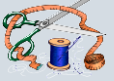


| Year 2-<br>Miss Bright<br>Mrs<br>Markham                                                              | Autumn Term<br>2026                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                        |                                                                                                                                                                                                                                                                                                                                          |
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|                                                                                                       | Location, Location!- Autumn 1<br><b>Remembering Heroes and Heroines- Autumn 2</b>                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                        |                                                                                                                                                                                                                                                                                                                                          |
| <b>English</b><br>   | <p>A range of Quality texts (one per a week):</p> <ul style="list-style-type: none"> <li>- Handwriting and letter formation (daily)</li> <li>- Sentence structure and punctuation</li> <li>- Using nouns, adjectives and verbs</li> <li>- Sequence sentences</li> <li>- Use 'and' 'but' 'so</li> <li>- Understand and write questions, commands, and statement sentences.</li> </ul> <p>-</p>                                                                          | <b>Maths</b><br>    | <ul style="list-style-type: none"> <li>• Place value to 100</li> <li>• Counting in 2s, 5s and 10s</li> <li>• Calculations within 20</li> </ul> <ul style="list-style-type: none"> <li>• Fluently add and subtract within 10</li> <li>• Addition and subtraction of two-digit numbers within 100</li> </ul>                               |
| <b>SCIENCE</b><br> | <p><b>Animals Including humans</b></p> <ul style="list-style-type: none"> <li>• notice that animals, including humans, have offspring which grow into adults</li> <li>• find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> </ul> <p><b>Animals Including humans</b></p> <p><i>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</i></p> | <b>HISTORY</b><br> | <p><b>Compare aspects of life in different periods-</b><br/> <i>Lincoln Castle William the Conqueror (First Norman castle) and Windsor Castle (Queen Elizabeth)</i></p> <p><b>Events beyond living memory and Significant Individuals-</b><br/> <i>WW1 heroes and Armistices Day<br/>         Florence Nightingale, Mary Seacole</i></p> |

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| <b>GEOGRAPHY</b><br> | <b>Geographical skills and fieldwork</b><br><i>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i><br><b>Human and physical geography</b><br><i>use basic geographical vocabulary to refer to key physical and human features (location of castles), including: beach, cliff, coast, forest, hill, mountain, sea, river, valley</i>                                                                                                                                                                                                                                                        | <b>COMPUTING</b><br>               | <b>Information Technology Around us</b><br><i>Identifying IT and how its responsible use improves our world in school and beyond</i><br><br><b>Robot Algorithms</b><br><i>Following and giving instructions</i> |
| <b>PSHE</b><br>      | <b>Being me in My World</b> <ul style="list-style-type: none"> <li><i>Hopes and fears for the year</i></li> <li><i>Rights and responsibilities</i></li> <li><i>Rewards and consequences</i></li> <li><i>Safe and fair learning environment</i></li> <li><i>Valuing contributions</i></li> <li><i>Choices</i></li> <li><i>Recognising feelings</i></li> </ul><br><b>Celebrating Difference</b> <ul style="list-style-type: none"> <li><i>Assumptions and stereotypes about gender</i></li> <li><i>Understanding bullying</i></li> <li><i>Standing up for self and others</i></li> <li><i>Making new friends</i></li> <li><i>Gender diversity</i></li> <li><i>Celebrating difference and remaining friends</i></li> </ul> | <b>RE</b><br>                      | <b>What did Jesus teach?</b><br><i>Is it possible to be kind to everyone all the time?</i><br><br><b>Christmas -Jesus as a gift from God</b><br><i>Why do Christians believe God gave Jesus to the World?</i>   |
| <b>ART</b><br>     | <b>Paul Klee 'Castle and Sun'- oil pastels</b><br><i>Using 2D shapes, different media and colour to create pictures inspired by this art work</i><br><br><b>Watercolour painting</b><br><i>Artist: Martin Impey (illustrator)</i><br><i>Using a wash to create landscape pictures</i>                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Design and Technology</b><br> |                                                                                                                                                                                                                 |

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| <b>MUSIC</b><br> | <b>Castle Song</b> <ul style="list-style-type: none"> <li>A call and response song linked to our topic of castles</li> </ul> <b>Christmas performance</b> <ul style="list-style-type: none"> <li>Listening and appraising various styles of Christmas music</li> <li>Performing Christmas songs</li> </ul> | <br><b>MFL</b> | <ul style="list-style-type: none"> <li><b>Vegetables</b></li> <li><i>Learning 10 vegetables</i></li> <li><i>Adding a weight to vegetable phrases</i></li> <li><i>Role-play</i></li> </ul> |
| <b>PE</b><br>    | <b>Gymnastic<br/>Multi-skills</b><br><br><b>Dance</b><br><b>Basketball</b>                                                                                                                                                                                                                                 | <b>Additional<br/>information</b>                                                                 | <b>PE days in term 1 are Wednesdays and Thursdays.</b><br><b>Forest School dates to be confirmed.</b><br><b>PE days in term 2 are yet to be confirmed.</b>                                |