

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements
Activity (PESSPA)
sport premium to:



Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,710
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Unknown – swimming sessions unable to take place for the past two academic years due to covid restrictions, Current swimming data will be collected before swimming lessons commence in April 2022
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Unknown – see above To be reported in summer 2022
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown – see above To be reported in summer 2022
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	To be reported in summer 2022

Academic Year: 2021-2022	Total fund allocated: 17710	Date Updated: September 2021
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will be encouraged to be physically active during playtimes and lunchtime.	Year 6 Playground Leaders have received more training, as have midday supervisors. The training has involved possible games and activities to engage the children with. Equipment has been purchased.	£500		
All Y6 pupils will be able to swim a minimum of 25m	KS2 School Sports Ambassadors to create a 'Skill Zone' at lunchtimes New equipment to be ordered Y6 pupils who cannot swim 25m to be offered swimming lessons in the summer term (Number of children this involves is currently unknown until up-to-date swimming data is collated before lessons commence in April 2022)	£200		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will have regular opportunities to participate in a range of intra and inter school events. All children are inspired to participate in regular physical activity.	The school have employed the services of The Premier Education Group to deliver Performing Arts and Sports at the school. They have supported the PE Leader in organising and implementing intra and inter school activities. The PE Leader has organised for Premier to run 3 after school clubs to encourage children into sport and Dance. (up to 120 children will have access to this)	£2,520		

	School Sports Ambassadors will be elected and be responsible for promoting PE/Sports through assemblies, the school website and the school Facebook page.	£100 resources		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	68%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved the standard of teaching and learning in PE and Games. All children will have increased opportunities for learning new skills and applying such skills within a range of sports and physical activities.	Links with the local Secondary School provides opportunities for KS1 children to benefit from coaching in multi-skills. Teaching staff attend these coaching sessions to develop their own skills. Support staff accompany their class when being taught by Premier Education coaches. This provides training opportunities on a weekly basis to develop staff's skills and confidence in	£10,500		

	<p>teaching PE. They will be able to utilise the CPD during additional physical sessions which meet the fine and gross motor skill development of pupils within the school e.g. applying skills to sensory circuits.</p> <p>PE Leader to complete PE lesson observations of class teachers across KS1 and KS2.</p> <p>CPD arranged for teachers and teaching assistants</p>	<p>£890 PE Lead</p> <p>£700</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All children have the opportunity to try out new sports. They will be helped to understand that there are many different sports to enjoy as we go through life.</p> <p>Different activities to be offered at after school clubs once COVID-19 guidance allows, e.g., cross country.</p> <p>The children will be encouraged to celebrate and share activities in which they participate out of school.</p>	<p>Opportunities offered by the Agilitas Sports Partnership (South Kesteven) and by the school's link with Bourne Grammar School.</p> <p>During the school year, we are committed to providing clubs within running, football, tag rugby, netball, dance, bench ball, handball, volleyball, badminton, kwik cricket, Rounders and fencing.</p> <p>The school hold a School Games Day where alternative sports are celebrated. This includes hurdles and track events amongst others.</p> <p>Bourne Grammar School to provide a KS1 multi-skills festival in school.</p>	<p>£750</p> <p>£200 – new resources for new sports</p>		
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 7%</p>		
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will have a greater level of awareness and understanding of the positive impact of regular physical activity in terms of physical and emotional well-being.	<p>The school has joined the South Kesteven District Agilitas Sports Group. This enables the school to enter a range of festivals and tournaments throughout the year. The menu of events offers school the chance to ensure that children of all abilities are able to participate in development days which they receive expert coaching before applying their skills within an inter school context.</p> <p>The school is also a part of the Bourne School Cluster group so regularly attend local competitions and tournaments through this organisation.</p> <p>Transportation needed</p>	<p>Agilitas Sports partnership already budgeted</p> <p>£1200</p>		

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	Suzie Phillips
Date:	
Governor:	
Date:	