













Year 1 Miss Fytche	Spring Term 2022		
WHAT MAKES BRITAIN GREAT?			
<p>ENGLISH</p> 	<ul style="list-style-type: none"> • Reading: whole class, group and individual • Phonics: Read Write Inc. • Writing: fiction and non-fiction (letters, lists, fact file, story writing, invitations, news) • 'The Queen's Hat' and 'The Queen's Handbag' by Steve Anthony • Paddington Bear stories • Traditional Tales • The Tiger Who Came To Tea • Poems and rhymes • Letter formation/handwriting 	<p>MATHS</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>+ - x ÷ =</p>	<p>Number: Place Value (within 20)</p> <p>Number: Addition and subtraction (within 20)</p> <p>Number: Place Value (within 50)</p> <p>Measurement: Length and height</p> <p>Measurement: Weight and volume</p> <p>Time (ongoing learning throughout the year)</p>
<p>SCIENCE</p> 	<p>Everyday Materials</p> <ul style="list-style-type: none"> • Describe the simple properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the basis of their simple physical properties <p>Seasonal Changes (ongoing throughout the year)</p> <ul style="list-style-type: none"> • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies. 	<p>HISTORY</p> 	<p>The Life of Queen Elizabeth II</p> <ul style="list-style-type: none"> • What is a Monarch? • The Queen's family • The Queen's Homes • Becoming Queen: The Coronation • The Queen's Duties
<p>GEOGRAPHY</p> 	<p>Human and Physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom • use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in 	<p>COMPUTING</p> 	<p>Moving a Robot</p> <p>Writing short algorithms and programs for floor robots, and predicting program outcomes</p> <p>Grouping Data</p> <p>Exploring object labels, then using them to sort and group objects by properties</p>

	<i>London and across the UK; devise a simple map; and use and construct basic symbols in a key</i>		
<p><u>PSHE</u></p> 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • <i>Setting goals</i> • <i>Identifying successes and achievements</i> • <i>Learning styles</i> • <i>Working well and celebrating achievement with a partner</i> • <i>Tackling new challenges</i> • <i>Identifying and overcoming obstacles</i> • <i>Feelings of success</i> <p>Healthy Me</p> <ul style="list-style-type: none"> • <i>Keeping myself healthy</i> • <i>Healthier lifestyle choices</i> • <i>Keeping clean</i> • <i>Being safe</i> • <i>Medicine safety/safety within household items</i> • <i>Road safety</i> • <i>Linking health and happiness</i> 	<p><u>RE</u></p> 	<p>Christianity – <i>Being Human</i></p> <p><i>What does the Bible say about how Christians should treat others and live their lives?</i></p> <p><i>How can Christian faiths and beliefs be seen in the actions of inspirational Christians?</i></p> <p>Christianity – <i>Life Journey</i></p> <p><i>What do Christians do to celebrate birth?</i></p> <p><i>What does it mean and why does it matter to belong?</i></p> <p><i>+ significant times in the Christian calendar: Shrove Tuesday, Lent, Mothering Sunday, Easter</i></p>
<p><u>ART</u></p> 	<p>Collage</p> <p><i>Focus artists/artworks:</i></p> <ul style="list-style-type: none"> • <i>Megan Coyle: City Landscapes London</i> • <i>Henri Matisse: The Snail</i> 	<p><u>Design and Technology</u></p> 	<p>Cookery</p> <p><i>Design and make a savoury sandwich</i></p>
<p><u>MUSIC</u></p> 	<p>Listening, singing, rhythmic response, instrumental accompaniment and performance:</p> <ul style="list-style-type: none"> • <i>In The Groove</i> • <i>Round and Round</i> 	<p><u>MFL</u></p> 	<ul style="list-style-type: none"> • Animals – <i>names of common animals</i> • Shapes – <i>names of familiar shapes</i>
<p><u>PE</u></p> 	<p>Term 3:</p> <ul style="list-style-type: none"> • Dance with Mrs Wells • Team games with Premier Sport <p>Term 4:</p> <ul style="list-style-type: none"> • Mini-cricket • FOREST SCHOOL 	<p><u>Useful information</u></p> <p>PE days: <i>Monday and Thursday</i></p> <p><i>Homework will be set on Fridays, to be returned by the following <u>Wednesday</u> please</i></p>	

