

Year	Topic	Memorable Experiences e.g. trips, visitors, projects, class assemblies	English (focus text - fiction/non-fiction, coverage)	Maths (include numbers that you are working with e.g. up to 10/100/100 etc) and fractions - 1/2, 1/4 etc.	Science	History - what knowledge are the children gaining - e.g. chronology/ sources of evidence/lives of significant individuals in the past/significant events in the past etc.	Geography - what knowledge are the children gaining - e.g. locational knowledge/place knowledge/ human and physical/geographical skills and fieldwork	RE	PSHE (topic covered)	Creative Arts / Design Technology	Music	PE (who is teaching?)	ICT - what is being taught e.g. understanding algorithms/create programs/presenting data	Spanish
Rec	Under the Sea		The Rainbow fish, commotion in the ocean, pirates love underpants, RWI, focused writing based on the stories, Speech bubbles, extended writing opportunities.	Numbers to 20, addition and subtraction, counting in 2s and 10s, consolidation.	Sea creatures and their habitats	Famous pirates			Jigsaw - changing me.	Create a whole class under the sea scene - paperplate fish, jelly fish bowls etc	Commotion in the ocean rhymes / poetry.	CT - Practise for sports day, Premier sport-athletics	Using paint to draw an under the sea picture.	
Yr 1	All at Sea!	Seaside Day - History Off The Page company to visit	RWI phonics Novel/Author focus: Enid Blyton: The Magic Faraway Tree stories The Tiny Seed The Snail and The Whale	Inspire Maths Unit 18: Money Unit 19: Money + TIME Fridays	Plants Seasonal Changes: Summer	Seaside Holidays now and in the past	Around The World - 'visit' the 7 continents	Places of worship - Christianity + 1 other religion LAS	JIGSAW PSHE Puzzle 6: Changing Me	Artist Focus - Van Gogh Summer themed art Bubble wrap seascapes Ocean in an egg box Under the sea p plate art Observational drawing - plants/flowers Food: seaside snacks	Music Express Seaside/summer songs Ongoing: The Four Seasons - Vivaldi	PS - dance CT - Athletics	Cross curricular	
Yr 2	Great Fire of London	fire truck to school visit	Novel: The Great Fire Dogs - Megan Rix Hot Writes: 1. recount diary (informal)(history link) 2. poetry 3. recount newspaper	Revision of all maths covered and more problem solving (time, money and measures continuous)	Materials (identify and compare suitability, how shapes can change by pressure) Scientist: Thomas Edison and Christopher Wren	Great Fire of London Sequence specific events. Can identify why events happened and the consequences. historian/historical figure: Samuel Pepys and Christopher Wren		Thankfulness: How do Christians and Jews show thankfulness.	Changing Me - life cycles - boys' and girls' bodies assertiveness	Art skill: colour mixing and layering GfOL landscape scene Artist: Jackson Pollock D&T skill: cutting and joining techniques for Tudor house Designer: Christopher	Great Fire of London songs BBC Teach Radio scheme	Premier - Dance CT - Gymnastics	TTRS - use technology safely and respectfully and use logical reasoning to predict the behaviour of simple programs	
Yr 3	Groovy Greeks' continued	Greek themed day - Olympics	Aesop's Fables Narrative writing Non-chron report on ancient Greeks Instructions for a Greek recipe Explanation text linked to science - 'How does light work?'	Complete Geometry Statistics Revision of areas identified from QLAs	Light (sources of light, reflectors, opaque, translucent, transparent materials, shadows)	Ancient Greeks (timeline, chronology, sources of evidence, deduce information from pictures, buildings and texts)	Greece (map work, physical geography - climate, landscape, population) Comparison of Greek city to English city	Christianity What does it mean to be good? Study of Pentecost and Corpus Christi	Changing me JIGSAW	Study of Greek vase, design and paint vase with silhouette shapes Study of Greek temples Design own and work in groups to shape and make	Music Express - exploring pentatonic scales	JS - Swimming (swim competently using a range of strokes) Premier Sport - athletics	Photography Video Stop animation	Retelling a story
Yr 4	Terrible Tudors (continued)		The Boy who Fooled the World (continued) Hot Writes 1. Persuasive letter 2. Playscript - monarchy 3. Poetry - different forms - lists, alphabet, haikus, cinquains.	Fractions and decimals, Geometry - shape, Statistics	Electricity How is electricity generated? Identify appliances and the types of electricity they use. Explore complete and incomplete circuits. Explore materials that conduct/insulate. How does a switch work?	The Tudors (continued) Chronology - monarchs	Eight point compass (link with Maths)	Pilgrimages (including Christianity plus one other religion - Islam)	Jigsaw - Changing Me	Design and make a musical instrument with pitch & volume (cross-curricular with Term 5 Science on Sound)	Write a song for Henry VIII and perform it to the class (with percussion instruments). Listen to music during Henry VIII's time, including 'Greensleeves'. Learn about Henry VIII as a famous composer.	Outdoor and adventurous (Premier) Swimming Rounders and Kwik cricket (CT)	TT Rockstars (iPads) Research	Describing personality and physical description (hair and eyes), key verbs in the 3rd person
Yr 5	Rainforests	Hatch butterflies Class assembly	Novel: The explorer The Kapok Tree- Lynne Cherry debate non-chron	Statistics- recapping, interpreting tables Measure- mass, capacity, perimeter, area	Life Cycles human (puberty), animal, reproduction in plants	Rainforests -deforestation,		Hinduism	Jigsaw Changing Me	Observational art -butterfly lifecycle -symmetry		Swimming and Tennis (CT)		
Yr 6	World War 2	Wicksteed Park Production	Novel - Friend or Foe Hot Writes 1- Newspaper Article 2- A day in the life of... (short story) 3- wartime recipe booklet 4- Diary Entry	revision of all maths covered - Y7 prep	Scientists and Inventors - Stephen Hawking - Libbie Hyman - Marie Maynard Daly - Alexander Fleming - Mary Leakey - Daniel Hale Williams - Steve Jobs	WW2 continued project work		Life Journey How do different religions show they belong?	Jigsaw Changing Me	Theatre props cont	Musical theatre singing			