <i>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i></p> <p>Human and physical geography <i>use basic geographical vocabulary to refer to key physical features (location of castles), including: beach, cliff, coast, forest, hill, mountain, sea, river, valley</i></p>	<p>COMPUTING</p> 	<p>Information Technology Around us <i>Identifying IT and how its responsible use improves our world in school and beyond</i></p> <p>Digital Photography <i>Capturing and changing digital photographs for different purposes</i></p>
<p>PSHE</p> 	<p>Being me in My World</p> <ul style="list-style-type: none"> <i>Hopes and fears for the year</i> <i>Rights and responsibilities</i> <i>Rewards and consequences</i> <i>Safe and fair learning environment</i> <i>Valuing contributions</i> <i>Choices</i> <p><i>Recognising feelings</i></p> <p>Celebrating Difference</p> <ul style="list-style-type: none"> <i>Assumptions and stereotypes about gender</i> <i>Understanding bullying</i> <i>Standing up for self and others</i> <i>Making new friends</i> <i>Gender diversity</i> <i>Celebrating difference and remaining friends</i> 	<p>RE</p> 	<p>God – Islam <i>How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?</i></p> <p>Community – Islam <i>What do Muslims do to express their beliefs? Which celebrations are important to Muslims?</i></p>
<p>ART</p> 	<p>Paul Klee 'Castle and Sun'- oil pastels <i>Using stencils to create pictures inspired by this art work</i></p> <p>Watercolour painting <i>Artist: Martin Impey (illustrator) Using a wash to create landscape pictures</i></p>	<p>Design and Technology</p> 	<p>Freestanding Structures <i>Design a throne for King/Queen Teddy</i></p>

<p>MUSIC</p> 	<p>Hands, Feet, Heart</p> <ul style="list-style-type: none"> • Exploring music from South Africa • Singing and playing a simple accompaniment on glockenspiel • Ho Ho Ho • Listening and appraising various styles of Christmas music • Learning a Christmas song and rap 	<p>MFL</p> 	<ul style="list-style-type: none"> • Vegetables • <i>Learning 10 vegetables</i> • <i>Adding a weight to vegetable phrases</i> • <i>Role-play</i> • <i>Extra weight and phrases for longer sentences</i>
<p>PE</p> 	<p>Gymnastics Multi-skills</p> <p>Dance Basketball</p>	<p>Additional information</p>	<p>Forest school for Year 2 is in the summer term PE days in term 1 are Tuesdays and Wednesdays. In term 2, PE will be Monday and Wednesday</p>