











<p>Year 2- Miss Bright Mrs Henson Mrs Beavis</p>	<p>Autumn Term 2023</p>		
	<p>Location, Location! Autumn 1 Remembering Heroes and Heroines Autumn 2</p>		
<p>English</p> 	<p>'The Boy Who Grew Dragons' by Andy Shepherd</p> <ul style="list-style-type: none"> • Work linked to castles and dragons • Analysing example texts • Editing and improving work • Studying a variety of fiction, non-fiction and poetry text types <p>'Owen and the Soldier' by Lisa Thompson</p> <ul style="list-style-type: none"> • Work linked to Remembrance and Florence Nightingale • Analysing example texts • Editing and improving work • Studying a variety of fiction, non-fiction and poetry text types 	<p>Maths</p> 	<ul style="list-style-type: none"> • 2D and 3D shape • Place value to 100 • Counting in 2s, 5s and 10s <ul style="list-style-type: none"> • Place value to 100 • Addition and subtraction to 100 • Time • Length
<p>SCIENCE</p> 	<p>Animals Including humans</p> <ul style="list-style-type: none"> • <i>notice that animals, including humans, have offspring which grow into adults</i> • <i>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</i> <p>Animals Including humans</p> <p><i>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</i></p>	<p>HISTORY</p> 	<p>Compare aspects of life in different periods- <i>Lincoln Castle William the Conqueror (First Norman castle) and Windsor Castle (Queen Elizabeth)</i></p> <p>Events beyond living memory and Significant Individuals- <i>WW1 heroes and Armistices Day Florence Nightingale, Mary Seacole</i></p>

<p>GEOGRAPHY</p> 	<p>Geographical skills and fieldwork <i>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i></p> <p>Human and physical geography <i>use basic geographical vocabulary to refer to key physical and human features (location of castles), including: beach, cliff, coast, forest, hill, mountain, sea, river, valley</i></p>	<p>COMPUTING</p> 	<p>Information Technology Around us <i>Identifying IT and how its responsible use improves our world in school and beyond</i></p> <p>Robot Algorithms <i>Following and giving instructions</i></p>
<p>PSHE</p> 	<p>Being me in My World</p> <ul style="list-style-type: none"> • <i>Hopes and fears for the year</i> • <i>Rights and responsibilities</i> • <i>Rewards and consequences</i> • <i>Safe and fair learning environment</i> • <i>Valuing contributions</i> • <i>Choices</i> <p><i>Recognising feelings</i></p> <p>Celebrating Difference</p> <ul style="list-style-type: none"> • <i>Assumptions and stereotypes about gender</i> • <i>Understanding bullying</i> • <i>Standing up for self and others</i> • <i>Making new friends</i> • <i>Gender diversity</i> • <i>Celebrating difference and remaining friends</i> 	<p>RE</p> 	<p>What did Jesus teach? <i>Is it possible to be kind to everyone all the time?</i></p> <p>Christmas -Jesus as a gift from God <i>Why do Christians believe God gave Jesus to the World?</i></p>
<p>ART</p> 	<p>Paul Klee 'Castle and Sun'- oil pastels <i>Using 2D shapes, different media and colour to create pictures inspired by this art work</i></p> <p>Watercolour painting <i>Artist: Martin Impey (illustrator)</i> <i>Using a wash to create landscape pictures</i></p>	<p>Design and Technology</p> 	

<p>MUSIC</p> 	<p>Castle Song</p> <ul style="list-style-type: none"> • A call and response song linked to our topic of castles <p>Christmas performance</p> <ul style="list-style-type: none"> • Listening and appraising various styles of Christmas music • Performing Christmas songs 	<p>MFL</p> 	<ul style="list-style-type: none"> • Vegetables • <i>Learning 10 vegetables</i> • <i>Adding a weight to vegetable phrases</i> • <i>Role-play</i> • <i>Extra weight and phrases for longer sentences</i>
<p>PE</p> 	<p>Gymnastic Multi-skills</p> <p>Dance Basketball</p>	<p>Additional information</p>	<p>Forest school for Year 2 is in the summer term PE days in term 1 are Tuesdays and Wednesdays. PE days in term 2 are yet to be confirmed.</p>