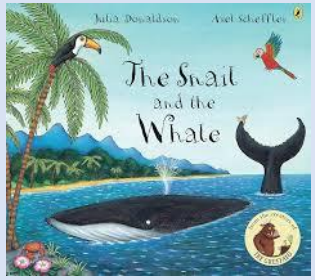
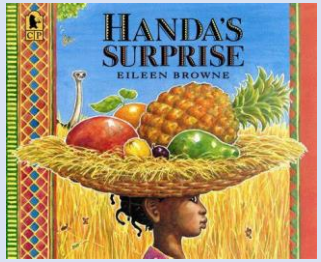
<table>
<tr><td>Year 1
Miss Baldwin</td><td colspan="3">Summer Term 2025
Summer 1: The World at Our Feet.

Summer 2: All at Sea!</td></tr>
<tr><td><u>ENGLISH</u>
 

 
</td><td>Reading: whole class, group and individual
Phonics: Read Write Inc.
Writing: fiction and non-fiction(letters, lists, fact file, story writing, invitations, news, non-chronological reports)
Letter formation/handwriting
Stories from Africa: Handa’s surprise, Amazing Grace and The Water Princess.
The Tiny Seed linked to science learning.
The ‘Lighthouse Keeper’ stories.
The ‘Snail and The Whale’ story.
The faraway tree stories.</td><td><u>MATHS</u>
 </td><td>Number: Multiplication and Division: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays (with support)
Number: Fractions: recognise, find, and name half and a quarter of an object, shape, or quantity
Geometry: Position and Direction: describe position, direction, and movement, involving whole, half, quarter and three-quarter turns Time (ongoing learning throughout the year).
Number: Place Value (within 100): count to and across 100, read and write numbers to 100 in numerals, identify and represent numbers using objects and pictorial representations.
Measurement: Money: recognise and know the value of different denominations of coins and notes.
Measurement: Time: recognise and know the days of the week and be able to tell the time to the hour and to the half hour.
(ongoing learning throughout the year)</td></tr>
<tr><td><u>SCIENCE</u></td><td>Plants
identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</td><td><u>HISTORY</u></td><td>The RNLI, lifeboats, and lighthouses
What is the RNLI?
Where are our nearest lifeboat stations?</td></tr>
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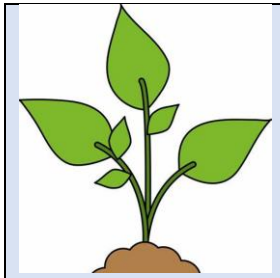
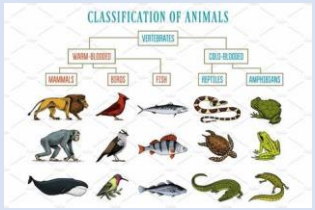
<td> 
 
</td>
<td>• identify and describe the basic structure of a variety of common flowering plants, including trees.

Animals
• Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals
• describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets)
• identify and name a variety of common animals that are carnivores, herbivores, and omnivores

Seasonal Changes (ongoing throughout the year) • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies</td>
<td>
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<td>• What is the purpose of a lighthouse?
• How have lifeboats and lighthouses changed over time?

Seaside holidays
• How have seaside holidays changed over time? (Travel, entertainment, accommodation, clothing, food)

The Life of Grace Darling
• Who was Grace Darling?
• The events of 7th September 1838
• Why is she remembered today</td>
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<td><u>GEOGRAPHY</u>

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<td>Africa/Kenya

• To know where Africa is on a world map and where the UK is in relation. Africa is a continent which is made up of 54 different countries and each country has its own flag.
• To know that the biggest country in Africa is Algeria and the smallest country is Gambia.
• To know that Kenya is a country in East Africa and that its capital in Nairobi</td>
<td><u>COMPUTING</u>

 </td>
<td>Digital Writing:
Using a computer to create and format text, before comparing to writing non-digitally.

Programming Animations:
Designing and programming the movement of a character on screen to tell stories. Using scratch JR</td>
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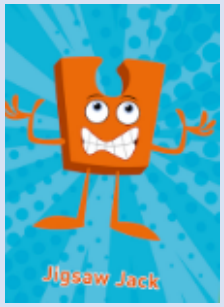
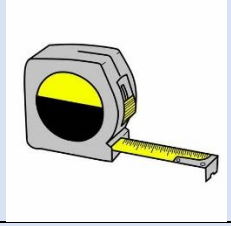
</table>

	• To know that Naivasha is a market town in Kenya which is a popular tourist resort • To know that wildlife tours are very popular in Naivasha, and tourists go on safari to see the 'Big Five' animals: rhino, lion, leopard, cape buffalo and elephant • To know that farming is important to Naivasha, especially growing flowers (compare with Lincolnshire). Compare Nairobi and Naivasha with Thurlby and Bourne • To know that there are different groups of people and that Maasai and Luo tribes live in Kenya. They are farmers. Compare with life of child in the UK. • To know and locate seaside resorts around the UK on a map and know that Skegness is in Lincolnshire and that Hunstanton is in Norfolk • To use digital maps and photographs to describe the features for each location • To know key PHYSICAL features found by the sea: beach, cliff, coast • To know key HUMAN features found by the coast: port, harbour, and shop • To know that the coast has many different uses: leisure, fishing, tourism • Conduct simple fieldwork at Hunstanton		

PSHE 	**Relationships:** • Families • Making Friends • Greetings • People Who Help Us • Being My Own Best Friend • Celebrating My Special Relationships Changing Me • Life Cycles **Changing Me** • My Changing Body • Boys' and Girls' Bodies • Learning and Growing • Coping With Change	**RE** 	**Shabbat:** Key Question: Is Shabbat important to Jewish children? Religion: Judaism **Prayer and worship** Key Question: Does visiting the Synagogue help Jewish children feel closer to God? Religion: Judaism
ART 	**Sculpture:** • Individual sculpture based on an African animal. Focus artists/artwork. • Sophie Taeuber-Arp • Pablo Picasso	**Design and Technology** 	**Levers and Sliders:** • Design and make a moving scene, based on the sea • Focus Designer: Maike Beiderstad*t*
MUSIC 	• Pitch and tempo • *To understand that tempo can be used to represent mood or help tell a story.* • *To understand that 'tuned' instruments play more than one pitch of notes.* • *To know that following a leader when we perform helps everyone play together accurately.* • Vocal and body sounds	**MFL** 	• En mi pueblo (In my town) *Key vocabulary:* *Una panadería- a bakery* *Una piscina- a pool* *Una escuela- a school* *Una pista de patinaje- an ice rink* *Un cine- a cinema* *Un parque- a park* *Una cafeteria- a cafe*

	• *To know that dynamics can change how someone listening feels about music.* • *To know that your voice can be used as a musical instrument.* • *To know that body percussion means making sounds with your body not your voice, e.g. clapping or slapping knees.*		
PE 	• Ball skills • Team games • Tennis • Athletics	Please remember: • Children must wear their PE kits on Tuesday and **Thursday.** • Please listen to your children read as much as possible and sign their learning journal so that we can change their books. Please do not hesitate to contact me if you have any questions or need any support. Miss Baldwin	