Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

YOUTH

SPORT TRUST

Commissioned by

Department for Education

milie

Created by

association for Physical Education



Total amount allocated for 2022/2023	£17, 710
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Additional swimming sessions provided for any Year 6 swimmers who could not swim 25m by Spring 2022.





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year:	Total fund allocated:	Date Updated:]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend			Percentage of total allocation:	
that primary school pupils undertake	e at least 30 minutes of physical activit	ty a day in schoo	l	8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will be encouraged to be physically active during playtimes and lunchtime.	New playground leaders to receive training to enhance provision by the previous year's play leaders and midday supervisors. The training will involve possible games and activities to engage the children with. Equipment to be purchased.	£100		
	KS2 School Sports Ambassadors to create a 'Skill Zone' at lunchtimes New equipment to be ordered.	£1000		
All Y6 pupils will be able to swim a minimum of 25m	Y6 pupils who cannot swim 25m to be offered swim lesson in the summer term (Unknown amount currently)	£200		





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Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole s	chool improvement	Percentage of total allocation:		
				14%		
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:		
All children will have regular opportunities to participate in a range of intra and inter school events.	Opportunities offered by the Agilitas Sports Partnership (South Kesteven) and by the school's link with Bourne Grammar School.	£250				
All children are inspired to participate in regular physical activity.	The school have employed the services of The Premier Education Group to deliver sports at the school. They have supported the PE Leader in organising and implementing intra and inter school activities. Premier Sports coaches are also providing two lunchtime clubs.	£2160 for clubs				
	The PE Leader has organised for Premier to run 2 after school clubs to encourage children into sport.					
	School Sports Ambassadors will be elected and be responsible for promoting PE/Sports through assemblies, the school website and the school Facebook page.					





Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and	l sport	Percentage of total allocation: 48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved the standard of teaching and learning in PE and Games.	Links with the local Secondary School provides opportunities for KS1 children to benefit from coaching in multi-skills. Teaching staff attend these coaching sessions to develop their own skills.			
All children will have increased opportunities for learning new skills and applying such skills within a range of sports and physical activities.	Teaching staff accompany their class when being taught by Premier Education coaches. This provides training opportunities on a weekly basis to develop teaching staff's skills and confidence in teaching PE.	£6460		
	PE Leader cover for monitoring, training and attending events,	£1000		
	CPD arranged for teachers and teaching assistants	£1000		







Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 6%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have the opportunity to try out new sports. They will be helped to understand that there are many different sports to enjoy as we go through life.	Sports Partnership (South Kesteven)	Already budgeted		
Different activities to be offered at after school clubs once COVID-19 guidance allows, e.g., cross country.	During the school year, we are committed to providing clubs within Y3/4 football mixed, Y5/6 football mixed, KS2 girls' football, cross- country, dance, tag rugby, netball, bench ball, handball, volleyball, badminton, kwik cricket, Rounders and hockey.	£1000		





Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will have a greater level of awareness and understanding of the positive impact of regular physical activity in terms of physical and emotional well-being.	The school has joined the South Kesteven District Agilitas Sports Group. This enables the school to enter a range of festivals and tournaments throughout the year. The menu of events offers school the chance to ensure that children of all abilities are able to participate in development days which they receive expert coaching before applying their skills within an inter school context.	Agilitas Sports partnership already budgeted		
	Transportation needed Roots to Food to be hired to complete sessions on diet and nutrition with all classes through the school.	£1500 £2000		
	Thurlby to organise a Keystone Cup for all the schools in the MAT for netball.	£500		





Signed off by		
Head Teacher:	Katherine Finch	
Date:	November 2022	
Subject Leader:	Jayne Sewell	
Date:	September 2022	
Governor:	Judith Jagger	
Date:	November 2022	



