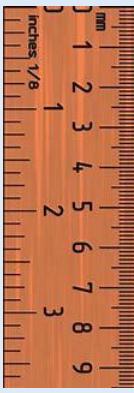
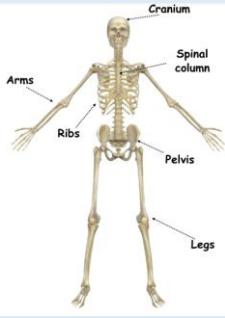
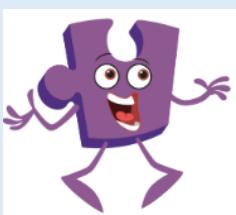


Year 3 - Mrs Wells	Spring Term 2026		
	Who's the Mummy?		
ENGLISH	<p>Letter Write a letter as the explorer, Tadeo Jones about his adventure in an Egyptian pyramid.</p> <p>Non-Chronological Report Write a report about Ancient Egypt that could be used for a history book.</p> <p>Newspaper Report Reporting on the discovery of Tutankhamun's tomb by Howard Carter in 1922.</p> <p>Narrative Create a 'potion'- what does it do? What are the ingredients?</p> <p>Spelling, punctuation and grammar work in Active English and Active Spelling lessons.</p> <p>Daily Guided Reading activities.</p>	<p>MATHS</p> 	<p>Multiplication and Division To multiply by a 2-digit number. To be able to divide with a range of methods.</p> <p>Length and Perimeter To be able to measure in mm, cm and m. To be able to compare and convert in these units. To calculate the perimeter of a shape.</p> <p>PiXL Assessments</p> <p>Fractions and decimals Cut a shape into a given fraction. To be able to calculate a simple fraction of a number. Calculate equivalent fractions. To know tenths as decimals.</p>
SCIENCE	<p>Forces and Magnets</p> <ul style="list-style-type: none"> • compare how things move on different surfaces. • notice that some forces need contact between two objects, but magnetic forces can act at a distance. 	<p>HISTORY</p> 	<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt, including:</p> <ul style="list-style-type: none"> • To know what else was happening in the world at the time of the Ancient Egyptians and what they

 	<ul style="list-style-type: none"> observe how magnets attract or repel each other and attract some materials and not others. compare and group together a variety of everyday materials based on whether they are attracted to a magnet and identify some magnetic materials. describe magnets as having two poles. predict whether two magnets will attract or repel each other, depending on which poles are facing. <p>Animals including humans</p> <ul style="list-style-type: none"> identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. To know the major food groups that humans need for a balanced diet. identify that humans and some other animals have skeletons and muscles for support, protection and movement. 		<p>had in common with other ancient civilisations.</p> <ul style="list-style-type: none"> To know what the ancient civilisations needed to have to function as a city (writing, number system, laws, defence, roads, food, trade, water supply). To know why and who built the Great Pyramid at Giza To know the importance of the river Nile for trading. To know how religion influenced the Ancient Egyptian civilisation, including burial rituals. To know who Tutankhamun was and understand the religious significance of his reign.
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GEOGRAPHY 	Fieldwork in Thurlby Asking and answering fieldwork enquiries: making observations, collecting data, concluding, and presenting data.	COMPUTING 	Sequencing sounds Creating sequences in a block-based programming language to make music. Branching databases Building and using branching databases to group objects using yes/no questions.
PSHE  	Dreams and Goals <ul style="list-style-type: none"> Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting Healthy me <ul style="list-style-type: none"> Exercise Fitness Challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off-line scenarios Respect for myself and others Healthy and safe choices 	RE  	Spring 1 Theme: Jesus' miracles Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity Concept: Incarnation Spring 2 Theme: Easter- Forgiveness Key Question: What is 'good' about Good Friday? Religion: Christianity Concept: Salvation/Gospel

ART 	3D Sculpture- <ul style="list-style-type: none"> • To understand the uses of canopic jars. • To know what the designs symbolised • To design and create a canopic jar using mod rock. Focus artist: Belinda Fabris	Design and Technology 	Shell Structures- Designer- Carl Faberge <p>To explore the works of Faberge and the various designs of boxes- 3D shapes, decorations, purposes etc</p> <p>Children will then design and make their own box to hold an Easter/Spring Treat</p>
MUSIC  	Instrumental Unit: South Africa <p>Learning about the history and features of Latin America music, performing a salsa style song and playing from staff notation; performing a mini carnival using a range of performance techniques including song, dance, tuned and untuned musical instruments.</p> <p>Pentatonic melodies and composition Children will be able to:</p> <ul style="list-style-type: none"> *Match their movements to the music, explaining why they chose these movements. *Accurately notate and play a pentatonic melody. *Play their part in a composition confidently. *Work as a group to perform a piece of music. 	MFL 	Seasons  <p>Fruits</p> 
PE 	<p>Term 3: Outdoor games Gymnastics</p> <p>Term 4: Tennis Hockey</p>	Any additional information	<p>PE days- Tuesdays & Thursdays (T3)</p> <ul style="list-style-type: none"> *Children will be expected to spend time reading and practising their times tables. *Learning project homework should be sent into school on the last Monday of every term.

