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| **Year 1**  **Miss Pinto** | **Summer Term 2023** | | |
| *Summer 1: The World at Our Feet.*  *Summer 2: All at Sea!* | | |
| **ENGLISH** | * ***Reading:*** *whole class, group and individual* * ***Phonics:*** *Read Write Inc.* * ***Writing:*** *fiction and non-fiction(letters, lists, fact file, story writing, invitations, news)* * *‘Letter formation/handwriting* * *Stories from Africa: Handa’s surprise, Amazing Grace and The Water Princess. The Magic Faraway Tree.* * *The Tiny Seed linked to science learning.* * *The ‘Lighthouse Keeper’ stories.* * *The ‘Snail and The Whale’ story.* | **MATHS**  Numbers | * ***Measurement:*** *Weight and volume: (heavy/light, heavier than, lighter than) (full/empty, more than, less than, half, half full, quarter)* * ***Number:*** *Multiplication and Division: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays (with support)* * ***Number:*** *Fractions: recognise, find, and name half and a quarter of an object, shape, or quantity* * ***Number:*** *Place Value (within 100): count to and across 100, read and write numbers to 100 in numerals, identify and represent numbers using objects and pictorial representations.* * ***Measurement:*** *Money: recognise and know the value of different denominations of coins and notes.* * ***Geometry:*** *Position and Direction: describe position, direction, and movement, involving whole, half, quarter and three-quarter turns Time (ongoing learning throughout the year)* |
| **SCIENCE** | **Plants**   * *identify and name a variety of common wild and garden plants, including deciduous and evergreen trees* * *identify and describe the basic structure of a variety of common flowering plants, including trees.*   **Animals**  *• Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals*  *• describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets)*  *• identify and name a variety of common animals that are carnivores, herbivores, and omnivores*  ***Seasonal Changes*** *(ongoing throughout the year) • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies* | **HISTORY** | **The RNLI, lifeboats, and lighthouses**   * *What is the RNLI?* * *Where are our nearest lifeboat stations?* * *What is the purpose of a lighthouse?* * *How have lifeboats and lighthouses changed over time?*   ***Seaside holidays***   * *How have seaside holidays changed over time? (Travel, entertainment, accommodation, clothing, food)*   ***The Life of Grace Darling***   * *Who was Grace Darling?* * *The events of 7th September 1838* * *Why is she remembered today* |
| **GEOGRAPHY** | **Africa/Kenya**  • To know where Africa is on a world map and where the UK is in relation. Africa is a continent which is made up of 54 different countries and each country has its own flag. • To know that the biggest country in Africa is Algeria and the smallest country is Gambia.  • To know that Kenya is a country in East Africa and that its capital in Nairobi  • To know that Naivasha is a market town in Kenya which is a popular tourist resort  • To know that wildlife tours are very popular in Naivasha, and tourists go on safari to see the ‘Big Five’ animals: rhino, lion, leopard, cape buffalo and elephant  • To know that farming is important to Naivasha, especially growing flowers (compare with Lincolnshire). Compare Nairobi and Naivasha with Thurlby and Bourne • To know that there are different groups of people and that Maasai and Luo tribes live in Kenya. They are farmers. Compare with life of child in the UK.  • To know and locate seaside resorts around the UK on a map and know that Skegness is in Lincolnshire and that Hunstanton is in Norfolk  • To use digital maps and photographs to describe the features for each location  • To know key PHYSICAL features found by the sea: beach, cliff, coast  • To know key HUMAN features found by the coast: port, harbour, and shop  • To know that the coast has many different uses: leisure, fishing, tourism  • Conduct simple fieldwork at Hunstanton | **COMPUTING** | ***Digital Writing:***  Using a computer to create and format text, before comparing to writing non-digitally.  ***Programming Animations***:  Designing and programming the movement of a character on screen to tell storie*s.* |
| **PSHE** | **Relationships:**  • Families  • Making Friends  • Greetings  • People Who Help Us  • Being My Own Best Friend  • Celebrating My Special Relationships Changing Me  • Life Cycles  **Changing Me**  • My Changing Body  • Boys’ and Girls’ Bodies  • Learning and Growing  • Coping With Change | Most popular religions in South Africa - Briefly.co.za**RE** | **Shabbat:**  Key Question: Is Shabbat important to Jewish children? Religion: Judaism  **Rosh Hashanah and Yom Kippur**  Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?  Religion: Judaism |
| Art palette with brushes and paints 3D model | CGTrader**ART** | **Sculpture:**  • Individual sculpture based on an African animal Focus artists/artwork.  • Sophie Taeuber-Arp  • Pablo Picasso | **Design and Technology** | **Levers and Sliders:**  • Design and make a moving scene, based on the sea  • Focus Designer: Maike Beiderstad*t* |
| **C:\Users\strs001\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MRJ8RZ3F\music_notes[1].jpgMUSIC** | **Listening, singing, rhythmic response, instrumental accompaniment, and performance:**  • Your Imagination  • Reflect, Rewind and Replay | **MFL** | * Animals – names of common animals * • Shapes – names of familiar shapes * • I can…… |
| **PE** | • Gymnastics  • Tennis  • Team Games  • Athletics | Please remember:   * Children must wear their PE kits on **Tuesday** and **Friday.** * Please listen to your children read as much as possible and sign their learning journal so that we can change their books. * Spellings will go home in their learning journals every Friday for a test the following week.   Please do not hesitate to contact me if you have any questions or need any support.  Miss Pinto | |