

| Year 5 – Mr Davies                                                                                                                                                                          | Autumn Term 2026/27                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>English</b><br>                                                                                         | <b>Class novel: 'Cogheart' – Peter Bunzl</b><br> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Adventure tale</li> <li>• Dialogue</li> <li>• Diary writing</li> <li>• Biography</li> </ul>                                                                                                                                                                                                        | <b>Maths</b><br>    | <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Estimating and rounding</li> <li>• Negative numbers</li> <li>• Roman Numerals</li> <li>• Mental and written methods of addition and subtraction (up to 5 digits)</li> <li>• Factors and Multiples</li> <li>• Long multiplication (up to 5 digits)</li> <li>• 2D and 3D shapes</li> <li>• Investigating shapes and angles</li> </ul>                                                                                                    |
| <b>SCIENCE</b><br><br> | <b>Autumn 1 - Electricity</b> <ul style="list-style-type: none"> <li>• Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>• Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram.</li> </ul> <b>Autumn 2 - Earth and Space</b> | <b>HISTORY</b><br> | <b>Autumn 1 – A deep dive into the significance of Victorian Britain and how it began to shape the 20<sup>th</sup> century.</b> <ul style="list-style-type: none"> <li>• Understanding the British Empire and its impact on British culture.</li> <li>• The changing power of monarchs using Victoria as a case study</li> <li>• Significant turning point in British history- the impact of the first railways</li> <li>• The invention of photography and its impact on pop culture today</li> </ul> |

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|                                                                                                           | <ul style="list-style-type: none"> <li>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system</li> <li>Describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies</li> <li>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</li> </ul>                                                                                                                                                           |                                                                                                             |                                                                                                                                                                                                                                                    |
| <b>GEOGRAPHY</b><br><br> | <p><b>Autumn 2 - Locational knowledge</b></p> <ul style="list-style-type: none"> <li>Prime/Greenwich Meridian and time zones (including day and night)</li> <li>Land-use patterns (industrial and growth of cities); and understand how some of these aspects have changed over time</li> <li></li> </ul> <p><b>Autumn 2 - Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>Six grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul> | <b>COMPUTING</b><br><br> | <p><b>Autumn 1 - Sharing information</b><br/>Identifying and exploring how information is shared between digital systems</p> <p><b>Autumn 2 - Flat-file databases</b><br/>Using a database to order data and create charts to answer questions</p> |
| <b>PSHE</b>                                                                                               | <p><b>Autumn 1 - Being me in My World</b></p> <ul style="list-style-type: none"> <li>Planning the forthcoming year</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>RE</b>                                                                                                   | <b>Theme –</b> Belief into Action                                                                                                                                                                                                                  |

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| <br> | <ul style="list-style-type: none"> <li>• Being a citizen</li> <li>• Rights and responsibilities</li> <li>• Rewards and consequences</li> <li>• How behaviour affects groups</li> <li>• Democracy, having a voice, participating</li> </ul> <p><b>Autumn 2 - Celebrating Difference</b></p> <ul style="list-style-type: none"> <li>• Cultural differences and how they can cause conflict</li> <li>• Racism</li> <li>• Rumours and name-calling</li> <li>• Types of bullying</li> <li>• Material wealth and happiness</li> <li>• Enjoying and respecting other cultures</li> </ul> | <p><b>(Autumn 1 – Sikhism)</b></p> <br> <p><b>(Autumn 2 – Christianity)</b></p> | <p><b>Key Question–</b> How far would a Sikh go for his/her religion?</p> <p><b>Religion – Sikhism</b></p><br><p><b>Theme – Christmas</b></p> <p><b>Concept:</b> Incarnation</p> <p><b>Key Question–</b> Is the Christmas story true?</p> <p><b>Religion - Christianity</b></p>                                                                                              |
| <p><b>ART</b></p>                                                                    | <p><b>Autumn 1 - William Morris Inspired printing- layered printing and Batik</b></p> <p>Children will carry out a detailed study on the artist William Morris.</p> <ul style="list-style-type: none"> <li>• They will explore his technique of repeating patterns to inspire their own print, whereby they use the resist method of textile decoration, Batik.</li> </ul>                                                                                                                                                                                                        | <p><b>Design and Technology</b></p>                                                                                                                               | <p><b>Autumn 2 - Mechanical Systems</b></p> <p>To design and make a moving wooden toy inspired by the Victorians</p> <ul style="list-style-type: none"> <li>• Children will learn how different shaped CAMS produce different movements.</li> <li>• They will learn how to safely use a range of tools to perform practical tasks (cutting, shaping and joining).</li> </ul> |
| <p><b>MUSIC</b></p>                                                                                                                                                    | <p>All the learning is focused around one song:<br/> <b>Autumn 1: Blues</b><br/> All the learning is focused on:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>MFL</b></p>                                                                                                                                                                                                                                     | <p><b>Autumn 1 – What is the weather like?</b></p>                                                                                                                                                                                                                                                                                                                           |

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| <br> | <ul style="list-style-type: none"> <li>• Naming three key features of Blues music.</li> <li>• Singing in tune, using vocal expression to convey meaning.</li> <li>• Explaining what a chord is and play the chord of C sixteen times.</li> </ul> <p><b>Autumn 2: Composition to represent the festival of colour</b></p> <p>All the learning is focused on:</p> <ul style="list-style-type: none"> <li>• Suggest a colour to match a piece of music.</li> <li>• Create a graphic score and describe how this matches the general structure of a piece of music.</li> <li>• Create a vocal composition in response to a picture and justify their choices using musical terms.</li> </ul> |   | <ul style="list-style-type: none"> <li>• The children will learn weather types in Spanish focussing on reading, writing and oracy.</li> </ul> <p><b>Autumn 1 - Phonetics 1, 2 and 3</b></p> <p><b>Autumn 2 – Do you have a pet?</b></p> <p><b>Autumn 2 – At the cafe</b></p> |
| <p><b>PE</b></p>                                                                     | <p><b>Dance-</b> Space is our theme!</p> <p><b>Autumn 1:</b><br/>Football<br/>Dance</p> <p><b>PE days- Tuesday and Friday</b> (Autumn 1)</p> <p><b>Autumn 2:</b><br/>Hockey<br/>Athletics</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  | <p><b>Forest school:</b></p> <p>There are no current forest school sessions for the Autumn term. They are set to begin in the Spring term.</p>                                                                                                                               |