

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Key Indicator 2 - Engagement of all pupils in regular physical activity. Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils	1. Play Leaders will be trained to lead activities for children at lunch times. Cost £150 Play Leader Training £500 Play Leader resources
Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	2. Resubscribe to Complete PE Cost £210
Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils Key Indicator 5 - Increased participation in competitive sport	3. Joining the offer from Agilitas Sports Partnership (South Kesteven) Cost £300 (plus £2000 for resources and transport costs)
Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 - Engagement of all pupils in regular physical activity. Key Indicator 5 - Increased participation in competitive sport	 Purchase services from Premier Sports to deliver curriculum sessions, after- school clubs and enrichment days Cost £12,000
Key Indicator 2 - Engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils	5. Purchase of services from 'Roots to Food' £1500





Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

How will you know? What **evidence** do you have or expect to have?

- 1. More pupils meeting their daily physical goal.

 More pupils encouraged to take part in PE and Sport Activities.
- Better coverage of skills and activities across age ranges and key stages.
 Supported and up skilled teachers.
 Improved assessment tool allows staff to be explicitly aware of children's strengths and areas for development so children's needs are met.
- 3. Staff's confidence and skills are enhanced which directly impacts positively onto the teaching and learning in PE.

 More pupils encouraged to take part in PE and Sport activities.
- 4. More children being physical active and improving their skills in PE and sports. Staff's confidence and skills are enhanced which directly impacts positively onto the teaching and learning in PE.

 More pupils encouraged to take part in PE and Sport activities.
- 5. Pupils are more aware of the need for good nutrition due to its health benefits.

More children taking part in school based clubs and events – sports record

More children accessing sports clubs out of school – questionnaire led by PE Curriculum Ambassadors

Monitoring of PE lessons and clubs – observations

Improvement of children's skills – assessments collated on Complete PE

Staff questionnaire regarding CPD needs and confidence

Pupil voice led by subject lead and PE Curriculum Ambassadors

Collation of evidence from Roots to Food events.





Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?



