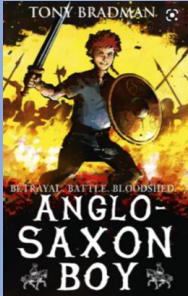
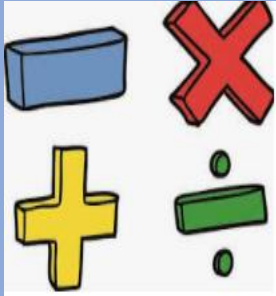


Year 6- Mrs Sewell	Spring Term 2022		
<p data-bbox="208 220 327 260">English</p> 	Anglo Saxons and Vikings		
<p data-bbox="573 220 1111 252">Novel: Anglo-Saxon boy by Tony Bradman</p> <p data-bbox="573 296 943 328"><i>Daily Guided Reading activities</i></p> <p data-bbox="573 368 972 400"><i>Spring 1 – focus on fiction writing</i></p> <ul data-bbox="622 440 958 584" style="list-style-type: none"> • <i>Description (The Tunnel)</i> • <i>Diary (Anglo-Saxon Boy)</i> • <i>Narrative</i> • <i>Continuing a narrative</i> <p data-bbox="573 624 1025 655"><i>Spring 2 – focus on non-fiction writing</i></p> <ul data-bbox="622 695 1093 871" style="list-style-type: none"> • <i>Informal letter</i> • <i>Formal letter</i> • <i>Non-chronological report about the human body (science link)</i> • <i>Persuasive writing</i> 	Maths		<p data-bbox="1536 220 1827 244">Decimals and percentages</p> <ul data-bbox="1585 252 2107 679" style="list-style-type: none"> • <i>calculate decimal fraction equivalents</i> • <i>identify the value of each digit in numbers given to three decimal places</i> • <i>multiply one-digit numbers with up to two decimal places by whole numbers</i> • <i>recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</i> • <i>solve problems involving the calculation of percentages and the use of percentages for comparison</i> <p data-bbox="1536 687 1637 711">Algebra</p> <ul data-bbox="1585 719 2074 967" style="list-style-type: none"> • <i>use simple formulae</i> • <i>generate and describe linear number sequences</i> • <i>express missing number problems algebraically</i> • <i>find pairs of numbers that satisfy an equation with two unknowns</i> <p data-bbox="1536 1015 1794 1038">Ratio and Proportion</p> <ul data-bbox="1585 1046 2101 1334" style="list-style-type: none"> • <i>solve problems involving the relative sizes of two quantities</i> • <i>solve problems involving similar shapes where the scale factor is known or can be found</i> • <i>solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</i>

SCIENCE



Animals including Humans

- *identify and name the main parts of the human circulatory system*
- *name the three types of blood vessel*
- *describe the functions of the heart, blood vessels and blood*
- *know that nutrients and water are transported around the body*
- *recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function*
- *investigate and understand that heart size and speed relates to the age, fitness and activity and can be improved*
- *describe the ways in which nutrients and water are transported within animals, including humans*

HISTORY



Britain's settlement by Anglo-Saxons and Scots

- *Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire*
- *Anglo-Saxon invasions, settlements and kingdoms: place names and village life*
- *Know the reasons why the Saxons invaded and settled in Britain*
- *Anglo-Saxon art and culture*
- *The changing role of religion during the Anglo-Saxon period*
- *the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor*
- *focus on Sutton-Hoo as a primary source of information*
- *the roles of men and women*
- *focus on Alfred the Great as a significant figure*
- *Anglo-Saxon laws and punishments*
- *The legacy of the Anglo-Saxons and Vikings*

GEOGRAPHY



Locational knowledge

- *land-use patterns (farming); and understand how some of these aspects have changed over time*
- *identifying where the Angles, Saxons and Jutes originated from*
- *identifying where the Angles, Saxons and Jutes settled*
- *the influence of the Anglo-Saxons on our place names today*

COMPUTING



Variables in games

- *Exploring variables when designing and coding a game*

Introduction to spreadsheets

- *Answering questions by using spreadsheets to organise and calculate data*

PSHE



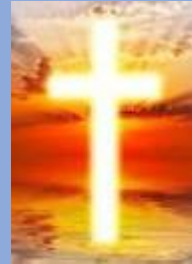
Dreams and Goals

- *Personal goals, in and out of school*
- *Success criteria*
- *Emotions in success*
- *Making a difference in the world*
- *Motivation*
- *Recognising achievements*
- *Compliments*

Healthy Me

- *Taking personal responsibility*
- *How substances affect the body*
- *Exploitation, including 'county lines' and gang culture*
- *Emotional and mental health*
- *Managing stress*

RE



Life Journey – Christianity

- *How do Christians show they belong?*
- *What are the rites of passage in Christianity?*
- *What are the rites of passage in other religions?*
- *Are religious claims true or not – does their truth or otherwise actually matter?*
- *What impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not*
- *Making links between Christianity and Humanism regarding how to live our lives and treat others.*

ART



Typography- from the Book of Kells to the Modern day

- *Study of modern day fonts*
- *Create own font*
- *Study of the Book of Kells*
- *Create a Celtic design for their initial*
- *Illuminated letters using different media*
- *Study of 'Demuth'*
- *Design own 'Demuth' style letter/type*

Design and Technology



Electrical Systems- More complex switches and Circuits-

Working with the DT Lead from Bourne Grammar School, the children will be using their knowledge of electricity circuits from last term to design and make a small torch.

MUSIC



A New Year Carol

- *A New Year Carol* by Benjamin Britten
- *A New Year Carol – Urban Gospel*
- *I Mun be Married* by Benjamin Britten
- *Fishing song* by Benjamin Britten

You've got a Friend

- *You've Got A Friend* by Carole King
- *The Loco-Motion* sung by Little Eva
- *One Fine Day* sung by The Chiffons
- *Up On The Roof* by The Drifters
- *Will You Still Love Me Tomorrow* by Carole King
- *You Make Me Feel Like A Natural Woman* by Carole King

MFL



Do you have a pet?

¿Tienes una mascota? 



My Home

Mi casa... 



PE



Gymnastics

- *Balances: planche, frog, T-shape, Y-shape*
- *Movements: forward roll, diving forward roll, backwards roll, cartwheel*
- *Shapes: headstand, handstand, pair balances,*
- *Further movements: jumping and leaping on equipment, tuck jumps, pike jumps,*

In Spring 2, the children will be completing a dance unit with Mrs Wells as a specialist dance teacher.

Additional information

PE days

Tuesday and Friday

Homework

English and Maths homework will be sent home on Friday and must be returned by the following Wednesday.

In addition, the children will also be expected to spend time reading, learn spellings and practise their times tables each week.

The children will also be working on basketball, netball and outdoor and adventurous activities in the spring term with Premier Sports.

Recommended texts for Year 6 linked to our topics

