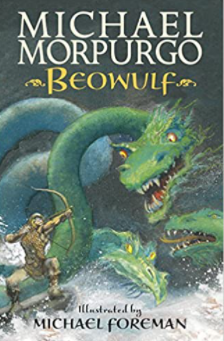
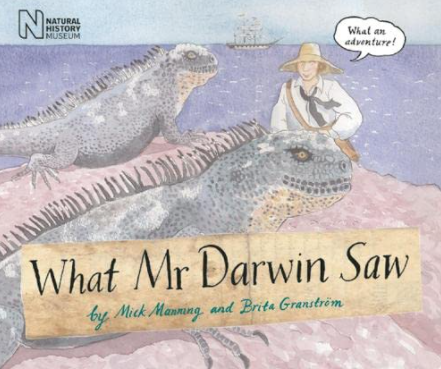
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| **Year 6- Mrs Sewell** | **Summer Term 2023** | | | |
| **Anglo-Saxons and Vikings** | | | |
| **English** | **Novels:**  **Anglo-Saxon Boy by Tony Bradman**  **Can you see me? By Libby Scott and Rebecca Westcott**  *Daily Guided Reading activities*  *Summer 1*   * *Explanation – fossilisation* * *Diary entry (Anglo-Saxon boy)* * *Character description* * *Setting description*   *Summer 2*   * *Play scripts* * *Persuasive writing* * *Narrative – writing the next chapter* * *Non-chronological report* | **Maths** | | **Geometry**   * *draw 2-D shapes using given dimensions and angles* * *recognise, describe and build simple 3-D shapes, including making nets* * *compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons* * *illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius* * *recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.*   *The children will have revision sessions before SATs. Post-SATs, the children will complete maths projects that will allow them to use their knowledge and understanding in real-life contexts.* |
| **SCIENCE** | **Evolution and Inheritance**   |  | | --- | | * *To recognise that living things have changed over time* * *To know that fossils provide information about living things that inhabited the Earth millions of years ago* * *To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents* * *To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.* | | | **Living things and their habitats**   * *To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals*      * *To give reasons for classifying plants and animals based on specific characteristics.* * *To use classification systems and keys to identify some animals and plants in the immediate environment.* * *To research unfamiliar animals and plants from a broad range of other habitats and decide where they belong in the classification system.* | |
| **HISTORY** | **Britain’s settlement by Anglo-Saxons and Scots**   * Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire * Anglo-Saxon invasions, settlements and kingdoms: place names and village life * Know the reasons why the Saxons invaded and settled in Britain * Anglo-Saxon art and culture * The changing role of religion during the Anglo-Saxon period * the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor * focus on Sutton-Hoo as a primary source of information * the roles of men and women * focus on Alfred the Great as a significant figure * Anglo-Saxon laws and punishments * The legacy of the Anglo-Saxons and Vikings | | | |
| **PSHE** | **Relationships**   * *What is mental health?* * *My mental health* * *Love and loss* * *Power and control* * *Online safety* * *Using technology responsibly*   **Changing Me**   * *Self-image* * *Puberty* * *Conception to birth* * *Boyfriends and girlfriends* * *Real self and ideal self* * *The year ahead* | **RE** | | **Islam - Does belief in Akhirah (life after death) help Muslims lead better lives?**   * *Standing up for what we believe in.* * *What motivates us to take certain actions?* * *Could there ever be a time when an action can be perceived as good and bad?* * *What do Muslims do to lead a good life?* * *Does belief in life after death help Muslims to lead a good life?* * *What are the 9 most important ways for a Muslim to follow the teachings of Allah?* |
| **ART** | **Typography- from the Book of Kells to the Modern day**   * *Study of modern day fonts* * *Create own font* * *Study of the Book of Kells* * *Create a Celtic design for their initial* * *Illuminated letters using different media* * *Study of ‘Demuth’* * *Design own ‘Demuth’ style letter/type* | **Design and Technology** | | **Electrical Systems- More complex switches and Circuits-**  *(Moved from Spring 2 to Summer 1)*  *Working with the DT Lead from Bourne Grammar School, the children will be using their knowledge of electricity circuits from last term to design and make a small torch.*  **Food – summer banquet**  *The children will plan, prepare and create a summer banquet as part of their leaving celebrations.* |
| **MUSIC** | **Music and Me**   * *Shiva Feshareki - A turntablist who works with orchestras; she DJs and composes. She is British of Iranian descent.* * *Eska - Eska Mtungwazi, is a London-born British singer-songwriter and multi-instrumentalist.* * *Afrodeutsche - A British-born Ghanaian/Russian/German composer, producer and DJ based in Manchester.* * *Anna Meredith - A British composer and performer of electronic and acoustic music.*   ***Summer 2 – Y6 Production***  *The children will be learning songs for their Year 6 production – more details to follow!* | **MFL** | | **What is the date?**    **My School** |
| **PE** | **Cricket**   * *Underarm and overarm throwing* * *Accuracy with batting* * *Close catching* * *Wicket keeping* * *Deep field catching* * *Forward defensive shot*   *The children will also be working on tennis and Rounders with Premier Sport.*  *In summer 2, the children will work on athletics.* | **COMPUTING**  [This Photo](https://freepngimg.com/png/25305-world-wide-web) by Unknown Author is licensed under [CC BY-NC](https://creativecommons.org/licenses/by-nc/3.0/) | | **3D modelling**  *Planning, developing, and evaluating 3D computer models of physical objects*  **Sensing**  *Designing and coding a project that captures inputs from a physical device* |
| **Additional information** | **PE days**  *Summer 1 - Tuesday and Thursday*  *Summer 2 – Tuesday and Friday*  *Year 6 will be having Forest School in summer 2 on Thursdays.*  **Y6 SWIMMERS**  *For those children attending swimming with school, these sessions will begin on Tuesday 16th May until the end of term.* | | | |

**Recommended texts for Year 6 linked to our topics**

A picture containing text, book

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