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| **Year 2-** **Miss Bright****Mrs Henson****Mr Moutrey** | **Summer Term 2023** |
| **Forest Rangers Summer 1****The Great Fire of London Summer 2** |
| **EnglishC:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\5F1V53AI\books_8[1].jpg** | **Novel: Agent of the Wild*** Texts linked to ‘Forest Rangers’ topic
* Analysing example texts
* Editing and improving work
* Writing a variety of fiction, non-fiction and poetry text types

**Novel: Great Fire Dogs*** Work linked to history topic on ‘The Great Fire of London.’
* Analysing example texts
* Editing and improving work
* Writing a variety of fiction, non-fiction and poetry text types
 | **MathsC:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\5F1V53AI\3D_shapes[1].jpg** | * Add and subtract 2-digit numbers
* Count in 2s, 3s, 5s and 10s
* Multiplication involving 1-digit and 1-digit numbers
* Compare and measure mass, capacity and temperature
* Describe position, movement and turns
* Count in 2s, 3s, 5s and 10s
* Multiplication and division involving 1-digit and 1-digit numbers
* Durations of time- days, hours and minutes
* Tell the time to 5-minute intervals
* Apply prior learning of shape and measures to solve problems
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| **SCIENCE** | **Plants*** Observe and describe how seeds and bulbs grow into mature plants
* Investigate the conditions that plants need to grow and stay healthy
* Work scientifically

**Uses of everyday materials-*** *identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses*
* *find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching*
* *Work scientifically*
 | **HISTORY** | **Events beyond living memory that are significant nationally or globally** **- The Great Fire of London, including:*** Learn about the key events of The Great Fire of London and how we know they happened
* Compare how we fight fires today with how it was done in 17th century
* Learn how the fire changed London forever
* Discuss the significance of Samuel Pepys and Christopher Wren
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| **GEOGRAPHY****C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0335112.wmf** | **Forest Rangers*** Observe and record weather
* Use maps to locate places around the world
* Compare forests of the world
* Confidently use geographical terminology
 | **COMPUTING****C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Q120BDHX\computer_cartoon_character_waving_0521-1004-3015-4021_SMU[1].jpg** | **Making music***Use a computer as a tool to explore rhythms and melodies, before creating a musical composition***Programming quizzes***Design algorithms and programs that use events to trigger sequences of code to make an interactive quiz* |
| **PSHE**Jigsaw PSHE on Twitter: &quot;Brilliant work! Jigsaw Jo says, &quot;Hi!&quot;  https://t.co/Hvp2m0QTXg… &quot; | **Relationships*** *Different types of families*
* *Physical contact boundaries*
* *Friendship and conflict*
* *Secrets*
* *Trust and appreciation*
* *Expressing appreciation for special relationships*

**Changing Me*** *Life cycles in nature*
* *Growing from young to old*
* *Increasing independence*
* *Differences in female and male bodies (correct terminology)*
* *Assertiveness*
* *Preparing for transition*
 | **RE****C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SW00XX56\ReligiousSymbols[1].png** | **Judaism - The Covenant.** *How special is the relationship between Jews and God?***Judaism –Rights of passage and good works***What is the best way for a Jew to show commitment to God?* |
| **ART****C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Q120BDHX\palette_cutie_mark_by_rildraw-d4snlr7[1].png** | **Printing** * *Orla Kiely inspired printing*

**Weaving*** *The work of the artist Jan Griffier*
* *Investigate how artists use colour*
* *Use weaving to represent fire*
 | **Design and TechnologyC:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MRJ8RZ3F\141413890[1].jpg** |  |
| **MUSICC:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MRJ8RZ3F\music_notes[1].jpg** | **Reflect, Rewind and Replay** | **MFLC:\Users\kelly.bright\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\49A03C66.tmp** | **Ice creams*** 10 ice-cream flavours
* Asking for ice-cream role-play
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| **PE****C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SQMBE3R8\PE1[1].gif** | **Team Games****Hockey** **Forest school****Athletics** | **Additional information**  | **PE days in Term 5 are Mondays and Wednesdays.** **Forest school for Year 2 is in Term 6****Andy Goldsworthy – creating art with nature - (digital photography)****PE is on Wednesday in Term 6**  |