








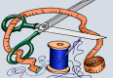


<p><b>Year 2- Miss Bright Mrs Markham</b></p>	<p><b>Spring Term 2026</b></p> <p><b>Farm to Fork Spring 1</b></p> <p><b>Next stop, Bourne Spring 2</b></p>		
<p><b>English</b></p> 	<p>Reading lessons using Read Write Inc or extracts linked to Year 2 curriculum.</p> <p>Novels: Sam Wu is not Afraid of Ghosts – Kevin and Katie Tsang <i>Leonora Bolt: Secret Inventor</i> – Lucy Brandt</p> <ul style="list-style-type: none"> <li>• Writing narratives- adapting a given story</li> <li>• <b>Writing linked to local transport</b></li> <li>• Analysing example texts</li> <li>• Editing and improving work</li> <li>• Daily spelling lessons with Active Spelling</li> <li>• Grammar and punctuation lessons through Active English</li> </ul>	<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>• Count in 2s, 3s, 5s and 10s</li> <li>• Addition and subtraction of 2-digit and 2-digit numbers</li> <li>• Recognising coins</li> <li>• Counting money and solving simple money problems</li> <li>• <b>Multiplication and division of 1-digit and 1-digit numbers</b></li> <li>• <b>Fractions – half, quarter and third</b></li> <li>• <b>Measuring mass, capacity and temperature</b></li> </ul>
<p><b>SCIENCE</b></p> 	<p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>• <i>explore and compare the differences between things that are living, dead, and things that have never been alive</i></li> <li>• <i>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</i></li> <li>• <i>identify and name a variety of plants and animals in their habitats, including micro-habitats</i></li> </ul> <p><b>Living things and their habitats-</b></p> <ul style="list-style-type: none"> <li>• <i>describe how animals obtain their food from plants and other animals, using the idea of a</i></li> </ul>	<p><b>HISTORY</b></p> 	<p><b>Significant historical events, people and places in their own locality-</b></p> <p>How has Delaine Bus Company changed over time?</p> <ul style="list-style-type: none"> <li>• How transport has changed over time.</li> <li>• Delaine Bus Company's influence on local area from horse drawn carriages in 1890 to modern times.</li> <li>• Why and how is Raymond May remembered in Bourne.</li> </ul>

	<i>simple food chain, and identify and name different sources of food.</i>		
<b>GEOGRAPHY</b> 	<b>Why does farming matter?</b> To understand that for every meal that ends up on our plate, a farmer has grown or raised the ingredients. To recognise that Lincolnshire is known for its arable farming and crops grown in our village farms are transported and processed before they reach our plates. <b>Place knowledge-</b> <i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in China</i> <ul style="list-style-type: none"> <li>To use a globe, atlases, satellite pictures and photographs to learn about China's location and physical features.</li> <li>To learn about the importance, similarities and differences of farming in China and in Lincolnshire</li> </ul>	<b>COMPUTING</b> 	<b>Pictograms</b> <i>Collecting data in tally charts and using attributes to organise and present data on a computer</i>  <b>Programming quizzes</b> <i>Use scratch Junior to make a quiz</i>
<b>PSHE</b> 	<b>Dreams and Goals</b> <ul style="list-style-type: none"> <li><i>Achieving realistic goals</i></li> <li><i>Perseverance</i></li> <li><i>Learning strengths</i></li> <li><i>Learning with others</i></li> <li><i>Group co-operation</i></li> <li><i>Contributing to and sharing success</i></li> </ul> <b>Healthy Me</b> <ul style="list-style-type: none"> <li><i>Motivation</i></li> <li><i>Healthier choices</i></li> <li><i>Relaxation</i></li> <li><i>Healthy eating and nutrition</i></li> <li><i>Healthier snacks and nutrition</i></li> <li><i>Healthier snacks and sharing food</i></li> </ul>	<b>RE</b> 	<b>Islam – The 99 names of Allah</b> <i>Who is God to Muslims?</i>  <b>Humanism</b> <i>What do Humanists believe?</i>
<b>ART</b> 		<b>Design and Technology</b> 	<b>Cookery</b> <ul style="list-style-type: none"> <li><i>Design and make a Chinese salad for Chinese New Year banquet</i></li> </ul> <b>DT</b> <ul style="list-style-type: none"> <li><i>Design a vehicle with wheels and an axle</i></li> </ul>

<p><b>MUSIC</b></p> 	<p><b>Orchestral instruments (Theme: Traditional Western stories)</b></p> <p>Introduction to the instruments of the orchestra and practice identifying these within a piece of music. How different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.</p> <p><b>Musical me</b></p> <p>Children learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion. Using letter notation to write a melody</p>	<p><b>MFL</b></p> 	<p><b>In my town</b></p> <ul style="list-style-type: none"> <li>• Learn vocabulary for 7 key places in town</li> <li>• Match all the new Spanish words to the appropriate picture.</li> </ul>
<p><b>PE</b></p> 	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• master developing balance, agility and co-ordination</li> </ul> <p><b>Team games</b></p> <ul style="list-style-type: none"> <li>• participate in team games, developing ball skills (throwing)</li> </ul> <p><b>Dancing</b></p> <ul style="list-style-type: none"> <li>• developing sequences of movements</li> </ul> <p><b>Dodging</b></p> <ul style="list-style-type: none"> <li>• master dodging skills to support attacking and defending</li> </ul>	<p><b>Additional information</b></p>	<p><b>Forest school for Year 2 is in the summer term</b></p> <p><b>PE days in term 3 are Wednesday and Friday</b></p> <p><b>In term 4, PE will be on Wednesday (second session TBC)</b></p>