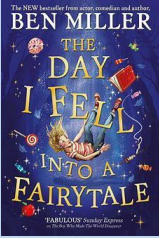

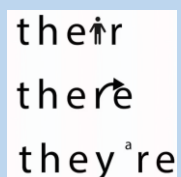



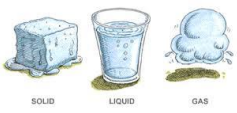





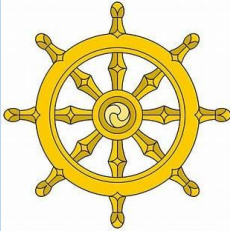
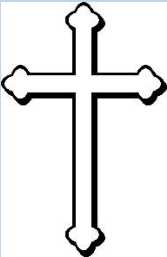







<p>Year 4 - Miss Derbyshire Mrs Smitheringale Miss Hayward</p>	<p>Autumn Term 2024</p>		
<p>The Romans</p>			
<p>English</p>   	<p>Reading Comprehension</p> <ul style="list-style-type: none"> • Skim and scan texts • Retrieve precise information from a range of texts • Continue to develop inference skills • Identify how language, structure, and presentation contribute to meaning <p>Writing</p> <ul style="list-style-type: none"> • Explore the structure and language features of a range of texts (Dilemma Stories, Story Portals, Non-Chronological Reports, Descriptive Settings) • Use appropriate fronted adverbials (time, manner and place) • Use the comma after fronted adverbials • Use a range of conjunctions to write complex sentences • Use expanded noun phrases modified by adjectives and nouns • Use inverted commas and other punctuation to indicate direct speech • Use the apostrophe to show possession (singular and plural) • Edit and improve own writing <p>Handwriting</p> <ul style="list-style-type: none"> • Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are not joined <p>Spelling</p>	<p>Maths</p>   	<p>Number and Place Value</p> <ul style="list-style-type: none"> • Represent numbers to 10,000 • Round numbers to the nearest 10 and 100 • Partition numbers to 10,000 • Number line to 10,000 • Find 1, 10, 100, 1,000 more or less • Roman Numerals <p>Geometry</p> <ul style="list-style-type: none"> • Know and recognise acute, right and obtuse angles • Compare and order angles • Types of triangles and quadrilaterals • Lines of symmetry <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract up to 4-digit numbers using formal written methods • Apply written methods to different types of real-life problems <p>Measures</p> <ul style="list-style-type: none"> • Pounds and pence, including converting from one to another • Ordering money • Add and subtract money, finding change • Use written methods involving amounts of money • Telling the time to the nearest minute using am/pm • 24-hour clock • Hours, minutes and seconds • Years, months, weeks and days

	<ul style="list-style-type: none"> • Year 3/4 common exception words • Use further prefixes and suffixes and understand how to add them • Homophones e.g., there, their and they're 		<ul style="list-style-type: none"> • Analogue to digital in 12-hour and 24-hour <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Multiplying and dividing by 10 and 100 • Multiply by 1 and 0, divide by 1 and itself • Multiply and divide by all multiplication facts up to 12x12 • Apply knowledge to problem solving questions
<p>SCIENCE</p>  	<p>State of Matter</p> <ul style="list-style-type: none"> • To compare and group materials together, according to whether they are solids, liquids or gases • To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. <p>Animals including humans</p> <ul style="list-style-type: none"> • To describe the simple functions of the basic parts of the digestive system in humans • To identify the different types of teeth in humans and their simple functions 	<p>HISTORY</p> 	<p>The Roman Empire and its impact on Britain</p> <p><i>Key Question: Which of the Roman achievements had the most significant impact on Britain?</i></p> <ul style="list-style-type: none"> • To develop a chronological awareness of the Roman era • To understand why Julius Caesar attempted to invade Britain • To understand why the Roman army was so powerful • To learn about Claudius' successful invasion and conquest of Britain • To find out about the life of Boudicca and her significance in British history • To learn about life in a Roman town and the beliefs the Romans held
<p>GEOGRAPHY</p> 	<p>Locational Knowledge</p> <p><i>Locate the world's countries, using maps to focus on Europe's countries and major cities</i></p> <ul style="list-style-type: none"> • To know and locate on a map some of the countries which became part of the Roman Empire • To understand why Rome became the centre of the empire (physical characteristics) • To know that they (the pupils) live in Lincolnshire and to learn of evidence, within Lincolnshire, that the Romans lived here too. 	<p>COMPUTING</p> 	<p>The internet</p> <p><i>Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.</i></p> <ul style="list-style-type: none"> • Understand what the internet is made of • How information is shared • What a website is and who owns the web • Recognise that there is some inaccurate information on the internet <p>Audio editing</p> <p><i>Capturing and editing audio to produce a podcast, ensuring that copyright is considered</i></p>

