

Pupil premium strategy statement

School overview

Metric	Data
School name	Thurlby Community Primary Academy
Pupils in school	193
Proportion of disadvantaged pupils	20%
Pupil premium allocation this academic year	£53,040
Academic year or years covered by statement	2018-20
Publish date	7/11/19
Review date	31/10/20
Statement authorised by	Elaine Radley (Executive Headteacher) Katherine Finch (Head of School)
Pupil premium lead	Rachel Sones (Deputy Head)
Governor lead	Stuart Blake

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.9
Writing	-8.3
Maths	-0.7

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	20
Achieving high standard at KS2	0

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To raise attendance of pupil premium children and reduce persistent absenteeism
Priority 2	To raise attainment and progress in reading, writing and maths for pupil premium children
Barriers to learning these priorities address	Regular attendance will ensure gaps in learning are minimised

	<p>Ensuring the PP lead is appropriately trained and supported to promote attendance</p> <p>Speech and language needs are met on a regular basis</p> <p>Ensuring staff use evidence-based teaching interventions</p> <p>Ensuring expert teacher and TA subject knowledge</p>
Projected spending	£53,040

Academic targets for current academic year

Aim	Target	Target date
Reading	3/7 children will reach the expected level in reading	July 20
Writing	3/7 children will reach the expected level in writing	July 20
Mathematics	3/7 children will reach the expected level in maths	July 20
Phonics	2/3 children will reach the standard in the phonics check	July 20
Other	Persistent absenteeism will reduce to be in line with national average for this group of children	July 20

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve leadership and management including governance
Priority 2	Improve the provision mapping outlining support for PP and SEND children
Barriers to learning these priorities address	Ensure that PP governor receives appropriate training through the MAT to hold leaders to account Improve pupils' readiness to learn for the most disadvantaged pupils with SEND
Projected spending	Met through GAG funding

Monitoring and Implementation

Area	Challenge	Mitigating action
See detailed action plan		

Review: last year's aims and outcomes

Aim	Outcome
To improve attainment and progress	Improved progress evident in reading

	<p>and maths</p> <p>Tighter moderation in writing has highlighted a need for raised expectations and teacher subject knowledge and planning</p>
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