








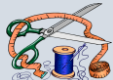




<p><b>Year 2- Miss Bright Mrs Henson</b></p>		<p align="center"><b>Spring Term 2022</b> <b>From Bourne to Beijing Spring 1</b> <b>Up, Up and Away! Spring 2</b></p>	
<p><b>English</b></p> 	<ul style="list-style-type: none"> <li>• Work linked to China <b>and air travel</b></li> <li>• Analysing example texts</li> <li>• Editing and improving work</li> <li>• Writing a variety of fiction, non-fiction and poetry text types</li> </ul>	<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>• Count in 2s, 3s, 5s and 10s</li> <li>• Addition and subtraction of 2-digit and 2-digit numbers</li> <li>• Recognising coins</li> <li>• Counting money and solving simple money problems</li> <li>• <b>Multiplication and division of 1-digit and 1-digit numbers</b></li> <li>• <b>Fractions – half, quarter and third</b></li> <li>• <b>Measuring mass, capacity and temperature</b></li> </ul>
<p><b>SCIENCE</b></p> 	<p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>• <i>explore and compare the differences between things that are living, dead, and things that have never been alive</i></li> <li>• <i>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</i></li> <li>• <i>identify and name a variety of plants and animals in their habitats, including micro-habitats</i></li> </ul> <p><b>Living things and their habitats-</b></p> <ul style="list-style-type: none"> <li>• <i>describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</i></li> </ul>	<p><b>HISTORY</b></p> 	<p><b>An overview of where and when the first civilizations appeared- The Shang Dynasty, including:</b></p> <ul style="list-style-type: none"> <li>• To know that the Shang dynasty was in the Bronze age</li> <li>• To know how they used bronze and jade in their day to day life e.g. weapons, making chariots</li> <li>• To know that archaeologists can help us find out about the life of Fu Hao? Who was she? Why was she important?</li> <li>• To know the beliefs of the Shang Dynasty- who were their gods?</li> <li>• To know the importance of the Yellow River on the success of the dynasty (importance of agriculture)</li> </ul> <p><b>Lives of significant individuals who have contributed to national and international achievements-</b></p> <p><i>Compare Amy Johnson, Neil Armstrong, Mae Jemison, including:</i></p> <ul style="list-style-type: none"> <li>• To know the history of the first flight- first lesson of the unit</li> <li>• To know that a number of sources can tell us about these figures and what they did</li> <li>• To know how aircraft and pilots have changed over time</li> <li>• To know that due to the advances in technology the journey times have got quicker (compare then and now)</li> </ul>

<p><b>GEOGRAPHY</b></p> 	<p><b>Place knowledge-</b>  <i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in China</i></p> <ul style="list-style-type: none"> <li>To use a globe, atlases, satellite pictures and photographs to learn about China’s location and physical features.</li> <li>To learn about Chinese culture</li> <li>To compare the life of a child in China with their own experiences</li> <li>To learn about the importance of farming in China and in Lincolnshire</li> </ul> <p><b>Locational knowledge-</b></p> <ul style="list-style-type: none"> <li>To name and locate the world’s seven continents and five oceans</li> <li><i>name, locate significant places within the four countries and capital cities of the United Kingdom and its surrounding seas</i></li> <li><i>To use locational and directional language to describe the location of features and routes on a map.</i></li> <li><i>To identify routes and journeys across the world</i></li> </ul>	<p><b>COMPUTING</b></p> 	<p><b>Robot Algorithms</b>  <i>Creating and debugging programs, and using logical reasoning to make predictions</i></p> <p><b>Pictograms</b>  <i>Collecting data in tally charts and using attributes to organise and present data on a computer</i></p>
<p><b>PSHE</b></p> 	<p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li><i>Achieving realistic goals</i></li> <li><i>Perseverance</i></li> <li><i>Learning strengths</i></li> <li><i>Learning with others</i></li> <li><i>Group co-operation</i></li> <li><i>Contributing to and sharing success</i></li> </ul> <p><b>Healthy Me</b></p> <ul style="list-style-type: none"> <li><i>Motivation</i></li> <li><i>Healthier choices</i></li> <li><i>Relaxation</i></li> <li><i>Healthy eating and nutrition</i></li> <li><i>Healthier snacks and nutrition</i></li> <li><i>Healthier snacks and sharing food</i></li> </ul>	<p><b>RE</b></p> 	<p><b>Being Human – Islam</b>  <i>What does the Qur’an say about how Muslims should treat others and live their lives?</i>  <i>How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?</i></p> <p><b>Life Journey – Islam</b>  <i>What do Muslims do to celebrate birth?</i>  <i>What does it mean and why does it matter to belong?</i></p>

<p><b>ART</b></p> 	<p><b>Printing</b></p> <ul style="list-style-type: none"> <li>Block printing and the work of Orla Kiely</li> </ul>	<p><b>Design and Technology</b></p> 	<p><b>Cookery</b></p> <ul style="list-style-type: none"> <li>Design and make a Chinese salad for Chinese New Year banquet</li> </ul>
<p><b>MUSIC</b></p> 	<p><b>I Wanna play in a band</b></p> <ul style="list-style-type: none"> <li>Listen, appraise and perform rock style music.</li> </ul> <p><b>Zootime</b></p> <ul style="list-style-type: none"> <li>Listen, appraise and perform Reggae style music</li> </ul>	<p><b>MFL</b></p> 	<p><b>Musical Instruments</b></p> <ul style="list-style-type: none"> <li>Name ten instruments in Spanish.</li> <li>Match all the new Spanish words to the appropriate picture.</li> </ul>
<p><b>PE</b></p> 	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>master developing balance, agility and co-ordination</li> </ul> <p><b>Team games</b></p> <ul style="list-style-type: none"> <li>participate in team games, developing simple tactics for attacking and defending</li> </ul> <p><b>Team Games - attacking and defending</b></p> <ul style="list-style-type: none"> <li>participate in team games, developing simple tactics for attacking and defending</li> </ul> <p><b>Tennis</b></p> <ul style="list-style-type: none"> <li>master running, jumping, throwing and catching</li> </ul>	<p><b>Additional information</b></p>	<p><b>Forest school for Year 2 is in the summer term</b></p> <p><b>PE days in term 3 are Tuesdays and Wednesdays.</b></p> <p><b>In term 4, PE will be on Wednesday (second session TBC)</b></p>