			<ul style="list-style-type: none"> • Digital recording • Recording sounds • Creating a podcast • Editing digital recordings • Evaluating podcasts
<p>PSHE</p> 	<p>Being me in My World</p> <ul style="list-style-type: none"> • Being part of a class team • Being a school citizen • Rights, responsibilities and democracy (school council) • Rewards and consequences • Group decision-making • Having a voice • What motivates behaviour <p>Celebrating Difference</p> <ul style="list-style-type: none"> • Challenging assumptions • Judging by appearance • Accepting self and others • Understanding influences • Understanding bullying • Problem-solving • Identifying how special and unique everyone is • First impressions 	<p>RE</p>  	<p>Buddhism – The Life of the Buddha</p> <p><i>Key Question: Is it possible for everyone to be happy?</i></p> <ul style="list-style-type: none"> • Learn about the life of the Buddha and explore how he tried to be happy and stay happy • What makes you happy? • Listen to various songs and discuss the feelings felt when listening to them • Would being rich always make you happy? • Listen to and discuss the story about ‘The Life of the Buddha’ • What did the Buddha realise under the Bodhi tree? <p>Christianity – Christmas</p> <p><i>Key Question – What is the most important part of the Nativity story for Christians today?</i></p> <ul style="list-style-type: none"> • Understand the symbolism in the Christmas story and think about what the different parts mean to Christians today • Know the meaning of Christmas and think about what Christmas means to Christians • Design and make something which symbolises Christmas to Christians • Be introduced to the concept of ‘Incarnation’
<p>ART</p>	<p>Tiles Mosaic- 2D sculpture</p> <ul style="list-style-type: none"> • To understand how mosaics were used in Roman times • To make a symmetrical mosaic using ICT and paper ‘tesserae’ • To plan and design a mosaic tile 	<p>Design and Technology</p>	<p>2D Shape to 3D product-</p> <ul style="list-style-type: none"> • Design and make a purse, understanding that a purse is made from a 2D net • Explore different fastenings for a purse • Practise different sewing stitches to use for joining a purse together

	<ul style="list-style-type: none"> To make a simple mosaic using the direct method of mosaicking To compare ideas, methods and approaches in their own work and others' work e.g. Gaudi's mosaics. 		<ul style="list-style-type: none"> Design own purse to meet a given criteria and create a prototype of it Use appropriate materials and techniques to make their final design Evaluate the effectiveness of their product
<p>MUSIC</p> 	<ul style="list-style-type: none"> To learn a new song based on the theme of The Romans To sing in time and in tune while following lyrics To play a repeated pattern on a tuned instrument To combine different versions of a musical motif and perform as a group 	<p>MFL</p> 	<p>Phonetics 1 and 2</p> <ul style="list-style-type: none"> Learn essential Spanish sound patterns / phonemes so that children will improve their Spanish pronunciation and be able to read Spanish with improved accuracy <p>Fruits</p> <ul style="list-style-type: none"> Learn the names and spelling of common fruits Be able to say which fruits are liked or disliked
<p>PE</p> 	<p><u>Tag Rugby</u></p> <ul style="list-style-type: none"> To move with the ball, passing and receiving To create space when attacking To develop passing and moving To play mini games applying skills and showing good teamwork. <p><u>Dance – Colours</u></p> <ul style="list-style-type: none"> To explore movement through improvisation, unison and matching To interpret music and perform with good timing and musicality To show expression and creativity To choreograph <p><u>Hockey</u></p> <ul style="list-style-type: none"> To dribble, pass and shoot a ball using a hockey stick To understand how to defend and attack safely To apply skills learnt into a mini game situation and to show good teamwork 	<p>Additional Information</p>	<p><u>PE days</u></p> <ul style="list-style-type: none"> Term 1: Monday and Friday Term 2: Information will be sent out via parent mail. <p><u>Homework Days</u></p> <ul style="list-style-type: none"> English is set on a Wednesday and is due in on the following Monday Maths is set on a Friday and is due in on the following Thursday TTRS should be used to practise times tables alongside daily reading.

	<p><u>Gymnastics - Bridges</u></p> <ul style="list-style-type: none">• To explore balances and movement to create bridges.• To move over or under bridges on apparatus		
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