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| **Year 1**  **Miss Pinto** | **Spring Term 2023**  *WHAT MAKES BRITAIN GREAT?* | | |
| *Spring 1*  *Spring 2* | | |
| **ENGLISH** | * ***Reading:*** *whole class, group and individual* * ***Phonics:*** *Read Write Inc.* * ***Writing:*** *fiction and non-fiction(letters, lists, fact file, story writing, invitations, news)* * *‘The Queen’s Hat’ and ‘The Queen’s Handbag’ by Steve Anthony* * *Writing letters to King Charles III* * *Paddington Bear stories* * *Traditional Tales* * *The Tiger Who Came To Tea* * *Poems and rhymes* * *Letter formation/handwriting* | **MATHS**  Numbers | **Number:** *Place Value (within 20)*  **Number:** *Addition and subtraction (within 20)*  **Number:** *Place Value (within 50)*  **Measurement:** *Length and height*  **Measurement:** *Weight and volume*  ***Time (ongoing learning throughout the year)*** |
| **SCIENCE** | **Everyday Materials**   * *Describe the simple properties of a variety of everyday materials* * *Compare and group together a variety of everyday materials on the basis of their simple physical properties*   **Seasonal Changes (ongoing throughout the year)**   * *observe changes across the four seasons* * *observe and describe weather associated with the seasons and how day length varies.*   **Animals including humans**   * *Basic parts of the human body.* * *Which part of the body is associated with each sense.* | **HISTORY**  queen elizabeth birthday | **Why will Queen Elizabeth be remembered?**  Exploring the life of Queen Elizabeth II to develop curiosity about changes within living memory and an understanding of the ways we can find out about these changes.   * *What is a Monarch?* * *The Queen’s family* * *The Queen’s Homes* * *The Coronation* * *The Queen’s Duties* * *King Charles III and the new Monarch.* |
| Did You Know There&#39;s A Term For When You&#39;re Totally Positive Something  Happened Even Though It Didn&#39;t? | Map of britain, United kingdom map,  Ireland facts**GEOGRAPHY**  Big Ben and Eye by Donald Davis | Big ben, London wall art, City wall art | **Human and Physical geography**   * *identify seasonal and daily weather patterns in the United Kingdom* * *use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.*   **Geographical skills and fieldwork**   * *use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans* * *use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in London and across the UK.* * *Devise a simple map; and use and construct basic symbols in a key.* | **COMPUTING** | **Moving a Robot**   * *Writing short algorithms and programs for floor robots, and predicting program outcomes*   **Grouping Data**   * *Exploring object labels, then using them to sort and group objects by properties* |
| **PSHE** | **Dreams and Goals**   * *Setting goals* * *Identifying successes and achievements* * *Learning styles* * *Working well and celebrating achievement with a partner* * *Tackling new challenges* * *Identifying and overcoming obstacles* * *Feelings of success*   **Healthy Me**   * *Keeping myself healthy* * *Heathier lifestyle choices* * *Keeping clean* * *Being safe* * *Medicine safety/safety within household items* * *Road safety* * *Linking health and happiness* | Most popular religions in South Africa - Briefly.co.za**RE** | **Christianity – *Being Human***   * *What does the Bible say about how Christians should treat others and live their lives?* * *How can Christian faiths and beliefs be seen in the actions of inspirational Christians?*   **Christianity – *Life Journey***   * *What do Christians do to celebrate birth?* * *What does it mean and why does it matter to belong?*   *+ significant times in the Christian calendar: Shrove Tuesday, Lent, Mothering Sunday, Easter* |
| Art palette with brushes and paints 3D model | CGTrader**ART** | **Collage**  *Focus artists/artworks:*   * *Megan Coyle: City Landscapes London* * *Henri Matisse: The Snail* * *Explore the differences and similarities within the work of artists in different times and cultures.* * *Identify shapes in buildings, thinking about how they can be represented in a collage.* * *Evaluate their work and identify what they might change in their current work.* | **Design and Technology**Help your kids choose healthy lunches | **Cookery**   * *Design and make a savoury sandwich* * *Safely using tools, designing products, exploring techniques and talking about what and how something has been made.* * *Sorting foods into the 5 groups, preparing simple dishes.* * *Use principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of the Eatwell plate.* |
| **C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MRJ8RZ3F\music_notes[1].jpgMUSIC** | **Listening, singing, rhythmic response, instrumental accompaniment, and performance:**   * *In The Groove* * *Round and Round* | **MFL** | * **Shapes** * N*ames of familiar shapes.* |
| **PE** | * Dance with Mrs Wells * Chance to shine: Mini cricket |  | |

Please remember:

* Children must wear their PE kits on Mondays and Tuesdays.
* Please listen to your children read as much as possible and sign their learning journal so that we can change their books.
* Children need a labelled water bottle in the classroom to access as and when they need a drink.
* Spellings will go home in their learning journals every Friday for a test the following week.

Please do not hesitate to contact me if you have any questions or need any support.

Miss Pinto