



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

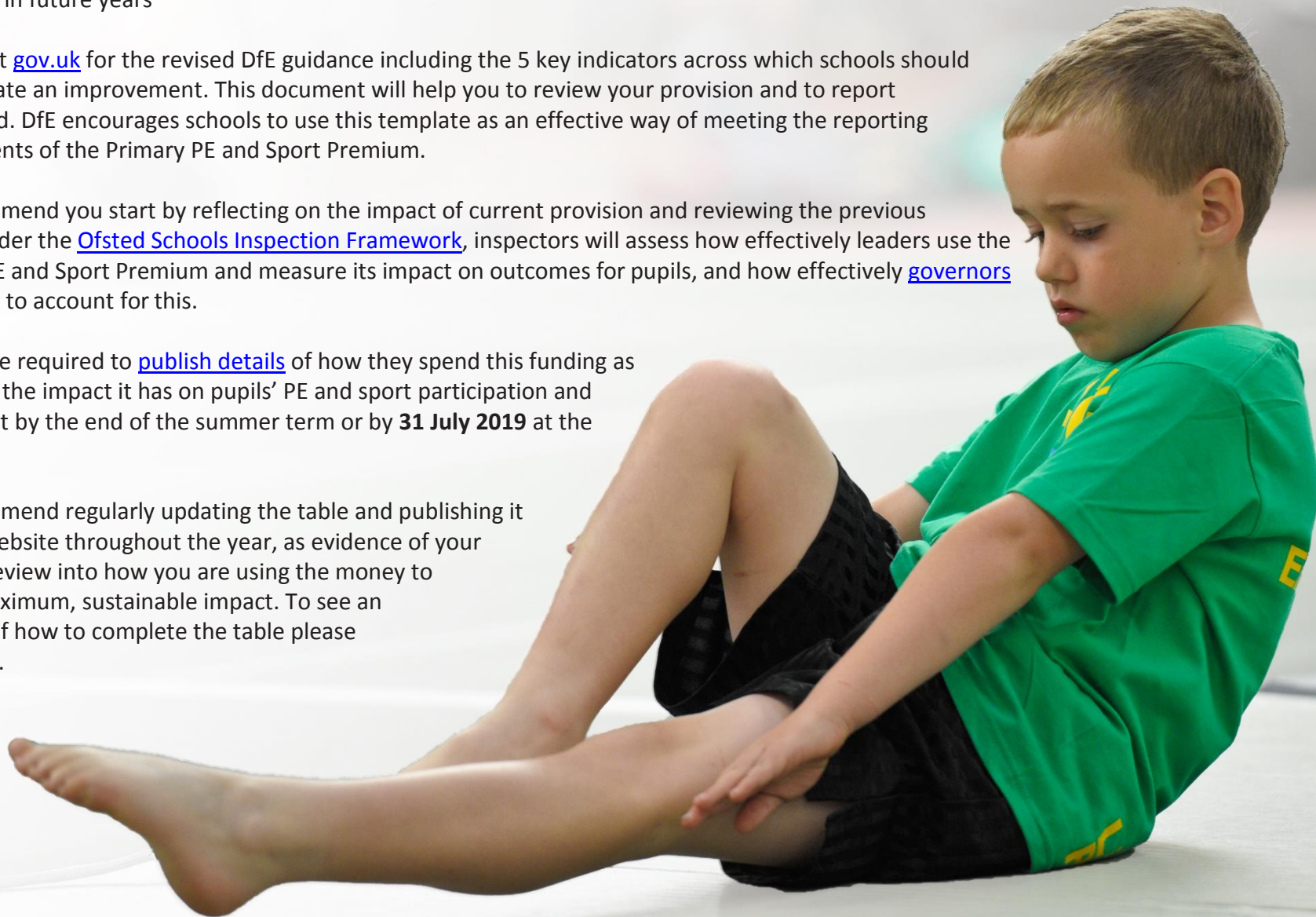
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
CPD delivered to class teachers High quality sports coaching taking place with all classes More children participating in sports clubs Children participating in more tournaments and competitions Low participation children targeted in new clubs Low participation children targeted for activity visit to PGL centre New sports equipment ordered for children to use at play times	CPD for new members of staff Continue to deliver high quality coaching with all classes, also includes extra CPD for class teachers Low participation children still targeted – especially those new to KS2 New clubs offered, i.e, musical theatre

