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| **Year 1**  **Miss Baldwin** | **Spring Term 2025**  WHAT MAKES BRITAIN GREAT? | | |
| Spring 1  Spring 2 | | |
| **ENGLISH** | * **Reading:** whole class, group and individual * **Phonics:** Read Write Inc. * **Writing:** fiction and non-fiction(letters, lists, fact file, story writing, invitations, news) * ‘The Queen’s Hat’ and ‘The Queen’s Handbag’ by Steve Anthony * Writing letters to King Charles III * Paddington Bear stories * Traditional Tales * The Tiger Who Came To Tea * Poems and rhymes * Letter formation/handwriting | **MATHS**  Numbers | **Number:** Place Value (within 20)  **Number:** Addition and subtraction (within 20)  **Number:** Place Value (within 50)  **Measurement:** Length and height  **Measurement:** Weight and volume  **Time (ongoing learning throughout the year)** |
| **SCIENCE** | **Everyday Materials**   * Describe the simple properties of a variety of everyday materials * Compare and group together a variety of everyday materials on the basis of their simple physical properties   **Seasonal Changes (ongoing - throughout the year)**   * observe changes across the four seasons * observe and describe weather associated with the seasons and how day length varies.   **Animals including humans**   * Basic parts of the human body. * Which part of the body is associated with each sense. | **HISTORY**  queen elizabeth birthday | **Why will Queen Elizabeth be remembered?**  Exploring the life of Queen Elizabeth II to develop curiosity about changes within living memory and an understanding of the ways we can find out about these changes.   * What is a Monarch? * The Queen’s family * The Queen’s Homes * The Coronation * The Queen’s Duties * King Charles III and the new Monarch. |
| Did You Know There&#39;s A Term For When You&#39;re Totally Positive Something  Happened Even Though It Didn&#39;t? | Map of britain, United kingdom map,  Ireland facts**GEOGRAPHY**  Big Ben and Eye by Donald Davis | Big ben, London wall art, City wall art | **Human and Physical geography**   * identify seasonal and daily weather patterns in the United Kingdom * use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.   **Geographical skills and fieldwork**   * use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans * use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in London and across the UK. * Devise a simple map; and use and construct basic symbols in a key. | **COMPUTING** | **Moving a Robot**   * Writing short algorithms and programs for floor robots, and predicting program outcomes   **Grouping Data**   * Exploring object labels, then using them to sort and group objects by properties |
| **PSHE** | **Dreams and Goals**   * Setting goals * Identifying successes and achievements * Learning styles * Working well and celebrating achievement with a partner * Tackling new challenges * Identifying and overcoming obstacles * Feelings of success   **Healthy Me**   * Keeping myself healthy * Heathier lifestyle choices * Keeping clean * Being safe * Medicine safety/safety within household items * Road safety * Linking health and happiness | Most popular religions in South Africa - Briefly.co.za**RE** | **Judaism- Who is God to Jews?**  **Theme: The special relationship that Jews have with God**  **Christianity- Why was Jesus welcomed like a king or a celebrity by the crowd on Palm Sunday?**  **Theme: Easter- Palm Sunday** |
| Art palette with brushes and paints 3D model | CGTrader**ART** | **Collage**  Focus artists/artworks:   * Megan Coyle: City Landscapes London * Henri Matisse: The Snail * Explore the differences and similarities within the work of artists in different times and cultures. * Identify shapes in buildings, thinking about how they can be represented in a collage. * Evaluate their work and identify what they might change in their current work. | **Design and Technology**Help your kids choose healthy lunches | **Cookery**   * Design and make a savoury sandwich * Safely using tools, designing products, exploring techniques and talking about what and how something has been made. * Sorting foods into the 5 groups, preparing simple dishes. * Use principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of the Eatwell plate. |
| **C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MRJ8RZ3F\music_notes[1].jpgMUSIC** | Musical symbols - Theme under the sea.   * To be able to move at a speed that reflects the tempo of the music. * To be able to sing and play high and low notes. * To demonstrate an awareness of pitch, rhythm and dynamics.   Sound patterns- theme fairytales   * To be able to join in time with repeated phrase using a character voice. * To be able to change the dynamics of their voice to represent a character. * To be able to play given sound patterns in time with the pulse. | **MFL** | **Mini beasts**  El erizo- hedgehog  La abeja- bee  La oruga- caterpillar  El gusano- worm  La mariposa- butterfly  El caracol- snail  La hormiga- fly  La rana- frog  La mariquita- ladybird  La arana- spider |
| **PE** | * **Dance** * **Ball skills** * **Running** | Please remember:   * Children must wear their PE kits on Tuesdays and Fridays. * Please listen to your children read as much as possible and sign their learning journal so that we can change their books. * Children need a labelled water bottle in the classroom to access as and when they need a drink.   Please do not hesitate to contact me if you have any questions or need any support.  Miss Baldwin | |