
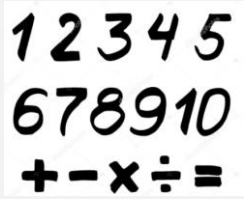


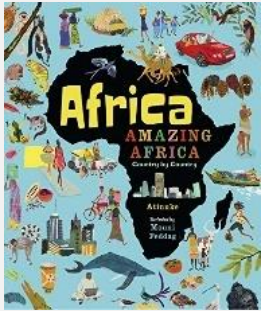


Year 1	Summer Term 2022		
Miss Fytche	TERM 5: THE WORLD AT OUR FEET		TERM 6: ALL AT SEA!
<p>ENGLISH</p> 	<ul style="list-style-type: none"> • Reading: whole class, group, and individual • Phonics: Read Write Inc. • Writing: fiction and non-fiction (letter, list, fact file, story writing, explanation, recount) • Stories from Africa: Handa's Surprise, Amazing Grace, and Anna Hibiscus • 'The Tiny Seed' story to link with science learning • 'The Lighthouse Keeper' stories – term 6 • 'The Snail and The Whale' story – term 6 • The Magic Faraway Tree stories – listen and enjoy • Poems linked to subject themes • Letter formation/handwriting 	<p>MATHS</p> 	<p>Measurement: Weight and volume: (heavy/light, heavier than, lighter than) (full/empty, more than, less than, half, half full, quarter)</p> <p>Number: Multiplication and Division: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays (with support)</p> <p>Number: Fractions: recognise, find, and name half and a quarter of an object, shape, or quantity</p> <p>Number: Place Value (within 100): count to and across 100, read and write numbers to 100 in numerals, identify and represent numbers using objects and pictorial representations.</p> <p>Measurement: Money: recognise and know the value of different denominations of coins and notes</p> <p>Geometry: Position and Direction: describe position, direction, and movement, involving whole, half, quarter and three-quarter turns</p> <p>Time (ongoing learning throughout the year)</p>
<p>SCIENCE</p> 	<p>Plants</p> <ul style="list-style-type: none"> • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • identify and describe the basic structure of a variety of common flowering plants, including trees. <p>Animals</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets) • identify and name a variety of common animals that are carnivores, herbivores, and omnivores <p>Seasonal Changes (ongoing throughout the year)</p> <ul style="list-style-type: none"> • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies. 	<p>HISTORY (term 6)</p> 	<p>The RNLI, lifeboats, and lighthouses</p> <ul style="list-style-type: none"> • What is the RNLI? • Where are our nearest lifeboat stations? • What is the purpose of a lighthouse? • How have lifeboats and lighthouses changed over time? <p>Seaside holidays</p> <ul style="list-style-type: none"> • How have seaside holidays changed over time? (Travel, entertainment, accommodation, clothing, food) <p>The Life of Grace Darling</p> <ul style="list-style-type: none"> • Who was Grace Darling? • The events of 7th September 1838 • Why is she remembered today?

GEOGRAPHY



Term 5:

Africa/Kenya

- To know where Africa is on a world map and where the UK is in relation. Africa is a continent which is made up of 54 different countries and each country has its own flag
- To know that the biggest country in Africa is Algeria and the smallest country is Gambia.
- To know that Kenya is a country in East Africa and that its capital is Nairobi
- To know that Naivasha is a market town in Kenya which is a popular tourist resort
- To know that wildlife tours are very popular in Naivasha, and tourists go on safari to see the 'Big Five' animals: rhino, lion, leopard, cape buffalo and elephant
- To know that farming is important to Naivasha, especially growing flowers (compare with Lincolnshire). Compare Nairobi and Naivasha with Thurlby and Bourne
- To know that there are different groups of people and that Maasai and Luo tribes live in Kenya. They are farmers. Compare with life of child in the UK.

Term 6:

- To know and locate seaside resorts around the UK on a map and know that Skegness is in Lincolnshire and that Hunstanton is in Norfolk
- To use digital maps and photographs to describe the features for each location
- To know key PHYSICAL features found by the sea: beach, cliff, coast
- To know key HUMAN features found by the coast: port, harbour, and shop
- To know that the coast has many different uses: leisure, fishing, tourism
- Conduct simple fieldwork at Hunstanton

COMPUTING










Digital Writing

Using a computer to create and format text, before comparing to writing non-digitally

Programming Animations

Designing and programming the movement of a character on screen to tell stories

<p><u>PSHE</u></p> 	<p>Relationships</p> <ul style="list-style-type: none"> Families Making Friends Greetings People Who Help Us Being My Own Best Friend Celebrating My Special Relationships <p>Changing Me</p> <ul style="list-style-type: none"> Life Cycles Changing Me My Changing Body Boys' and Girls' Bodies Learning and Growing Coping With Changes 	<p><u>RE</u></p> 	<p><u>Term 5</u> Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism</p> <p><u>Term 6</u> Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism</p>
<p><u>ART</u></p> 	<p>Sculpture</p> <ul style="list-style-type: none"> Individual sculpture based on an African animal <p>Focus artists/artworks:</p> <ul style="list-style-type: none"> Sophie Taeuber-Arp Pablo Picasso 	<p><u>Design and Technology</u></p> 	<p>Levers and Sliders</p> <ul style="list-style-type: none"> Design and make a moving scene, based on the sea Focus Designer: <i>Maike Beiderstadt</i>
<p><u>MUSIC</u></p> 	<p>Listening, singing, rhythmic response, instrumental accompaniment, and performance:</p> <ul style="list-style-type: none"> Your Imagination Reflect, Rewind and Replay 	<p><u>MFL</u></p> 	<ul style="list-style-type: none"> Animals – names of common animals Shapes – names of familiar shapes I can.....
<p><u>PE</u></p> 	<p>Term 5:</p> <ul style="list-style-type: none"> Gymnastics Tennis <p>Term 6:</p> <ul style="list-style-type: none"> Team Games Athletics 	<p><u>Useful information</u> PE days: <i>Tuesday and Friday</i></p> <p><i>Homework</i> will be set on Fridays, to be returned by the following <u>Wednesday</u> please</p>	