

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements  
Activity (PESSPA)  
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

Total amount allocated for 2021/22	£17, 710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17, 710
Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Unknown due to covid restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Unknown due to covid restrictions
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Unknown due to covid restrictions
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b>	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will be encouraged to be physically active during playtimes and lunchtime.	Year 6 Playground Leaders have received more training, as have midday supervisors. The training has involved possible games and activities to engage the children with. Equipment has been purchased.  KS2 School Sports Ambassadors to create a 'Skill Zone' at lunchtimes New equipment to be ordered	£600	<u>July 2022</u>  20 x Y5 and Y6 pupils trained in Play Leading as well as members of staff that included midday supervisors.  Play Leaders were trained and then implemented strategies to help EYFS and KS1 chn develop gross and fine motor skills. Play leaders developed communication and organisation skills. Younger children learnt new games whilst developing their skills.	<u>July 2022</u>  Play Leading has been successful this year and will continue to be developed next academic year.  Y5 pupils who have been trained will help the new Play Leaders in September and also stand in for any absentees as that has been a minor issue this academic year.
All Y6 pupils will be able to swim a minimum of 25m	Y6 pupils who cannot swim 25m to be offered swim lesson in the	£200	Eleven Y6 pupils participated in swimming lessons with 73% of those	Swimming lesson booked for spring and summer terms of 2023. There is

	summer term (Unknown amount currently)		being able to swim 25m by the end of the academic year.	already 25% of the Y5 class (Y6 next academic year) who will be offered swimming sessions.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				71%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will have regular opportunities to participate in a range of intra and inter school events.	The school have employed the services of The Premier Education Group to deliver Performing Arts and Sports at the school. They have supported the PE Leader in organising and implementing intra and inter school activities.	£9952 Premier	<u>July 2022</u> Premier coaches were able to attend all academic year, despite some covid restrictions, therefore sports sessions were completed which enabled children to be trained and prepared for intra and inter school events.	<u>July 2022</u> Premier Education coaches to be employed by school next academic year to continue to run sports sessions throughout the week to help train and prepare children for competitions and events.
All children are inspired to participate in regular physical activity.	The PE Leader has organised for Premier to run 3 after school clubs to encourage children into sport and Dance. (up to 120 children will have access to this)	£2,620	<u>July 2022</u> A huge success! The premier clubs were only being taken up by a maximum of 5 families a club. However, once funded by sports Premium, all 20 places in every club were taken up, ensuring our pupils	<u>July 2022</u> Due to the huge success of using the funding to ensure pupils have places in various sports clubs, we intend to continue with this incentive next academic year.

	School Sports Ambassadors will be elected and be responsible for promoting PE/Sports through assemblies, the school website and the school facebook page.		had the opportunity to participate in regular physical activity. Records were kept to ensure a maximum number of children had the opportunity to access these clubs.  Due to covid restrictions for most of the academic year. School Sports Ambassadors were not elected.	School Sports Ambassadors will be elected next academic year.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved the standard of teaching and learning in PE and Games.  All children will have increased opportunities for learning new skills and applying such skills within a range of sports and physical activities.	Links with the local Secondary School provides opportunities for KS1 children to benefit from coaching in multi-skills. Teaching staff attend these coaching sessions to develop their own skills.  All teaching staff accompany their class when being taught by	Premier cost already	<u>July 2022</u>  Due to covid restrictions for most of the academic year, the local secondary schools were reluctant to hold the usual multi-skills festival for KS1 this year.  Premier Sports sessions provided CPD opportunities for many members of	<u>July 2022</u>  PE Lead will contact local secondary schools early in the academic year to see if the multi-skills festival will be taking place.  Premier Education will continue to be employed next academic year

	<p>Premier Education coaches. This provides training opportunities on a weekly basis to develop teaching staff's skills and confidence in teaching PE.</p> <p>PE Leader cover for monitoring, training and attending events,</p> <p>CPD arranged for teachers and teaching assistants</p>	<p>budgeted</p> <p>£890 PE Lead</p> <p>£600</p>	<p>teaching staff. Staff felt more confident in their teaching of PE and their organisation of lessons. Skills and knowledge were improved which meant the children were given better learning opportunities.</p> <p>Covid restrictions meant some monitoring visits could not take place. PE Lead received some training and attended the events that did take place.</p> <p>CPD took place for many staff members, staff felt upskilled and transferred their skills to their own lessons.</p>	<p>due to new staff being employed who will benefit from CPD, this includes an ECT.</p> <p>New PE Lead for next academic year who will be able to complete more thorough monitoring.</p> <p>Training sessions to be booked for new members of staff and for staff who the PE Lead identifies as having need.</p>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have the opportunity to try out new sports. They will be helped to understand that there are many different sports to enjoy as we go through life.	Opportunities offered by the Agilitas Sports Partnership (South Kesteven) and by the school's link with Bourne Grammar School.	£750	<p><u>July 2022</u></p> <p>Agilitas Sports organised some events over the academic year although some were cancelled due to fluctuating covid cases in and around the area. Children were able to attend events in tennis, rounders, dance, football and netball which were new experiences for most</p>	<p><u>July 2022</u></p> <p>Thurlby will continue to take up Agilitas Sports' services to ensure as many children as possible have the opportunity to take part in competitions and festivals. This includes the children new to KS2.</p>

Different activities to be offered at after school clubs once COVID-19 guidance allows, e.g., cross country.	During the school year, we are committed to providing clubs within running, football, tag rugby, netball, dance, bench ball, handball, volleyball, badminton, kwik cricket, Rounders and fencing.	£1,148 – new resources for new sports	of them due to the lockdowns of the past two years.	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will have a greater level of awareness and understanding of the positive impact of regular physical activity in terms of physical and emotional well-being.	The school has joined the South Kesteven District Agilitas Sports Group. This enables the school to enter a range of festivals and tournaments throughout the year. The menu of events offers school the chance to ensure that children of all abilities are able to participate in development days which they receive expert coaching before applying their skills within an inter school context.  Transportation needed	Agilitas Sports partnership already budgeted  £950	<u>July 2022</u> PE, Science and PSHE lessons contributed to developing the children’s awareness and understanding of the positive impact of physical activity. Being able to motivate children, with sporting opportunities through Agilitas Sports, meant that our pupils were enthusiastic to take part and represent our school. Through our connections with Agilitas, staff were able to receive more training which helped them to improve their own lessons and clubs.	<u>July 2022</u> Thurlby will continue to develop their connection with Agilitas Sports next academic year due to the opportunities for events and CPD that they offer.



Signed off by	
Head Teacher:	Mrs K Finch
Date:	4 <sup>th</sup> October 2022
Subject Leader:	Suzie Phillips and Jayne Sewell
Date:	September 2021 Reviewed July 2022
Governor:	Dr J Jagger
Date:	4 <sup>th</sup> October 2022