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| **Year 2-**  **Miss Bright**  **Mrs Henson**  **Mr Moutrey** | **Summer Term 2023** | | |
| **Forest Rangers Summer 1**  **The Great Fire of London Summer 2** | | |
| **EnglishC:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\5F1V53AI\books_8[1].jpg** | **Novel: Agent of the Wild**   * Texts linked to ‘Forest Rangers’ topic * Analysing example texts * Editing and improving work * Writing a variety of fiction, non-fiction and poetry text types   **Novel: Great Fire Dogs**   * Work linked to history topic on ‘The Great Fire of London.’ * Analysing example texts * Editing and improving work * Writing a variety of fiction, non-fiction and poetry text types | **MathsC:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\5F1V53AI\3D_shapes[1].jpg** | * Add and subtract 2-digit numbers * Count in 2s, 3s, 5s and 10s * Multiplication involving 1-digit and 1-digit numbers * Compare and measure mass, capacity and temperature * Describe position, movement and turns * Count in 2s, 3s, 5s and 10s * Multiplication and division involving 1-digit and 1-digit numbers * Durations of time- days, hours and minutes * Tell the time to 5-minute intervals * Apply prior learning of shape and measures to solve problems |
| **SCIENCE** | **Plants**   * Observe and describe how seeds and bulbs grow into mature plants * Investigate the conditions that plants need to grow and stay healthy * Work scientifically   **Uses of everyday materials-**   * *identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses* * *find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching* * *Work scientifically* | **HISTORY** | **Events beyond living memory that are significant nationally or globally** **- The Great Fire of London, including:**   * Learn about the key events of The Great Fire of London and how we know they happened * Compare how we fight fires today with how it was done in 17th century * Learn how the fire changed London forever * Discuss the significance of Samuel Pepys and Christopher Wren |
| **GEOGRAPHY**  **C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0335112.wmf** | **Forest Rangers**   * Observe and record weather * Use maps to locate places around the world * Compare forests of the world * Confidently use geographical terminology | **COMPUTING**  **C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Q120BDHX\computer_cartoon_character_waving_0521-1004-3015-4021_SMU[1].jpg** | **Making music**  *Use a computer as a tool to explore rhythms and melodies, before creating a musical composition*  **Programming quizzes**  *Design algorithms and programs that use events to trigger sequences of code to make an interactive quiz* |
| **PSHE**  Jigsaw PSHE on Twitter: &quot;Brilliant work! Jigsaw Jo says, &quot;Hi!&quot;  https://t.co/Hvp2m0QTXg… &quot; | **Relationships**   * *Different types of families* * *Physical contact boundaries* * *Friendship and conflict* * *Secrets* * *Trust and appreciation* * *Expressing appreciation for special relationships*   **Changing Me**   * *Life cycles in nature* * *Growing from young to old* * *Increasing independence* * *Differences in female and male bodies (correct terminology)* * *Assertiveness* * *Preparing for transition* | **RE**  **C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SW00XX56\ReligiousSymbols[1].png** | **Judaism - The Covenant.**  *How special is the relationship between Jews and God?*  **Judaism –Rights of passage and good works**  *What is the best way for a Jew to show commitment to God?* |
| **ART**  **C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Q120BDHX\palette_cutie_mark_by_rildraw-d4snlr7[1].png** | **Printing**   * *Orla Kiely inspired printing*   **Weaving**   * *The work of the artist Jan Griffier* * *Investigate how artists use colour* * *Use weaving to represent fire* | **Design and TechnologyC:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MRJ8RZ3F\141413890[1].jpg** |  |
| **MUSICC:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MRJ8RZ3F\music_notes[1].jpg** | **Reflect, Rewind and Replay** | **MFLC:\Users\kelly.bright\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\49A03C66.tmp** | **Ice creams**   * 10 ice-cream flavours * Asking for ice-cream role-play |
| **PE**  **C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SQMBE3R8\PE1[1].gif** | **Team Games**  **Hockey**  **Forest school**  **Athletics** | **Additional information** | **PE days in Term 5 are Mondays and Wednesdays.**  **Forest school for Year 2 is in Term 6**  **Andy Goldsworthy – creating art with nature - (digital photography)**  **PE is on Wednesday in Term 6** |