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £15,910	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children will be encouraged to be physically active during playtimes and lunchtime.	Year 6 Playground Leaders have received basic training, as have midday supervisors. The training has involved possible games and activities to engage the children with. Equipment has been purchased.		Children to become more active and skilled. New equipment purchased and Year 6 playground Leaders trained. Midday supervisors also received training which positively impacted on break times with pupils being more active.	New equipment to be monitored and well stocked, especially for new bubbles in order for all children to have access to equipment to keep pupils active.
All children to be involved in 'Active' Maths and English	KS2 School Sports Ambassadors to create a 'Skill Zone' at lunchtimes New equipment to be ordered	£500	'Skills zone' not put into place due to lockdown March 2020.	
	English Lead to look into program and feedback to SLT Program to then be rolled out across the school	£645	SLT to observe the use of 'Active' lessons in observations. CT's to feedback on its effectiveness.	Active English implemented across the school successfully. Monitoring to be continued next academic year and impact will be measured.
All Y6 pupils will be able to swim a minimum of 25m	Y6 pupils who cannot swim 25m to be offered swim lesson in the summer term (8 pupils)	£100	All Y6 pupils to be able to swim 25m in end of term swimming assessments.	Swimming lessons (April – July) did not take place due to lockdown.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children will have regular opportunities to participate in a range of intra school events.	<p>The school have employed the services of The Premier Education Group to deliver Performing Arts and Sports at the school. They have supported the PE Leader in organising and implementing intra school activities.</p> <p>The PE Leader has organised School Games Day where pupils will be participating in intra school events. School Games Day successfully completed early March 2020 in collaboration with one of our Premier Education coaches.</p>	-	<p>Children to feel that they have greater ownership of PE/Sports provision in the school</p> <p>Children feel inspired to try new sports and feel more confident to 'have a go'.</p> <p>Minutes from S.S.A.'s meetings.</p> <p>Evidence on the school website and the school twitter page.</p> <p>All pupils participated in a range of sporting activities with whole school celebrations. Awards given based upon School Games values to encourage pupils to participate.</p>	<p>Intra school events limited due to covid restrictions.</p> <p>Sporting activities encouraged and planned for during home learning and celebrated on school weekly newsletter.</p>
All children are inspired to participate in regular physical activity.	<p>The Change4Life club is now delivered by a qualified sports coach and takes place in curriculum time for the appropriate children. Termly evaluation completed to assess impact.</p> <p>School Sports Ambassadors will be elected and be responsible for promoting PE/Sports through assemblies, the school website and the school twitter page.</p> <p>Day trip to Caythorpe to be arranged to motivate less active pupils.</p>	<p>-</p> <p>£1200 approx</p> <p>£795 Olympic visitor</p>	<p>Photographs from trips and day visits.</p> <p>Change 4 Life evaluations.</p> <p>Change 4 Life club completed until lockdown March 2020. The children who invited to be part of the group had been chosen to increase their participation.</p> <p>School Sports Ambassadors elected January 2020, some promotion work completed before lockdown.</p> <p>Caythorpe trip and day visitors unable to take place due to</p>	

	Day visitors organised to allow pupils access to different sports.		lockdown March 2020	
--	--------------------------------------------------------------------	--	---------------------	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved the standard of teaching and learning in PE and Games.</p> <p>All children will have increased opportunities for learning new skills and applying such skills within a range of sports and physical activities.</p>	<p>Links with the local Secondary School provides opportunities for KS1 children to benefit from coaching in multi-skills. Teaching staff attend these coaching sessions to develop their own skills.</p> <p>All teaching staff accompany their class when being taught by Premier Education coaches. This provides training opportunities on a weekly basis to develop teaching staff's skills and confidence in teaching PE.</p> <p>Class teachers that are new to the school to receive 6 week CPD program for Agilitas Sports SGO leader,</p> <p>PE Leader to complete PE lesson observations of class teachers across KS1 and KS2.</p>	<p>-</p> <p>£10,620</p> <p>£750</p> <p>-</p>	<p>Up-skilling of teachers by providing CPD opportunities where required this academic year.</p> <p>Teachers to feel more confident in delivering these activities.</p> <p>Sessions completed at local secondary school.</p> <p>Two new class teachers received direct CPD (specifically gymnastics) and were upskilled.</p> <p>All class teachers (full time and part time) were able to attend teaching sessions led by Premier coaches so were able to develop personal skills and confidence.</p> <p>PE lesson observations were unable to take place due to lockdown March 2020.</p>	<p>Continue to have links with BGS and BA next academic year if covid restrictions allow.</p> <p>CPD through Premier sessions to continue, especially for new members of teaching staff.</p> <p>PE Leader to complete lessons observations next academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children have the opportunity to try out new sports. They will be helped to understand that there are lots of different sports to enjoy as we go through life.</p> <p>The children will be encouraged to celebrate and share activities in which they participate out of school.</p>	<p>Opportunities offered by the Agilitas Sports Partnership (South Kesteven) and by the school's link with Bourne Grammar School.</p> <p>During the school year, we are committed to providing clubs within running, football, tag rugby, netball, dance, bench ball, hand ball, volleyball, badminton, kwik cricket, rounders and fencing.</p> <p>The school hold a School Games Day where alternative sports are celebrated. This includes hurdles and track events amongst others.</p> <p>Bourne Grammar School to provide a KS1 multi-skills festival in school.</p>	£500	<p>Sports record</p> <p>Club lists</p> <p>Inter school sporting events took place from September 2019 – March 2020 successfully.</p> <p>However, several clubs and competitions were unable to take place due to lockdown March 2020.</p> <p>Links were still kept with Agilitas Sports throughout lockdown with online/virtual events being shared with families at home.</p>	<p>Continue to work closely with Agilitas Sports next academic year, where possible with covid restrictions, to ensure partnerships with local schools and leaders.</p> <p>School Games Day to take place as a Thurlby Annual event but may need to take place in a different capacity next academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children will have a greater level of awareness and understanding of the positive impact of regular physical activity in terms of physical and emotional well-being.	<p>The school has joined the South Kesteven District Agilitas Sports Group. This enables the school to enter a range of festivals and tournaments throughout the year. The menu of events offers school the chance to ensure that children of all abilities are able to participate in development days which they receive expert coaching before applying their skills within an inter school context.</p> <p>The school is also a part of the Bourne School Cluster group so regularly attend local competitions and tournaments through this organisation.</p> <p>Transportation needed</p>	<p>£500</p> <p>£800 approx</p>	<p>All children experience competitive situations in Sport and PE either on an intra or inter school basis or both.</p> <p>Level 2 competitions are entered during the academic year.</p> <p>63% of KS2 children participated in Level 2 competition (July 2018)</p> <p>As of March 2020, 92% of KS2 children participated in a sports club.</p> <p>As of March 2020, 75% of KS2 children participated in a Level 2 competition.</p>	<p>Full clubs will be suspended during lockdown restrictions.</p> <p>Some clubs may be able to take place in allocated bubbles.</p> <p>Inter-school competitions on hold.</p>