
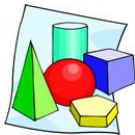







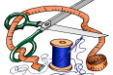


Year 2- Miss Bright Mrs Henson	Summer Term 2022		
	Forest Rangers Summer 1 The Great Fire of London Spring 2		
English 	Novel: Agent of the Wild <ul style="list-style-type: none"> • Texts linked to 'Forest Rangers' topic • Analysing example texts • Editing and improving work • Writing a variety of fiction, non-fiction and poetry text types Novel: Great Fire Dogs <ul style="list-style-type: none"> • Work linked to history topic on 'The Great Fire of London.' • Analysing example texts • Editing and improving work • Writing a variety of fiction, non-fiction and poetry text types 	Maths 	<ul style="list-style-type: none"> • Count in 2s, 3s, 5s and 10s • Multiplication involving 1-digit and 1-digit numbers • Compare and measure mass, capacity and temperature • Describe position, movement and turns <ul style="list-style-type: none"> • Count in 2s, 3s, 5s and 10s • Multiplication and division involving 1-digit and 1-digit numbers • Durations of time- days, hours and minutes • Tell the time to 5-minute intervals • Apply prior learning of shape and measures to solve problems
SCIENCE 	Plants <ul style="list-style-type: none"> • Observe and describe how seeds and plants grow into mature plants • Investigate the conditions that plants need to grow and stay healthy • Work scientifically Uses of everyday materials- <ul style="list-style-type: none"> • <i>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</i> 	HISTORY 	Events beyond living memory that are significant nationally or globally - The Great Fire of London, including: <ul style="list-style-type: none"> • Learn about the key events of The Great Fire of London and how we know they happened • Compare how we fight fires today with how it was done in 17th century • Learn how the fire changed London forever • Discuss the significance of Samuel Pepys and Christopher Wren

	<ul style="list-style-type: none"> • <i>find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</i> • <i>Work scientifically</i> 		
GEOGRAPHY 	Forest Rangers <ul style="list-style-type: none"> • Observe and record weather • Use maps to locate places around the world • Compare forests of the world • Confidently use geographical terminology 	COMPUTING 	Making music <i>Use a computer as a tool to explore rhythms and melodies, before creating a musical composition</i> Programming quizzes <i>Design algorithms and programs that use events to trigger sequences of code to make an interactive quiz</i>
PSHE 	Relationships <ul style="list-style-type: none"> • <i>Different types of families</i> • <i>Physical contact boundaries</i> • <i>Friendship and conflict</i> • <i>Secrets</i> • <i>Trust and appreciation</i> • <i>Expressing appreciation for special relationships</i> Changing Me <ul style="list-style-type: none"> • <i>Life cycles in nature</i> • <i>Growing from young to old</i> • <i>Increasing independence</i> • <i>Differences in female and male bodies (correct terminology)</i> • <i>Assertiveness</i> • <i>Preparing for transition</i> 	RE 	Judaism - The Covenant. <i>How special is the relationship between Jews and God?</i> Judaism –Rights of passage and good works <i>What is the best way for a Jew to show commitment to God?</i>
ART 	Weaving <ul style="list-style-type: none"> • <i>The work of the artist Jan Griffier</i> • <i>Investigate how artists use colour</i> • <i>Use weaving to represent fire</i> 	Design and Technology 	<i>Design a ranger's buggy with wheels and an axle</i>

<p>MUSIC</p> 	<p>Friendship Song</p> <p>Reflect, Rewind and Replay</p>	<p>MFL </p>	<p>Ice creams</p> <ul style="list-style-type: none"> • 10 ice-cream flavours • Asking for ice-cream role-play
<p>PE</p> 	<p>Dance</p> <p>Outdoor and adventurous activities</p> <p>Forest school</p> <p>Athletics</p>	<p>Additional information</p>	<p>PE days in Term 5 are Mondays and Wednesdays.</p> <p>Forest school for Year 2 is in Term 6</p> <p>PE is on Wednesday in Term 6</p>