

**Year 3-
Mrs Wells**

Spring Term 2024

Who's the Mummy?

English

Letter

Write a letter to a friend as the explorer, Tadeo Jones about his adventure in an Egyptian pyramid.

Non-Chronological Report

Write a report about Ancient Egypt that could be used for a history book.

Newspaper Report

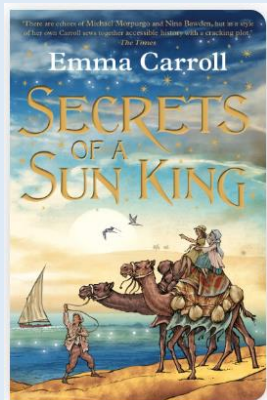
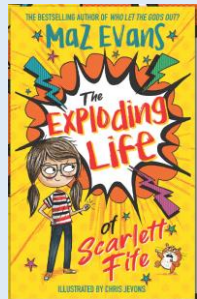
Reporting on the discovery of Tutankhamun's tomb by Howard Carter in 1922.

Travel Brochure

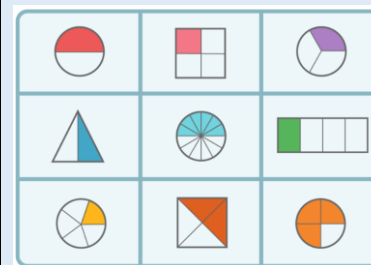
Create a brochure encouraging people to visit Egypt, focusing on the historical sites.

Spelling, punctuation and grammar work in Active English and Active Spelling lessons.

Daily Guided Reading activities



MATHS



Multiplication and Division

To multiply by a 2-digit number.
To be able to divide with a range of methods.

Length and Perimeter

To be able to measure in mm, cm and m.
To be able to compare and convert in these units.
To calculate the perimeter of a shape.

Money

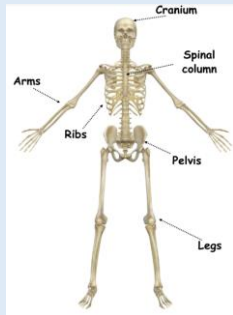
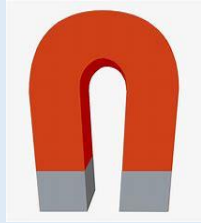
They will be able to count and recognise UK monetary notes and coins.

PiXL Assessments

Fractions and decimals

Cut a shape into a given fraction.
To be able to calculate a simple fraction of a number.
Calculate equivalent fractions.
To know tenths as decimals.

SCIENCE



Forces and Magnets

- compare how things move on different surfaces.
- notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- observe how magnets attract or repel each other and attract some materials and not others.
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
- describe magnets as having two poles.
- predict whether two magnets will attract or repel each other, depending on which poles are facing.

Animals including humans

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- To know the major food groups that humans need for a balanced diet.
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

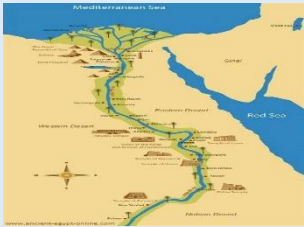
HISTORY



The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt, including:

- To know what else was happening in the world at the time of the Ancient Egyptians and what they had in common with other ancient civilisations.
- To know what the ancient civilisations needed to have to function as a city (writing, number system, laws, defence, roads, food, trade, water supply).
- To know why and who built the Great Pyramid at Giza
- To know the importance of Hatshepsut, an Egyptian leader and trader.
- To know the importance of the river Nile for trading.
- To know how religion influenced the Ancient Egyptian civilisation, including burial rituals.
- To know who Tutankhamun was and understand the religious significance of his reign.

GEOGRAPHY



- To know the location, physical features and climate of modern Egypt.
- To be able to describe the location, features and journey of the River Nile from source to mouth.
- To explore uses for the River Nile and how these have changed over time.
- To know the positive and negative effects of the Aswan High Dam on the River Nile and the environment.

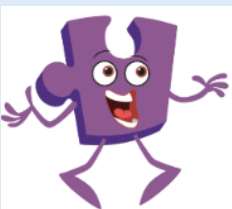
COMPUTING



Sequencing sounds
Creating sequences in a block-based programming language to make music.

Branching databases
Building and using branching databases to group objects using yes/no questions.

PSHE



Dreams and Goals

- Difficult challenges and achieving success
- Dreams and ambitions
- New challenges
- Motivation and enthusiasm
- Recognising and trying to overcome obstacles
- Evaluating learning processes
- Managing feelings
- Simple budgeting

Healthy me

- Exercise
- Fitness Challenges
- Food labelling and healthy swaps
- Attitudes towards drugs
- Keeping safe and why it's important online and off-line scenarios
- Respect for myself and others
- Healthy and safe choices

RE



Spring 1
Theme: Jesus' miracles

Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?

Religion: Christianity




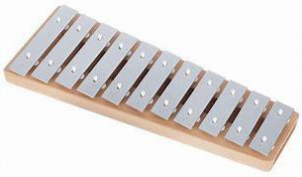






Concept: Incarnation

Spring 2
Theme: Easter- Forgiveness

Key Question: What is 'good' about Good Friday?

Religion: Christianity

Concept: Salvation/Gospel

<p>ART</p> 	<p>3D Sculpture-</p> <ul style="list-style-type: none"> To understand the uses of canopic jars. To know what the designs symbolised To design and create a canopic jar using mod rock. 	<p>Design and Technology</p> 	<p>Shell Structures- Designer- Carl Faberge</p> <p>To explore the works of Faberge and the various designs of boxes- shapes, decorations, purposes etc</p> <p>Children will design and make their own box to hold an Easter/Spring Treat</p>
<p>MUSIC</p>  	<p>We will be having weekly visits from Rob Bradley, a rap practitioner, as well as sessions provided by Lincolnshire Music Service as part of the Creativity Hive Project.</p>	<p>MFL</p> 	<p>Seasons</p> <p>Las estaciones </p>  <p>Fruits</p> <p>La fruta </p> 
<p>PE</p> 	<p>Term 3: Outdoor games Gymnastics</p> <p>Term 4: Tennis Hockey</p>	<p>Any additional information</p>	<p>PE days- Wednesdays & Thursdays (T3)</p> <ul style="list-style-type: none"> Homework will be given out on Fridays and due on Wednesdays – children will be rewarded if it is handed in early and of good quality (no rushing). Homework will alternate weekly between being set on Purple Mash and in books. <p>Children will be expected to spend time reading and practising their times tables.</p>

