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| **Year 1** **Miss Baldwin** | **Spring Term 2025**WHAT MAKES BRITAIN GREAT? |
| Spring 1Spring 2 |
| **ENGLISH** | * **Reading:** whole class, group and individual
* **Phonics:** Read Write Inc.
* **Writing:** fiction and non-fiction(letters, lists, fact file, story writing, invitations, news)
* ‘The Queen’s Hat’ and ‘The Queen’s Handbag’ by Steve Anthony
* Writing letters to King Charles III
* Paddington Bear stories
* Traditional Tales
* The Tiger Who Came To Tea
* Poems and rhymes
* Letter formation/handwriting
 | **MATHS**Numbers | **Number:** Place Value (within 20)**Number:** Addition and subtraction (within 20)**Number:** Place Value (within 50)**Measurement:** Length and height**Measurement:** Weight and volume**Time (ongoing learning throughout the year)** |
| **SCIENCE** | **Everyday Materials*** Describe the simple properties of a variety of everyday materials
* Compare and group together a variety of everyday materials on the basis of their simple physical properties

**Seasonal Changes (ongoing - throughout the year)*** observe changes across the four seasons
* observe and describe weather associated with the seasons and how day length varies.

**Animals including humans*** Basic parts of the human body.
* Which part of the body is associated with each sense.
 | **HISTORY**queen elizabeth birthday | **Why will Queen Elizabeth be remembered?** Exploring the life of Queen Elizabeth II to develop curiosity about changes within living memory and an understanding of the ways we can find out about these changes. * What is a Monarch?
* The Queen’s family
* The Queen’s Homes
* The Coronation
* The Queen’s Duties
* King Charles III and the new Monarch.
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| Did You Know There&#39;s A Term For When You&#39;re Totally Positive Something  Happened Even Though It Didn&#39;t? | Map of britain, United kingdom map,  Ireland facts**GEOGRAPHY**Big Ben and Eye by Donald Davis | Big ben, London wall art, City wall art | **Human and Physical geography*** identify seasonal and daily weather patterns in the United Kingdom
* use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.

**Geographical skills and fieldwork*** use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans
* use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in London and across the UK.
* Devise a simple map; and use and construct basic symbols in a key.
 | **COMPUTING** | **Moving a Robot*** Writing short algorithms and programs for floor robots, and predicting program outcomes

**Grouping Data*** Exploring object labels, then using them to sort and group objects by properties
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| **PSHE** | **Dreams and Goals*** Setting goals
* Identifying successes and achievements
* Learning styles
* Working well and celebrating achievement with a partner
* Tackling new challenges
* Identifying and overcoming obstacles
* Feelings of success

**Healthy Me*** Keeping myself healthy
* Heathier lifestyle choices
* Keeping clean
* Being safe
* Medicine safety/safety within household items
* Road safety
* Linking health and happiness
 | Most popular religions in South Africa - Briefly.co.za**RE** | **Judaism- Who is God to Jews?****Theme: The special relationship that Jews have with God****Christianity- Why was Jesus welcomed like a king or a celebrity by the crowd on Palm Sunday?****Theme: Easter- Palm Sunday** |
| Art palette with brushes and paints 3D model | CGTrader**ART** | **Collage** Focus artists/artworks: * Megan Coyle: City Landscapes London
* Henri Matisse: The Snail
* Explore the differences and similarities within the work of artists in different times and cultures.
* Identify shapes in buildings, thinking about how they can be represented in a collage.
* Evaluate their work and identify what they might change in their current work.
 | **Design and Technology**Help your kids choose healthy lunches | **Cookery** * Design and make a savoury sandwich
* Safely using tools, designing products, exploring techniques and talking about what and how something has been made.
* Sorting foods into the 5 groups, preparing simple dishes.
* Use principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of the Eatwell plate.
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| **C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MRJ8RZ3F\music_notes[1].jpgMUSIC** | Musical symbols - Theme under the sea.* To be able to move at a speed that reflects the tempo of the music.
* To be able to sing and play high and low notes.
* To demonstrate an awareness of pitch, rhythm and dynamics.

Sound patterns- theme fairytales* To be able to join in time with repeated phrase using a character voice.
* To be able to change the dynamics of their voice to represent a character.
* To be able to play given sound patterns in time with the pulse.
 | **MFL** | **Mini beasts**El erizo- hedgehogLa abeja- beeLa oruga- caterpillarEl gusano- wormLa mariposa- butterflyEl caracol- snailLa hormiga- flyLa rana- frogLa mariquita- ladybirdLa arana- spider |
| **PE** | * **Dance**
* **Ball skills**
* **Running**
 | Please remember:* Children must wear their PE kits on Tuesdays and Fridays.
* Please listen to your children read as much as possible and sign their learning journal so that we can change their books.
* Children need a labelled water bottle in the classroom to access as and when they need a drink.

Please do not hesitate to contact me if you have any questions or need any support.Miss Baldwin |