

Subject

Summer Term

Reception Summer Term 2024



**Summer 1:
What a wonderful World!
Spring/summer**

**Summer 2:
Are we nearly there
yet?
Summer**

Communication and Language

Describe events in some detail

Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

Use new vocabulary in different contexts

- Forest school- listening to instructions
- Learning new vocabulary linked to growing and minibeasts
- Class assembly- speaking and singing to an audience
- Group and class discussions about topic themes and areas of interest that arise- listening to each other, responding with comments and questions
- Learning Minibeast songs and rhymes
- Role Play and storytelling- retell stories- The Very Hungry Caterpillar, Jack and the Beanstalk



Listen to and talk about stories to build familiarity and understanding.

Engage in non-fiction books.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Use new vocabulary in different contexts

- Group and class discussions- making plans, sharing experiences of trips and holidays
- Using descriptive language for places, journeys
- Playing memory/listening games- In my suitcase I packed....
- Role play and pretending- travel agents/ticket office/bus/aeroplane, packing suitcases for different journeys

Personal, Social and Emotional Development



- Forest school- team games and cooperation games
- **Jigsaw- Relationships-**
 - Belonging in my family
 - Making friends, not being lonely
 - Solving friendship problems
 - understanding the impact of unkind words



Jigsaw PSHE: Changing Me

Naming body parts. Respecting our bodies and staying healthy. Growing from a baby to an adult.

Talking about themselves, their abilities and their achievements over the year. Exploring worries and concerns about moving to year one to promote a positive transition.

	<ul style="list-style-type: none"> managing my feelings how to be a good friend <p>Playing games together-understanding simple rules and turn taking</p>	
<p>Physical Development</p> 	<p>Gross motor skills: Ball skills, throwing, catching and controlling a ball. Access to large construction, sand pit tools, hoops, ropes, stilts and balls and climbing frame and den making equipment.</p> <p>Fine motor skills: daily finger exercises, button fastening, zips, letter formation, writing opportunities, cutting skills, minibeast craft and design, dough tools, digging and planting in the garden</p> <p>Tools in forest school Games with rules in forest school Climbing and swinging- rope ladder, trapeze swing Digging with small and large spades Planting- pinching, sprinkling, poking Construction kits- lego Puzzles</p> <p>Premier PE-Gymnastics – moving Making shapes Moving in different directions Working in pairs Making and following sequences Using simple apparatus zones</p>	<p>PE- Sports day preparation- skills and races- running, relays, throwing, jumping (build on games day skills) Individual and team races, running, jumping and obstacle races.</p> <p>Access to large construction, sand pit tools, hoops, ropes, stilts and balls and climbing frame and den making equipment.</p> <p>Fine motor skills: daily finger exercises, button fastening, zips, letter formation, writing opportunities,</p> <p>Premier sports- Dance – Nursery Rhymes Move in sequence Move to words and music Explore contrasting tempo Work with a partner</p>
<p>Literacy</p> <p>Reading and Writing</p> 	<p>KEY Stories:: Mad about Minibeasts, Up In The Garden Down In The Dirt, The Very Hungry Caterpillar, The Big Bad Bug, Jack and The Beanstalk, Tadpoles Promise, Growing Frogs, Ten Seeds Plus Non Fiction Texts RWI Writing minibeast and plant facts Labelling pictures with captions Retelling and adapting stories (writing) Writing a simple diary Recounts of experiences e.g. news, visits, visitors, forest school session</p>	<p>KEY Stories:: We're Going On A Bear Hunt We're Going to Find The Monster The Bus is For Us The Train Ride You Can't Take An Elephant on Holiday Lucy and Tom at the seaside</p> <p>Writing letters and postcards Making passports Labels and captions on maps Making lists</p>

Mathematics



- To twenty and beyond - counting games and songs
- Building models using given numbers of bricks/blocks
- Addition and subtraction- concept, comparing sets using more/fewer/less, understand number facts and composition of numbers to 5, 10
- Manipulate, compose and decompose shapes
- Sharing

- Grouping
- Even and odds
- Building doubles
- Patterns and rules
- Positions, maps and models

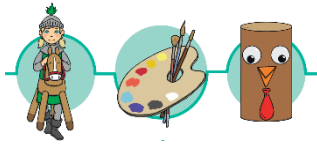
Understanding the world



- Learning the names of flowers.
- Talking about the different parts of plants.
- Finding out about what plants need to grow (bean experiment)
- Planting and growing (forest schools)
- Naming minibeasts
- Talking about lifecycles
- Growing seeds and vegetables- beanstalks
- Minibeast hunts- identifying, using magnifying glasses to explore
- Learning about parts of the plant- stalk, leaf, petal, shoot, root
- Growing cress
- Observing changes over time
- Forest School sessions
- Explore programmable robot
- RE- learning from stories and parables

- Noting achievements in Reception year.
- Looking forward to year one.
- Looking further into the future and talking about aspirations - exploring different job roles through stories and discussion.
- Explain some similarities and differences between life in this country and life in other countries on our journey around the world.
- Look at maps and globe- where have you been? Where could we go?
- Explore programmable robot- give instructions
- Finding out about places to travel to, modes of transport
- Map making
- Cars, boats trains- small world, floating and sinking, ramps and roadways
- Finding out about the seaside
- Finding out about holidays in the past
- Sand – making sandcastles, dry/wet sand
- Water- paddling, pouring
- RE- Special places

Expressive Art and Design



- Paintings and drawings of minibeasts and plants- imagination , observation.
- 3d work- making models using split pins
- Mixing colours e.g pink, purple, orange and shades- light/dark
- Printing symmetrical butterflies
- Collage using different materials
- Begin to create designs of models/creations using planning sheet- what will it look like, what will you use?
- Music- Big Band- learning about different types of instruments
- Planning and making models- boats, trains, cars
- Small world- seaside, shells, creatures
- Drawings and paintings of, Places, people, transport, sea creatures
- Music- Transport songs and music