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| **Year 1** **Miss Pinto** | **Spring Term 2023***WHAT MAKES BRITAIN GREAT?* |
| *Spring 1**Spring 2* |
| **ENGLISH** | * ***Reading:*** *whole class, group and individual*
* ***Phonics:*** *Read Write Inc.*
* ***Writing:*** *fiction and non-fiction(letters, lists, fact file, story writing, invitations, news)*
* *‘The Queen’s Hat’ and ‘The Queen’s Handbag’ by Steve Anthony*
* *Writing letters to King Charles III*
* *Paddington Bear stories*
* *Traditional Tales*
* *The Tiger Who Came To Tea*
* *Poems and rhymes*
* *Letter formation/handwriting*
 | **MATHS**Numbers | **Number:** *Place Value (within 20)***Number:** *Addition and subtraction (within 20)***Number:** *Place Value (within 50)***Measurement:** *Length and height***Measurement:** *Weight and volume****Time (ongoing learning throughout the year)*** |
| **SCIENCE** | **Everyday Materials*** *Describe the simple properties of a variety of everyday materials*
* *Compare and group together a variety of everyday materials on the basis of their simple physical properties*

**Seasonal Changes (ongoing throughout the year)*** *observe changes across the four seasons*
* *observe and describe weather associated with the seasons and how day length varies.*

**Animals including humans*** *Basic parts of the human body.*
* *Which part of the body is associated with each sense.*
 | **HISTORY**queen elizabeth birthday | **Why will Queen Elizabeth be remembered?** Exploring the life of Queen Elizabeth II to develop curiosity about changes within living memory and an understanding of the ways we can find out about these changes. * *What is a Monarch?*
* *The Queen’s family*
* *The Queen’s Homes*
* *The Coronation*
* *The Queen’s Duties*
* *King Charles III and the new Monarch.*
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| Did You Know There&#39;s A Term For When You&#39;re Totally Positive Something  Happened Even Though It Didn&#39;t? | Map of britain, United kingdom map,  Ireland facts**GEOGRAPHY**Big Ben and Eye by Donald Davis | Big ben, London wall art, City wall art | **Human and Physical geography*** *identify seasonal and daily weather patterns in the United Kingdom*
* *use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.*

**Geographical skills and fieldwork*** *use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans*
* *use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in London and across the UK.*
* *Devise a simple map; and use and construct basic symbols in a key.*
 | **COMPUTING** | **Moving a Robot*** *Writing short algorithms and programs for floor robots, and predicting program outcomes*

**Grouping Data*** *Exploring object labels, then using them to sort and group objects by properties*
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| **PSHE** | **Dreams and Goals*** *Setting goals*
* *Identifying successes and achievements*
* *Learning styles*
* *Working well and celebrating achievement with a partner*
* *Tackling new challenges*
* *Identifying and overcoming obstacles*
* *Feelings of success*

**Healthy Me*** *Keeping myself healthy*
* *Heathier lifestyle choices*
* *Keeping clean*
* *Being safe*
* *Medicine safety/safety within household items*
* *Road safety*
* *Linking health and happiness*
 | Most popular religions in South Africa - Briefly.co.za**RE** | **Christianity – *Being Human**** *What does the Bible say about how Christians should treat others and live their lives?*
* *How can Christian faiths and beliefs be seen in the actions of inspirational Christians?*

**Christianity – *Life Journey**** *What do Christians do to celebrate birth?*
* *What does it mean and why does it matter to belong?*

*+ significant times in the Christian calendar: Shrove Tuesday, Lent, Mothering Sunday, Easter* |
| Art palette with brushes and paints 3D model | CGTrader**ART** | **Collage** *Focus artists/artworks:* * *Megan Coyle: City Landscapes London*
* *Henri Matisse: The Snail*
* *Explore the differences and similarities within the work of artists in different times and cultures.*
* *Identify shapes in buildings, thinking about how they can be represented in a collage.*
* *Evaluate their work and identify what they might change in their current work.*
 | **Design and Technology**Help your kids choose healthy lunches | **Cookery** * *Design and make a savoury sandwich*
* *Safely using tools, designing products, exploring techniques and talking about what and how something has been made.*
* *Sorting foods into the 5 groups, preparing simple dishes.*
* *Use principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of the Eatwell plate.*
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| **C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MRJ8RZ3F\music_notes[1].jpgMUSIC** | **Listening, singing, rhythmic response, instrumental accompaniment, and performance:*** *In The Groove*
* *Round and Round*
 | **MFL** | * **Shapes**
* N*ames of familiar shapes.*
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| **PE** | * Dance with Mrs Wells
* Chance to shine: Mini cricket
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Please remember:

* Children must wear their PE kits on Mondays and Tuesdays.
* Please listen to your children read as much as possible and sign their learning journal so that we can change their books.
* Children need a labelled water bottle in the classroom to access as and when they need a drink.
* Spellings will go home in their learning journals every Friday for a test the following week.

Please do not hesitate to contact me if you have any questions or need any support.

Miss Pinto