
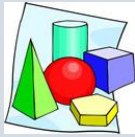




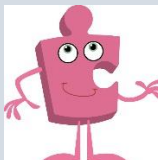


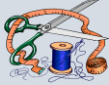





<b>Year 2-</b> <b>Miss Bright</b> <b>Mrs Henson</b>	<b>Summer Term 2024</b>		
	<b>Forest Rangers Summer 1</b> <b>The Great Fire of London Summer 2</b>		
<b>English</b> 	<b>Novel: Agent of the Wild</b> <ul style="list-style-type: none"> <li>• Texts linked to 'Forest Rangers' topic</li> <li>• Analysing example texts</li> <li>• Editing and improving work</li> <li>• Writing a narrative based on Little Red Riding Hood and instructions as directions</li> </ul> <b>Novel: Charlie Change into a Chicken</b> <ul style="list-style-type: none"> <li>• Work linked to history topic on 'The Great Fire of London.'</li> <li>• Analysing example texts</li> <li>• Editing and improving work</li> <li>• Writing a non-chronological report on bees and a letter</li> </ul>	<b>Maths</b> 	<ul style="list-style-type: none"> <li>• Add and subtract 2-digit numbers</li> <li>• Count in 2s, 3s, 5s and 10s</li> <li>• Multiplication and division involving 1-digit and 1-digit numbers</li> <li>• Find fractions of shapes and amounts</li> <li>• Compare and measure mass, capacity and temperature</li> <li>• Describe position, movement and turns</li> </ul> <ul style="list-style-type: none"> <li>• Count in 2s, 3s, 5s and 10s</li> <li>• Multiplication and division involving 1-digit and 1-digit numbers</li> <li>• Durations of time- days, hours and minutes</li> <li>• Tell the time to 5-minute intervals</li> <li>• Apply prior learning of shape and measures to solve problems</li> </ul>
<b>SCIENCE</b> 	<b>Plants</b> <ul style="list-style-type: none"> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Investigate the conditions that plants need to grow and stay healthy</li> <li>• Work scientifically</li> </ul> <b>Uses of everyday materials-</b> <ul style="list-style-type: none"> <li>• <i>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic,</i></li> </ul>	<b>HISTORY</b> 	<b>Events beyond living memory that are significant nationally or globally - The Great Fire of London, including:</b> <ul style="list-style-type: none"> <li>• Learn about the key events of The Great Fire of London and how we know they happened</li> <li>• Compare how we fight fires today with how it was done in 17<sup>th</sup> century</li> <li>• Learn how the fire changed London forever</li> <li>• Discuss the significance of Samuel Pepys and Christopher Wren</li> </ul>

	<p><i>glass, brick, rock, paper and cardboard for particular uses</i></p> <ul style="list-style-type: none"> <li>• <i>find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</i></li> <li>• <i>Work scientifically</i></li> </ul>		
<p><b>GEOGRAPHY</b></p> 	<p><b>Forest Rangers</b></p> <ul style="list-style-type: none"> <li>• Observe and record weather</li> <li>• Use maps to locate places around the world</li> <li>• Compare forests of the world</li> <li>• Confidently use geographical terminology</li> </ul>	<p><b>COMPUTING</b></p> 	<p><b>Robot Algorithms</b>  <i>Creating and debugging programs, and using logical reasoning to make predictions using Bee Bots</i></p> <p><b>Digital Photography</b>  <i>Capturing and changing digital photographs for different purposes – linked to Andrew Goldworthy and forest school</i></p>
<p><b>PSHE</b></p> 	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>• <i>Different types of families</i></li> <li>• <i>Physical contact boundaries</i></li> <li>• <i>Friendship and conflict</i></li> <li>• <i>Secrets</i></li> <li>• <i>Trust and appreciation</i></li> <li>• <i>Expressing appreciation for special relationships</i></li> </ul> <p><b>Changing Me</b></p> <ul style="list-style-type: none"> <li>• <i>Life cycles in nature</i></li> <li>• <i>Growing from young to old</i></li> <li>• <i>Increasing independence</i></li> <li>• <i>Differences in female and male bodies (correct terminology)</i></li> <li>• <i>Assertiveness</i></li> <li>• <i>Preparing for transition</i></li> </ul>	<p><b>RE</b></p> 	<p><i>Islam: Enquiry: How important is the prophet Muhammad to Muslims?</i></p> <p><i>Islam: Enquiry: How important is the Qur'an to Muslims?</i></p>

<p><b>ART</b></p> 	<p><b>Printing</b></p> <ul style="list-style-type: none"> <li>• <i>The work of Orla Kiely</i></li> <li>• <i>Creating nature inspired motifs and stamps</i></li> <li>• <i>Monoprints and overprinting</i></li> </ul> <p><b>Weaving</b></p> <ul style="list-style-type: none"> <li>• <i>The work of the artist Jan Griffier</i></li> <li>• <i>Investigate how artists use colour</i></li> <li>• <i>Use weaving to represent fire</i></li> </ul>	<p><b>Design and Technology</b></p> 	
<p><b>MUSIC</b></p> 	<p><b>British Folk Music</b></p> <p><b>On this island: British songs and sounds</b> Creating sounds to represent three contrasting landscapes: seaside, countryside and city.</p> <p><b>Myths and legends</b> Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.</p>	<p><b>MFL</b></p> 	<p><b>Ice creams</b></p> <ul style="list-style-type: none"> <li>• 10 ice-cream flavours</li> <li>• Asking for ice-cream role-play</li> </ul>
<p><b>PE</b></p> 	<p><b>Jumping</b></p> <p><b>Rackets, bats and balls</b></p> <p><b>Forest school</b></p> <p><b>Games for understanding (attack vs defence)</b></p>	<p><b>Additional information</b></p>	<p><b>PE days in Term 5 are Tuesdays and Wednesdays.</b></p> <p><b>Forest school for Year 2 is in Term 6</b></p> <p><b>PE is on Wednesday in Term 6</b></p>