



















Year 5 – Mr Moutrey	Autumn Term 2024		
Victorians			
<p>English</p> 	<p>Class novel: 'Street Child' – Berlie Doherty</p> <ul style="list-style-type: none"> • Poetry • Adventure tale • Dialogue • Diary writing • Biography • Spelling, punctuation and grammar work in Active English lessons 	<p>Maths</p> 	<ul style="list-style-type: none"> • Place Value • Estimating and rounding • Negative numbers • Roman Numerals • Mental and written methods of addition and subtraction (up to 5 digits) • Factors and Multiples • Long multiplication (up to 5 digits) • 2D and 3D shapes • Investigating shapes and angles
<p>SCIENCE</p>  	<p>Earth and Space</p> <ul style="list-style-type: none"> • Describe the movement of the Earth, and other planets, relative to the Sun in the solar system • Describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies • Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. <p>Electricity</p> <ul style="list-style-type: none"> • Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • Compare and give reasons for variations in how components function, including the 	<p>HISTORY</p> 	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <ul style="list-style-type: none"> • The changing power of monarchs using Victoria as a case study • Significant turning point in British history- the impact of the first railways

	<p>brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram.</p>		
<p>GEOGRAPHY</p> 	<p>Locational knowledge</p> <ul style="list-style-type: none"> • Prime/Greenwich Meridian and time zones (including day and night) • Land-use patterns (industrial and growth of cities); and understand how some of these aspects have changed over time • <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • Six grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world 	<p>COMPUTING</p> 	<p>Sharing information <i>Identifying and exploring how information is shared between digital systems</i></p> <p>Video editing <i>Planning, capturing and editing video to produce film</i></p>
<p>PSHE</p>  	<p>Being me in My World</p> <ul style="list-style-type: none"> • Planning the forthcoming year • Being a citizen • Rights and responsibilities • Rewards and consequences • How behaviour affects groups • Democracy, having a voice, participating <p>Celebrating Difference</p> <ul style="list-style-type: none"> • Cultural differences and how they can cause conflict • Racism • Rumours and name-calling • Types of bullying • Material wealth and happiness • Enjoying and respecting other cultures 	<p>RE (Term 1 – Sikhism)</p>   <p>(Term 2 – Christianity)</p>	<p>Theme – Belief into Action</p> <p>Key Question– How far would a Sikh go for his/her religion?</p> <p>Religion – Sikhism</p> <p>Theme – Christmas</p> <p>Concept: Incarnation</p> <p>Key Question– Is the Christmas story true?</p> <p>Religion - Christianity</p>

<p>ART</p> 	<p>William Morris Inspired printing- layered printing and Batik Children will carry out a detailed study on the artist William Morris. They will explore his technique of repeating patterns to inspire their own print, whereby they use the resist method of textile decoration, Batik.</p>	<p>Design and Technology</p> 	<p>Mechanical Systems -To design and make a moving wooden toy inspired by the Victorians Children will learn how different shaped CAMS produce different movements. They will learn how to safely use a range of tools to perform practical tasks (cutting, shaping and joining).</p>
<p>MUSIC</p>  	<p>All the learning is focused around one song: Term 1: Living' On A Prayer. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs. Children will learn a simple accompaniment on the glockenspiel to go alongside the song. Term 2: Classroom Jazz 1 All the learning is focused around two tunes and improvising: Three Note Bossa and Five Note Swing</p>	<p>MFL</p> 	<p>Phonetics 1, 2 and 3</p> <p>Core Vocabulary</p> <p>Las Frutas- fruit</p>
<p>PE</p> 	<p>Dance- Victorian themed</p> <p>Football Hockey Outdoor Learning</p> <p>PE days- Monday and (Autumn 1)</p>		<p>Forest school Autumn 2</p> <ul style="list-style-type: none"> • Spelling tests will be on Tuesdays. • Homework will be given out on Fridays and due on Wednesdays – children will be rewarded if it is handed in early. • Children will be expected to spend time reading and practising their times tables.